

THE Latham Letter

VOLUME XLVII, NUMBER 3

Summer 2026

PROMOTING RESPECT FOR ALL LIFE THROUGH EDUCATION

KIDS LEAD THE WAY



COVER STORY: Positive Youth Development

HUMANE EDUCATION pg 9

THE LINK pg 13

SCIENCE AND NATURE pg 15

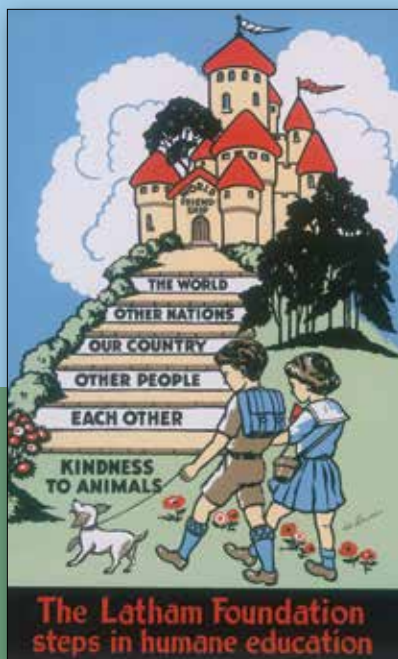
HUMANE EDUCATION WORLDWIDE pg 18



MANDATE

Edith Latham's **MANDATE:**

"To promote, foster,
encourage and
further the
principles of
humaneness,
kindness and
benevolence to
all living creatures."



Brother Buzz, star of Latham's
Brother Buzz films and our former
Spokesbee, marks the end of articles.

The Latham Letter

Balanced perspectives on humane issues and activities

Search the Latham Letter archives by topic and learn
more about all of our resources and grants at
www.Latham.org or call 510-521-0920.



The Latham Foundation for the
Promotion of Humane Education

©2026

The Latham Letter

Volume XLVII, Number 3, Summer 2026

**BALANCED PERSPECTIVES ON
HUMANE ISSUES AND ACTIVITIES**



The *Latham Letter* is published by The Latham Foundation,
12234 Poway Road Suite 204
Poway, CA 920641

Publisher and Editor Stacey Zeitlin
Managing Editor Dr. Annie Petersen
Proof Reader Mary Tebault
Creative Director
and Co-Editor Tula Asselanis

The *Latham Letter* welcomes manuscripts relevant to the
Foundation's interests, but reserves the right to publish such
manuscripts at its discretion.

CONCERNING REPRINT PERMISSION:

Permission from the Latham Foundation to reproduce articles or other
materials that appear in *The Latham Letter* is not required except
when such material is attributed to another publication and/or authors
other than the editors of this publication. In that case, permission from
them is necessary. When republishing, please use this form of credit:
"Reprinted with permission from *The Latham Letter*, (date), publica-
tion of the Latham Foundation for the Promotion of Humane Educa-
tion, 12234 Poway Road Suite 204, Poway, CA 92064, 510-521-0920,
www.Latham.org." Latham would appreciate receiving notice of any
publication or online source in which material is reproduced.

ABOUT THE LATHAM FOUNDATION:

The Latham Foundation is a 501(c)(3) private operating foundation
founded in 1918 to promote respect for all life through education.
Latham welcomes partnerships with other institutions and individu-
als who share its commitment to furthering humane education.

TO CONTACT LATHAM:

Voice: 510-521-0920
E-mail: info@Latham.org
Web: www.Latham.org

MEMBERS OF THE BOARD OF DIRECTORS:

Mr. Eric Bruner
Ms. Denise Cahalan
Ms. Susan Helmink
Mr. James Olson
Dr. Annie Petersen
Mr. Hugh H. Tebault, III
Ms. Stacey Zeitlin

CONTENTS:

EDITORIAL

- A Tribute to Hugh Tebault III 4
Stacey Zeitlin, President

SOCIAL MEDIA SPOTLIGHT

- Latham Shout-Outs to 6
2025 Grantees
- Letters and Links 7

HUMANE EDUCATION

- Positive Youth Development 9
by Jennifer Hirano, K9 Youth Alliance

THE LINK

- Paraguay Mandates Animal Welfare 13
Education Based on the LINK
by Phil Arkow

SCIENCE AND NATURE

- What Can Animal Behaviour Reveal 15
About What Animals Need
By the Centre for Animal-based Tourism

HUMANE EDUCATION WORLDWIDE

- This Fall In France-Latham Posters 18
- Latham Videos Stream Free 19
- Latham's New Writers Guide 20



THE LATHAM FOUNDATION



**Stacey Zeitlin, President
The Latham Foundation**

Professional Humane Educators (APHE), where I learned from humane educators across the country.

One of my colleagues on the APHE Board of Directors, Judy Johns, was an employee of The Latham Foundation. In her role, she highlighted humane education programs in this very magazine. Each time *The Latham Letter* arrived, I read it cover to cover to learn about the work of colleagues around the world and to bring elements of their programs back to San Diego.

Through those early interactions with Judy, I met Latham's president, Hugh Tebault. He had served as President for just a bit longer than I had been working in humane education, but his connection to Latham began long before he was born. The Tebault family's relationship with the Lathams started with Hugh's grandmother, Mrs. Gwyn Tebault. The legacy continued with his father, who served as President before Hugh assumed the role in 1998.

Hugh grew up with Brother Buzz and Miss Busy Bee, Withit, the artwork from the Foundation's poster contests, and much more. He was instrumental in advancing initiatives focused not only on humane education, but also on animal-assisted therapy programs and the LINK between animal abuse and human violence. During his time with Latham,

A TRIBUTE TO HUGH TEBAULT III

About 24 years ago, my journey in animal welfare and humane education began when I became a part-time youth educator at San Diego Humane Society. Early on, I became involved with the Association of

videos and books were created to educate others about these important issues.

