Latham Letter

VOLUME XLVI, NUMBER 3 Summer 2025

PROMOTING RESPECT FOR ALL LIFE THROUGH EDUCATION





GRANT REPORTS	pg 6
HUMAN-ANIMAL INTERACTIONS	pg 14
MEDIA SPOTLIGHT	pg 18

Edith Latham's MANDATE:

"To promote, foster,

encourage and

further the

principles of

humaneness,

kindness and

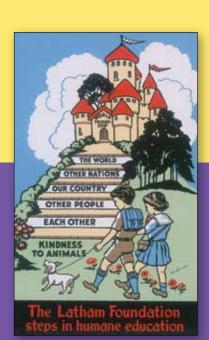
benevolence to

all living creatures."



WELCOME BACK, BROTHER BUZZ!

Brother Buzz, star of Latham's Brother Buzz films and our former Spokesbee, marks the end of articles.



The Latham Letter

Balanced perspectives on humane issues and activities

Search the Latham Letter archives by topic and learn more about all of our resources and grants at www.Latham.org or call 510-521-0920.



The Latham Letter

Volume XLVI, Number 3, Summer 2025

BALANCED PERSPECTIVES ON HUMANE ISSUES AND ACTIVITIES



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ABOUT THE LATHAM FOUNDATION:

The Latham Foundation is a 501(c)(3) private operating foundation founded in 1918 to promote respect for all life through education. Latham welcomes partnerships with other institutions and individuals who share its commitment to furthering humane education.

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Stacey Zeitlin, Vice President The Latham Foundation

CULTIVATING COMPASSIONATE LEADERS AND WELCOMING A NEW MEMBER TO THE TEAM

communities but their own futures.

At the Latham Foundation, we believe humane education is not just a program it's a pathway. It is a route to a more compassionate world, paved by those who learn early on to lead

with empathy, integrity and courage. Our Summer 2025 issue is a powerful reflection of this mission, highlighting what can be achieved when young people are not only invited to the table but are given the tools to build it.

Charleston Animal Society's Teen Club, spotlighted in our cover story "Empowering Tomorrow's Leaders," represents this vision in action. Through a robust curriculum of animal care, service projects and leadership training—enhanced this year by a Latham grant—teens developed practical skills and deepened their capacity for advocacy. The launch of the Teen Club Leadership Initiative expanded participation through scholarships and added 20 hours of leadership training, transforming capable volunteers into bold young changemakers.

Their success speaks for itself. Teens organized and ran a Charity Market, creating business plans, marketing strategies, and fundraising campaigns

that raised over \$2,000 for animal welfare—surpassing their goal by nearly 50 percent. But more than the dollars raised, it is the voices of the teens that stay with us. From confidently speaking up at animal cruelty trials to mentoring new volunteers on handling protocols, these students stepped into leadership roles with grace and determination. In doing so, they reshaped not only their

can span generations.

This is what humane education looks like at its best: real-world application, emotional intelligence and the nurturing of inclusive environments. When we meet youth with opportunity, support and belief, they rise. We saw it not just in the Charleston teens, but also in the stories from the Therapeutic Ranch for Animal and Kids (TRAK) in Arizona and the partnership between Guide Dogs of America/Tender Loving Canines and Wichita Children's Home, where animals like Valoo the service dog, are facilitating healing in children affected by trauma. Compassion

is contagious—and when it begins early, its impact

As we continue to amplify stories like these, I am thrilled to welcome a new member to the Latham Foundation team: Dr. Annie Petersen, Ed.D., who will be joining us as Secretary and Treasurer. Annie brings decades of experience in animal welfare and humane education through her work at San Diego Zoo Global, San Diego Humane Society, the FACE Foundation and her own nonprofit, the Association for Human-Animal Bond Studies. Her award-winning podcast, The Resilient Animal, has opened important conversations about the power of the human-animal bond in healing and recovery. Annie's addition to the Latham team brings not only deep professional expertise but also an unwavering belief in the healing power of connection to animals. We are honored to have her join us and look forward

> to the ways her insights and leadership will further our mission.

> To all of our readers, partners and fellow advocates thank you for continuing to believe in the transformative power of kindness. Let us keep working together to create a world where every life is respected and every young person has the chance

to lead. 🧶





THE RESILIENT ANIMAL PODCAST



with Dr. Annie Petersen (EdD)

CONGRATULATIONS AND WELCOME TO LATHAM'S NEW SECRETARY/TREASURER DR. ANNIE PETERSEN, ED.D!