As the ways people accessed resources changed, so did Latham. While moving away from producing resources directly, Hugh remained committed to advancing humane education. In 2019, he created the annual grant program to support the work of humane education organizations. Over the years, Latham has awarded more than \$1.7 million to impactful programs that reflect the same humane education ideals championed by Edith and Milton Latham when they founded The Latham Foundation in 1918.



Hugh and the "new" Brother Buzz

This month, Hugh will retire from his day-to-day duties with Latham. I am deeply honored that he has trusted me to carry forward a legacy that has been part of his family for generations. To celebrate that legacy, I have invited a few colleagues to share their memories and well wishes.

From childhood friend and long-time board member, James A. Olson:

Hugh and I go way back in the Latham organization. In the 1966 to 1968 era, Hugh and I were cleaning and distributing Brother Buzz films to various TV stations around the US. We would receive the 16mm rolls of film and run them through a cleaner machine which would splice the film if necessary and then put them into the can for next distribution. Hugh's dad was the president of Latham Foundation at that time.

Hugh and I would continue our friendship through the years and later in the 2000's he asked me if I would be interested in being on the Board of Directors. I accepted that request. There have been many things that happened in those years changing from humane education and trade shows to the current grant gifting. This has been a very satisfying experience seeing the growth Latham Foundation has done.

From long-time board member and colleague from service on the board for American Humane Association, Eric Bruner:

Hugh Tebault has been a friend and colleague for over 20 years. During our volunteer service together, Hugh has offered his time and experience to promote humane education and Latham Foundation values. His efforts have inspired generations to lead with compassion, kindness, and respect for all living beings. His lifelong commitment to the Latham Foundation has made a lasting difference in the lives of countless people and animals, leaving a legacy of empathy and humanity that will endure for years to come.

From Latham's creative director, Tula Asselanis:

I always enjoyed seeing Hugh's photographs after his many different journeys. I'm not sure others know this, but Hugh is quite the talented photographer!

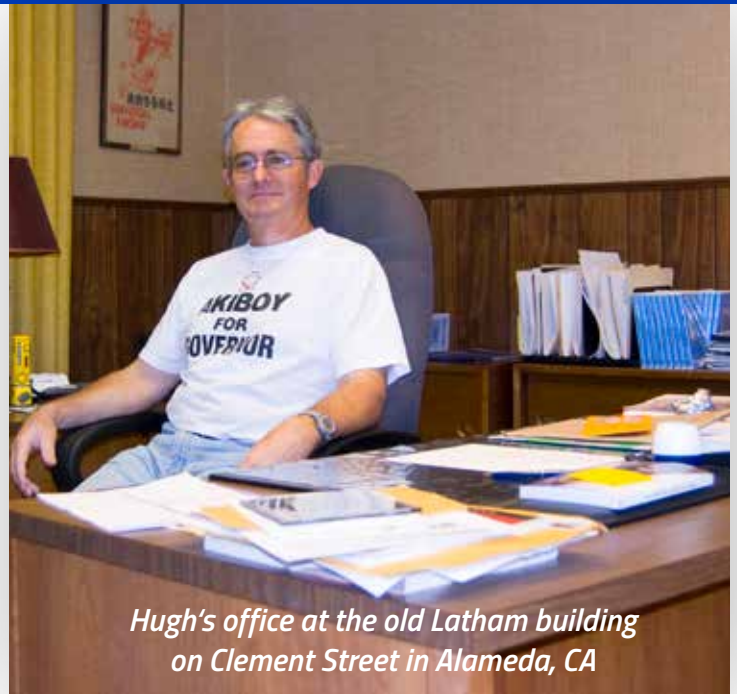
From President of the National LINK Coalition, Phil Arkow:



*I've had the distinct pleasure and honor of working closely with not only Hugh, but also his father, over many decades. Hugh III quickly followed in the footsteps of his father who expanded the concept of humane education into exciting new realms: animal assisted interventions (with the publication of *Dynamic Relationships in**

Practice in 1984 and *The Loving Bond* in 1987), and then *The Link with Child Abuse, Domestic Violence and Animal Abuse* in 1998 and the formation of Latham's Animal Abuse & Family Violence Prevention Project.

Hugh was vitally instrumental in propelling this fledgling interest in The Link between animal abuse and human violence forward and seeing it as a key component of the humane education mandate for which Latham has always been renowned. He was a co-founder of the National Link Coalition and an earnest supporter of our efforts, funding several of our national Summit meetings and publication of The LINK-Letter, for which we are eternally grateful.



Hugh's office at the old Latham building on Clement Street in Alameda, CA

As Latham's 100th anniversary approached, he was also particularly concerned with ensuring that Edith and Milton's memory and inspiration would be remembered for all time. He commissioned me to write Latham's Centennial Celebration of Latham and the History of Humane Education, as well as the history of Latham and the Link.

I want to congratulate Hugh and Mary for their many accomplishments and wish him the happiest and healthiest of retirements. I suspect he won't just be sitting still, but I'm not sure if he'll have quite as many trains to ride in Southern Nevada as he found in Northern California.

From long-time board member, Denise Cahalan:

My involvement with Latham began when Hugh's father was CEO/President many years ago. When Hugh took over his father's responsibilities, his financial knowledge, business acumen, and strong desire to carry out Edith and Milton's mandate made The Latham Foundation what it is today. Under Hugh's leadership, Latham has played an important grant making role which supports many programs. His past stewardship of Latham will be his legacy for many years to come. A debt of gratitude is owed to Hugh.



Hugh and Mary at Latham's 100th Anniversary Event

SHOUT-OUTS TO OUR 2025 GRANTEES

Check out our Spotlight Wednesdays on LinkedIn, Facebook, and Instagram where we highlight great moments in Humane Education and the Human-Animal Bond!

The Latham Foundation congratulates **Humane Animal Rescue of Pittsburgh (HARP)**, one of our 2025 #grantees on a variety of innovative humane programs.

HARP's Rehabilitation Wildlife Center cares for over 4,000 orphaned and injured wildlife each year providing critical medical care.

In addition, HARP's varied humane education programs encourage leadership to create the next generation of animal advocates and environmental stewards. They provide a number of high school students with opportunities to complete various projects from their project list (for Eagle Projects, Silver Award projects, and Senior projects), including things such as



building a nest box, turtle enclosures, after-hours drop off cabinet, amphitheater, or raised garden beds. Projects completed provide a lasting impact for their facility but also on the youth who complete them. 🐼

<https://humaneanimalrescue.org/programs-and-services/education/#Seasonalprograms>



The Latham Foundation congratulates 2025 #Grantee - **Indraloka Animal Sanctuary!**

Indraloka Animal Sanctuary offers innovative programs for both children and care professionals. Their *Resilience Training for Helping Professionals* is designed to support caregivers when the work they care deeply about starts to feel unsustainable. Experiential learning alongside rescued animals can support those who dedicate their lives to helping others. (See page 7).

Also, throughout the summer their *Earth Camps for Kids* are full of kindness, compassion, and unforgettable adventures.

We're impressed with the wonderful programs they do for kids as well as people in care professions. 🐼

<https://indraloka.org/resilience-training-for-helping-professionals/>



SUSTAINABLE HEALING *Starts Here* ♥



OCTOBER 14-16 2026



FOR HELPING PROFESSIONALS
WHO WANT TO **THRIVE**, NOT JUST SURVIVE.

**REGISTER
TODAY!**

indraloka.org/rpms

RESILIENT PROFESSIONALS MASTERY SERIES

If you work in a helping profession—or have a friend, family member, or colleague who does—the Resilient Professionals Mastery Series (RPMS) is designed to help participants build resilience, prevent burnout, and reconnect with the purpose that brought them to this work, all while earning continuing education credits.

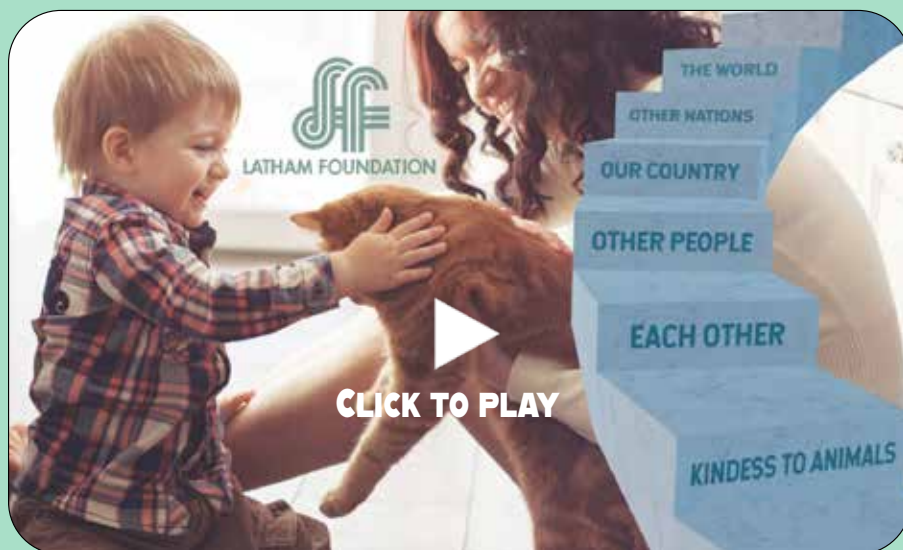
Come be restored—by animals, by nature, by community, and by the simple truth that compassion heals both the giver and the receiver. The Resilient Professionals Mastery Series is a transformative, research-based experience designed for those who care deeply for others—mental health providers, healthcare and

veterinary professionals, educators, first responders, social service workers, doctors, nurses, lawyers, and all other helping professionals.

Through immersive retreats, personalized coaching, and holistic healing practices, you'll recover from burnout and secondary traumatic stress, develop tools to prevent them in the future, and integrate trauma-informed principles that protect your well-being and enhance your professional care.

Registration is now open for our next 2026 cohort. 🐾

<https://indraloka.app.neoncrm.com/forms/2026-resilient-professionals-mastery-series-registration>



THE LATHAM STEPS

We would love to know your thoughts on this issue's articles. If you would like to share your own anecdote, story, photo, or artwork relating to one of the Latham Steps to Humane Education, we would love to see it (and possibly publish it in The Latham Letter!).

Editor@latham.org

*Facebook Post:
Snake River
Animal Shelter
June 16*



Paws for a Cause, our summer program for teens, started yesterday, and we are very excited to work with some of the great youth in our community!

The teens learned about SRAS' history, purpose, and programs and

how to humanely treat cats and dogs. Long time volunteer and cat foster, Lauren, shared with the teens how to appropriately interact with cats, and Monica, the director of Idaho K9 Academy, taught the teens about reading and responding appropriately to a dog's body language.

Then, the teens participated in a discussion with Director Clarissa Jones, the Animal and Code Enforcement Director, for the City of Ammon. She shared with the teens how they can advocate for animals as teenagers, what to do if they see or suspect animal

abuse, what to do if they find a lost pet, and how to become an animal control officer.

The teens also spent time with shelter cats, providing critical enrichment and some tasty treats.

We have a great group of teens and are thrilled to see their dedication to animal welfare. We can't wait for the rest of the program.

Big thanks to The Latham Foundation for funding and supporting this program! 🐾



Dear Stacey,

We are honored to share an important milestone in our organization's journey. We are proud to share that **HEART** will now be known as **LivingKind**.

Our mission, values, and programs remain the same. What changes is how we position ourselves to ensure greater understanding, impact, and support for the work that has always defined this organization.

Since our founding in 2001, HEART has empowered young people to take action for a more compassionate and just world. Through school, after school, and summer programs, we have helped young people understand the connections between animals, people, and the planet, and encouraged them to lead solutions in their own communities. Yet along the way we encountered a challenge. The term humane education, while central to our work, is not

widely understood, and too often it created confusion about the depth and urgency of what we do.

LivingKind solves that challenge. It expresses, in clear and human language, who we serve and why: empowering young people to live with compassion and to lead change – for all living kind.

LivingKind is not just encouraging the next generation to envision a better future, it is empowering them to build it.

This moment marks both a celebration of the past 25 years and a declaration of the future we are building together. Thank you for standing with us and for believing, as we do, that compassion in action can change the world.

Thank you for your partnership! With gratitude,
Your Friends at





*K9YA program dog Helsinki
with student Allison.*

POSITIVE YOUTH DEVELOPMENT

LA'S K9 YOUTH ALLIANCE INTENSIVE HUMANE EDUCATION PROGRAM PAIRING LA KIDS AND SHELTER DOGS

By Jennifer Hirano, K9 Youth Alliance Board of Directors

Founded in 2013, and officially launched in 2016, grassroots non-profit K9 Youth Alliance Positive Youth Development Series brings shelter dogs together with local Los Angeles youth for an intensive, afterschool three-week training period. During that time, the shelter dogs learn valuable skills from their young partners and receive much needed socialization that improves their chances of getting adopted. In turn, the students develop leadership

skills like clear communication, empathy, responsibility, public speaking and self reflection, while also learning the value of building a trusting relationship.

CERTIFIED DOG TRAINERS

Under the careful guidance of certified dog training professionals and volunteer mentors, students are taught to use the principles of force-free dog training (i.e., empathy, clear communication, patience

and positive reinforcement) to train their shelter dog partners.

HIGHLIGHTS

Highlights of the 3-week program include: daily hands-on training work with shelter dogs; immersive, high impact, reward based education on basic skills and agility training for dogs; daily presentations on topics such as humane education, shelter dog advocacy, and positive reinforcement dog training

Continued on next page



K9YA program dog Mugsy with student Jayden and volunteer.

home. Instead of the occasional sibling squabbles, they found common ground in discussing the tricks they taught their furry companions, fostering a sense of camaraderie and teamwork.”

NEVER HAD A PET BEFORE

“Many of our students have not had the chance to have a pet, so in our program they have the chance to explore the human-animal connection and the joy of working with a dog,” Kelly Osburn, K9 Youth Alliance Co-Founder and Executive Director said. “The youth in our programs learn

techniques; special presentations by a professional in the field of animal services; tour of K9 Youth Alliance’s shelter partner; and graduation where the students get to show off how much they and their dogs have learned.

WITNESSING THE JOY

The Positive Youth Development programs directly promote kindness to animals, kindness to each other and kindness to other people. Program parent Isabel Garcia shared that “Witnessing the joy and excitement on my girls’ faces as they eagerly

attended each session was truly heartwarming. But what touched me even more was the transformation I saw in them. Previously reserved and sometimes struggling to share about their day, they returned home from the program bursting with stories, experiences, and newfound confidence.”

A SENSE OF CAMARADERIE

“Moreover,” continued Garcia, “the impact extended beyond our

about important humane education principles and animal advocacy, which they then bring back and share with their friends and family.”



Frost with student Jayden

Continued on next page



Chucho with student Tiago

Helsinki moments of anxiousness, but he appeared to work through them and become more comfortable with the help of the behavior exercises. Allison learned that he loved beef and cheese treats best and used those to her advantage as they worked through agility together.

While he still had moments where he was distracted or jumpy, Allison noticed that he would mostly do these behaviors when he was bored. She realized that she needed to keep him engaged with training or a Kong during those times in order to hold his attention. And the students and volunteers all loved that Helsinki would lean into them during class for affection. Helsinki was even comfortable sitting and laying down

HELSINKI THE STRAY

An example of K9 Youth Alliance's success is told through the eyes of Helsinki, a stray dog that came to North Central Shelter in August 2022. He kept to himself at first, but volunteer notes quickly showed that he was not coping well in his shelter kennel. His behavior deteriorated and was showing signs of fear, anxiety, and stress (FAS).

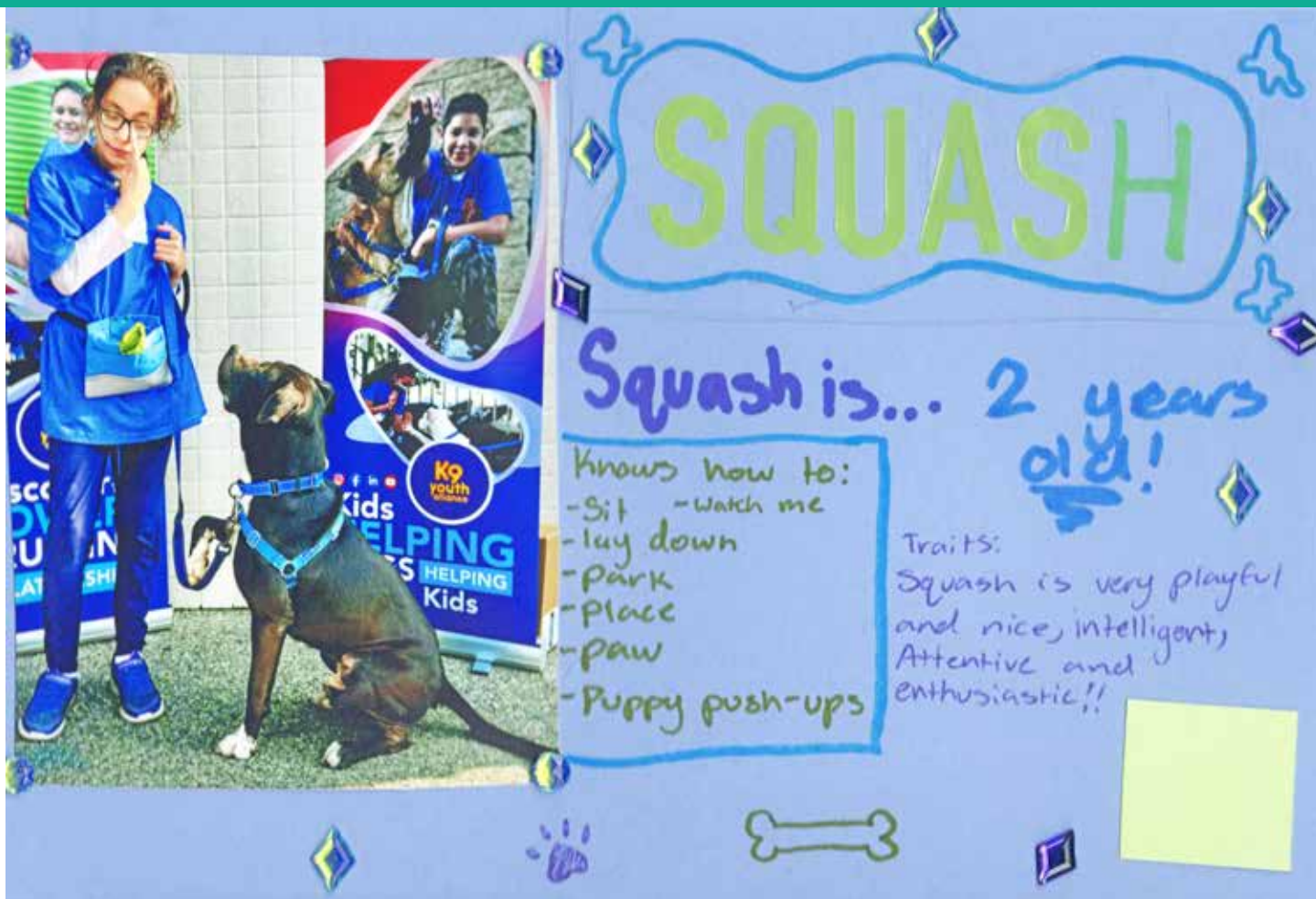
BOYS & GIRLS CLUB

Helsinki participated in the K9 Youth Alliance program with Boys & Girls Club Pasadena where he was paired with his student partner, Allison, who immediately developed a nice bond with him. New environments and situations would give



Helsinki with student Emily

Continued on next page



with the other students and dogs around him. This was a huge accomplishment for him!

POSITIVE PRESENCE

Happily, Helsinki was adopted from the shelter in April 2024. With his new name, Kaholo, he lives with a music teacher who regularly has students in her home for lessons. She recently shared that “Kaholo has transitioned beautifully into his role with my students and has become a steady and positive presence in the studio. He is calm, highly intuitive, and engages naturally with students, often helping to create a more focused and

supportive environment. His ability to connect—particularly with students who may be more reserved—has been especially meaningful to observe.”

A SENSE OF COMFORT AND COMMUNITY

Kaholo’s new Mom offered, “He continues to participate regularly in our sessions and has become an integral part of the learning space. His presence not only supports student engagement but also contributes to a sense of comfort and community in the room, especially with kids who are dealing with a lot of hardships at the moment.”

ADULT VOLUNTEERS

Since first launching their Positive Youth Development programs more than ten years ago, K9 Youth Alliance has also added intensive Positive Enrichment Series for their adult volunteers to improve their dog handling skills, to learn more about reading canine body language and to provide additional enrichment and support for the dogs living in LA Animal Services shelters.

For more information on K9 Youth Alliance’s programs, please visit their website at: <http://www.k9youthalliance.org>





Paraguay Mandates Animal Welfare Education Based on the LINK

By Phil Arkow



The government of Paraguay has taken the bold step of mandating that Animal Welfare be integrated into the curriculum of both basic and secondary education nationwide with a new law whose underlying premise is the recognition that cruelty toward animals often serves as an early indicator of violent behavior within society.

On Feb. 26, the Ministry of Education and Sciences changed Animal Welfare from a tangential topic to a mandatory one beginning with the 2026 school year. The Ministry called the new law No. 7513/25 a milestone that promises to transform the

foundations of social coexistence and ethical formation within the country.

“Paraguay has the opportunity to transform its schools into laboratories for social peace.”

Integrating animal welfare into the classroom acts as a tool for primary social prevention, said the Ministry. The public policy aim is to ensure that the 21st-century Paraguayan student not only masters technical-scientific competencies but also cultivates the emotional and ethical intelligence necessary to coexist harmoniously within a biodiverse environment through a “pedagogy of care” instilled into the very core

civic education grounded in respect for sentient beings.

CRUELTY TOWARD ANIMALS OFTEN SERVES AS AN EARLY INDICATOR OF VIOLENT BEHAVIOR

The Ministry, in collaboration with the National Directorate for Animal Defense, Health, and Welfare, has structured this new curricular component not as an optional workshop, but as a distinct subject with its own allocated instructional time and clear learning objectives.

The directive recognized the challenges on school time and resources when introducing a mandated subject. But it called on school principals to use adaptive leadership as an opportunity to utilize the subject matter as a unifying theme for innovative institutional projects. Successful implementation will not stem from merely “filling the hour,”



Continued on next page



but rather from the leadership team's capacity to foster transdisciplinary Project-Based Learning that enables students to investigate real-world problems within their communities — such as stray animal overpopulation, wildlife protection, or responsible pet ownership — and to propose concrete solutions.

The mandate sees the curriculum as infusing a sense of empathy in students that will result in a substantial improvement in school climate. By teaching children and young people to recognize the suffering and needs of a being unable to express itself through human language, their skills in listening and compassion toward their own peers will be strengthened. Institutions that have implemented pilot programs in other countries have reported a decrease in bullying rates and an increase in the sense of community responsibility. "Paraguay now has the opportunity to validate these theories on a

national scale, transforming its schools into laboratories for social peace," the Ministry added.

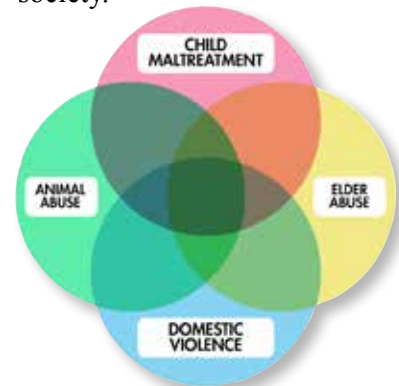
The Ministry sees the new mandate as positioning Paraguay as a model for all of South America, particularly for educational policy-makers in Argentina, Chile and Colombia.

"THE QUESTION IS NO LONGER WHETHER THIS CONTENT BELONGS IN SCHOOLS,"

"The question is no longer whether this content belongs in schools, but rather how it can be integrated in a way that generates a tangible impact on students' academic profiles upon graduation. Paraguay's educational leadership now faces the challenge of demonstrating that this innovation is not merely a cosmetic change on a report card,

but a profound transformation of institutional culture," they concluded.

"The lesson from Paraguay is clear: the most powerful curricular innovation is not always the one that incorporates the most technology, but rather the one that reclaims ethics as the central pillar of knowledge. Educational administrators now face the mission of transforming this legislation into a vibrant learning experience — one that turns every school into a sanctuary of respect and a driving force for change toward a more just and compassionate society."



For more information on the LINK: <https://nationallinkcoalition.org/LinkSummaryBrochure4-panel.pdf>



*Centre for Animal-based Tourism - Behavioural Needs in Animal-Based Tourism:
A behavioural literacy perspective on animal welfare in tourism.*

WHAT CAN ANIMAL BEHAVIOUR REVEAL ABOUT WHAT ANIMALS NEED?



*African elephants engaging in tactile social behaviour (trunk touching),
an essential form of communication and social bonding.*

At first glance, the image captures a quiet, intimate moment: elephants in close physical contact, their trunks gently touching and resting across one another. The interaction appears calm, even familiar. It is the kind of moment many people might observe without a second thought.

But behaviour invites us to look more closely.

Tactile behaviours—such as trunk touching, wrapping, and sustained physical contact—are not simply interactions. They are essential forms of communication within elephant societies. Elephants use their trunks to explore, reassure, greet, and maintain social bonds. These behaviours play a critical role in reinforcing relationships, reducing

tension, supporting group cohesion, and are widely documented in elephant social ethology.

These actions are not random. They are functional, adaptive, and necessary.

Evidence suggests that many species express complex physical, social, and cognitive needs through behaviour. In highly social

Continued on next page



animals such as elephants and cetaceans, behaviours reflect both environmental conditions and social structures. These expressions provide insight into how animals experience their world—not just physically, but socially and emotionally.

A TEACHABLE MOMENT

This is where behavioural literacy becomes essential.

In wildlife tourism contexts, people often observe animals without understanding what behaviour represents. As a result, meaningful behaviours—like tactile communication—may be overlooked or misinterpreted.

A behaviour may appear simple.

It may appear routine.

It may even appear optional.

But many behaviours are not optional—they are essential to wellbeing.

Research indicates that tourists often lack the knowledge needed to

assess animal welfare conditions in tourism settings, even when they care about animals. This gap is not a lack of concern—it is a lack of literacy (Fennell, 2022).

Behavioural literacy introduces a simple but powerful framework:

- Observe — What behaviour is present?
- Interpret — What function might this behaviour serve?
- Reflect — What does this mean for how animals should be treated?

Through this lens, behaviour becomes more than observation—it becomes understanding.

BEHAVIOURAL NEEDS AND WELFARE

Animals require opportunities to express natural behaviours in order to maintain both physical and psychological well-being.

As reflected in this image, tactile contact is integral to elephant communication and social

stability. These interactions help maintain relationships, support emotional regulation, and enable individuals to navigate complex social environments.

When animals are able to express these behaviours, they are better able to cope with their surroundings and maintain positive welfare states. When these opportunities are restricted, welfare is compromised.

Modern animal welfare science recognizes that well-being includes not only physical health, but also behavioural expression and mental experience. The Five Domains model emphasizes that an animal's ability to engage in natural behaviour is central to assessing welfare (Mellor et al., 2020).

FROM BEHAVIOUR TO ETHICS

Understanding behaviour changes how we see animals.

Animal welfare in tourism is increasingly recognized as both a scientific and ethical issue. Animals are widely used across tourism contexts, often in ways that fail to recognize their sentience and complex needs.

Behaviour is one of the clearest expressions of these capacities.

Fennell (2024) emphasizes that ethical tourism requires expanding moral consideration to include animals as beings with the capacity for experience, agency, and well-being.

When behaviour is understood as a need rather than an action, animals are no longer viewed as passive elements of an experience.

Continued on next page

They are understood as individuals whose well-being depends on the conditions we create.

This shift—from observation to understanding—is foundational to ethical tourism.

CLOSING REFLECTION

The next time we observe animals, we are presented with a choice.

We can simply watch.

Or we can begin to understand.

What might change if more people recognized behaviour as a reflection of what animals need?

At the Centre for Animal-based Tourism, we believe that advancing animal welfare begins with education—and that behavioural literacy is one of the most powerful tools for change.

Change through knowledge.

Centre for Animal-based Tourism

<https://www.catconsortium.com/>



David A. Fennell, PhD, is a professor in the department of Geography and Tourism Studies at Brock University, Canada and the author of *Tourism and Animal Ethics* (2nd edition). He is the founding Editor-in-Chief of the *Journal of Ecotourism*, Director of the Centre for Animal-based Tourism, and a fellow of the International



Academy for the Study of Tourism. His research centers on ecotourism, animal welfare and tourism ethics.

REFERENCES

Fennell, D. A. (2022). Progressing towards animal welfare literacy in tourism. *Annals of Tourism Research*, 96. <https://doi.org/10.1016/j.annals.2022.103461>

Fennell, D. A. (2024). *Tourism and animal ethics* (2nd ed.). Routledge.

Mellor, D. J., Beausoleil, N. J., Littlewood, K. E., McLean, A. N.,

McGreevy, P. D., Jones, B., & Wilkins, C. (2020). The 2020 Five Domains model: Including human–animal interactions in assessments of animal welfare. *Animals*, 10(10), 1870. <https://doi.org/10.3390/ani10101870>

Moorhouse, T. P., D'Cruze, N. C., & Macdonald, D. W. (2017). Unethical use of wildlife in tourism: What's the problem, who is responsible, and what can be done? *Journal of Sustainable Tourism*, 25(4), 505–516. <https://doi.org/10.1080/09669582.2016.1223087>



This Fall in France



ON EXHIBIT: THE LATHAM FOUNDATION'S POSTER CONTEST WINNERS

This fall through the summer of 2027, five posters from Latham's international poster competition which started in 1928 will be on display at the Musee des

Confluences in Lyon, France in an exhibit entitled "Animal Culte."

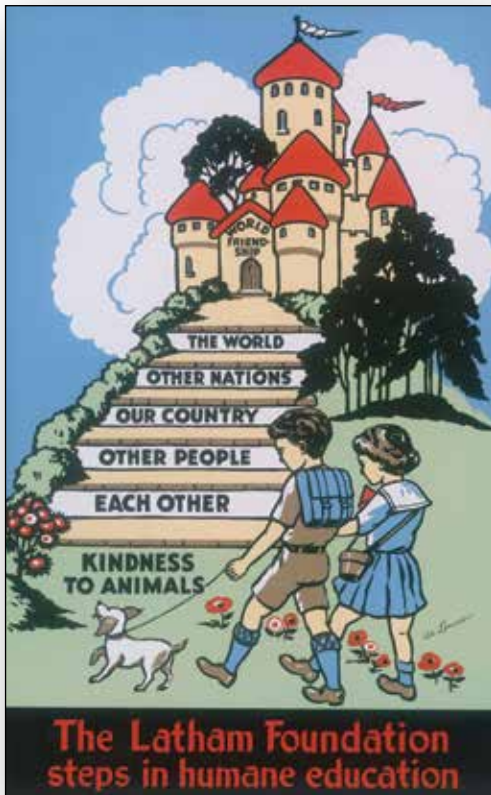
Their new exhibit asks, *How do we live with animals?*

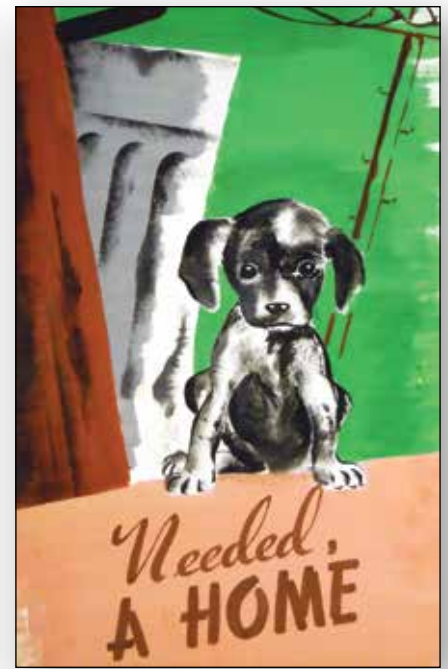
"These other species inhabit our lives, our imaginations. But our relationships with them can sometimes be opposites. Pets and spirit animals, wildlife and livestock...some are protected and cherished, others are exploited and hunted.

In this exhibition, over 300 objects and specimens enter into conversation with visual and sound artworks. This multisensory journey challenges our perception of animals and raises the question: *do we live with animals...or at their expense?*"

The posters will be on display at the museum and potentially used to advertise the exhibit in promotional materials.

museedesconfluences.fr/en/





VISIT OUR POSTER GALLERY (1925-1964)

<https://www.latham.org/about/history/poster-gallery/>



STREAMING WORLDWIDE FOR FREE

CLICK TO PLAY EDUCATIONAL VIDEOS FOCUSED ON EMPATHY AND KINDNESS

vimeo.com/lathamfoundation/portfolios



SHARE YOUR KNOWLEDGE AND EXPERIENCES



THE LATHAM LETTER AUTHOR GUIDELINES

The Latham Foundation for the Promotion of Humane Education has proudly published *The Latham Letter* for more than 40 years. We welcome thoughtful, engaging submissions that advance humane education, discuss current animal issues, and explore the human-animal bond.

What We're Looking For

Articles that will appeal to *The Latham Letter's* diverse readership:

- Animal welfare and humane educators.
- Those interested in the human-animal bond.
- Veterinarians, vet-techs and caregivers.
- University students and researchers.
- Doctors and providers of animal-assisted activities or therapeutics.
- Social service professionals and those interested in the connection between animal abuse and other forms of violence (The LINK).

Submission Requirements

- Submissions should be approximately 500 to 2,000 words.
- E-mail with an attached .PDF or .docx file.
- A cover letter should include the author's name, address, phone number, and e-mail addresses for the corresponding (submitting) author.
- Published authors will be expected to sign a release form giving permission to allow The Latham Foundation to digitally publish and promote their manuscript and provided photos and/or artwork in *The Latham Letter*.
- *The Latham Letters* appear in their entirety as .PDF files on the Foundation's website: www.latham.org/latham-letters/

Images and Graphics

- Photographs, tables, charts, and other related graphics such as an organization's logo should be in high resolution .jpg format.
- Along with photographs, please include credit and captions.
- Indicate that you have permission for all third party's material that you submit, including photography, appearance releases, as well as child guardian permissions.

Author Bio

Submissions should conclude with a brief biographical paragraph about the author(s) and contact information.

Review and Editing Process

- The ultimate decision regarding the appropriateness and acceptance for publication lies with The Latham Foundation.
- All accepted submissions are subject to editing for space and to conform to the Associated Press Stylebook.

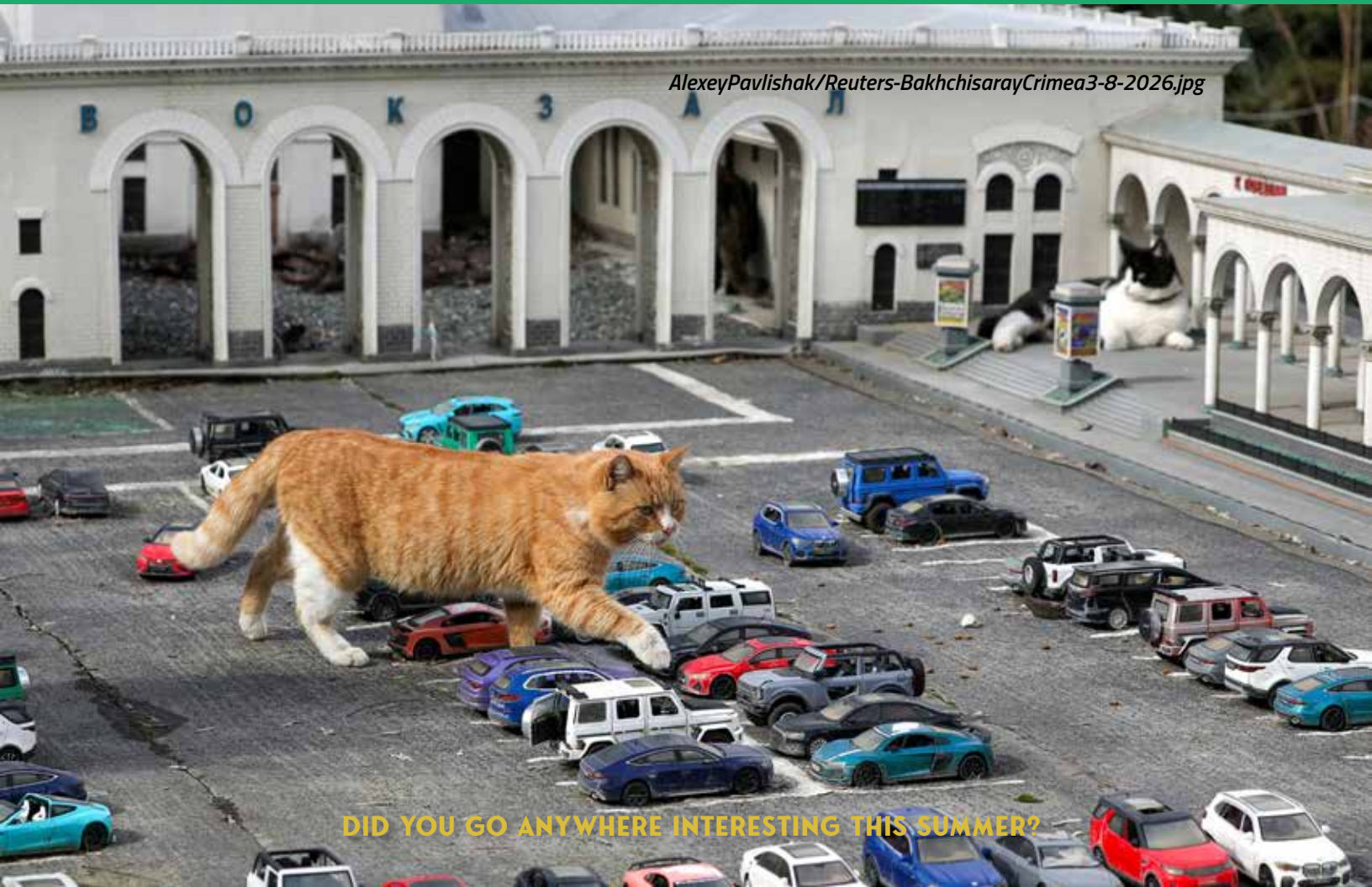
Extras

- An exemplary submission: "The Animal Connection" By César Díaz [Winter Issue 2026, Page 9](#).
- To subscribe, sign up on our website: www.latham.org.

Send queries or manuscripts to:

Tula Asselanis, Co-Editor and Creative Director
of *The Latham Letter* editor@latham.org

AlexeyPavlishak/Reuters-BakhchisarayCrimea3-8-2026.jpg



DID YOU GO ANYWHERE INTERESTING THIS SUMMER?



The Latham Foundation

PROMOTING RESPECT FOR ALL LIFE THROUGH EDUCATION

12234 POWAY ROAD SUITE 204
POWAY, CA 92064

WWW.LATHAM.ORG