The Resilient Animal podcast is hosted by Dr. Annie Petersen, an expert with a Doctorate in Education and a Master's in Mental Health Recovery and Traumainformed Care. Listeners embark on a journey to understand how assisting other living beings can positively impact human mental health and well-being. The podcast delves into the concept of resilience and how resilience is demonstrated in both human and non-human animals.

A new episode is posted the first and third Tuesdays of each month and there is also a companion video for each episode on Youtube.

Link to podcast:

<u>Listen to The Resilient Animal</u> Link to Youtube channel: The Resilient Animal on Youtube

New #TheResilientAnimal podcast episode! "Exploring the Resilience and Impact of Animals in Human Life"

In this episode we discuss the importance of #conservation across various species, and highlights the often-overlooked value of often maligned animals.



We also challenge societal biases toward #animals and argue for a more inclusive approach to conservation. We'll share fascinating facts and myths about pet #rats, #snakes, and #lizards, emphasizing their vital roles in ecosystems and cultural narratives.

#HumanAnimalBond #LearningNeverStops





EMPOWERING TOMORROW'S LEADERS

By Heather Grogan, Charleston Animal Society, Director of Humane Education

Imagine a brighter and more compassionate community shaped by the teenagers you know. This image may quickly spring to mind for some of you, and for others, it may be harder to form. I was once the latter, slower to imagine my teenage students as our community leaders, until I was asked to brainstorm two questions by a colleague interested in leadership development. For the rest of this article, I will also invite you to consider them. She asked, "What skills do teens need to improve or develop to become bold and com-

passionate community leaders? What is our role in helping them?"

THE ENTREPRENEURIAL SPIRIT

Luckily, in many ways, the answer to both of these questions is ingrained in the fabric of our nation. America is known around the world for its entrepreneurial spirit. This was recently highlighted to me when I was listening to a podcast. The speaker was from a different country and talked about America's vastly more positive attitude toward entrepreneurship.

Taking this for granted, I had never paused to consider all of the benefits associated with fostering an entrepreneurial spirit — resiliency, creativity, a solution-focused, goal-oriented mindset, and enhanced communication skills, just to name a few.

OUR ROLE

Without opportunities for growth, achieving it becomes nearly impossible. This truth is embraced by The Latham Foundation, where, year after year, they provide grants to organizations

Continued on next page

GRANT REPORT



to help ensure opportunities for growth and compassion in youth.

Last year, the education team at Charleston Animal Society was very excited to be a recipient of a grant that would support them in enhancing their Teen Club Program. For ten years, this program has successfully produced some of the most compassionate and driven individuals, several of whom are nearing graduation from veterinary schools nationwide.

Why is that? The first and most obvious answer is that they are provided the opportunity to get directly involved, and it is empowering when one feels they can make a difference. Participants receive hands-on training with shelter animals, take a series of written and skills-based tests, and are required to complete a service project. The program's goal is to achieve volunteer status before

turning 18, but this year's outcomes were more significant and resonated more deeply throughout the community.

Thanks to the Latham grant, the Teen Club Leadership Initiative was launched, introducing an additional 20 hours of training and expanding accessibility to a broader range of teens by providing scholarships to all participants.

"I now see just how important community support is to the suc-

cess of shelters and the prosperity of animals in them. As well as the importance of shelters in advocating for those who can't advocate for themselves. I've also learned to step out of my comfort zone to learn new things and meet new people." - Caroline

The enriched curriculum granted the teens leadership skills that make them great shelter volunteers and will aid them in their fu-

ture careers or college pathways. However, more than ever before, this year's teens exhibited heightened confidence in advocating for animals, which was a very exciting outcome of the new program. One student reported that she was attending a local animal cruelty trial, another student shared

that they had been discussing their concerns about the care of their animals with friends and family members, not to mention, I started to receive emails about students helping to guide new staff members on animal handling protocols.



Unsurprisingly, a lengthened course advanced these skills, but there was something else that also made this year unique. Having a new diversified Teen Club class better represented our community and disseminated the mission of Charleston Animal Society further, significantly increasing the impact of their service project.



Continued on next page



Charleston Animal Society



THE TEEN CLUB CHARITY MARKET

The entrepreneurial spirit is alive and thriving at the annual Teen Club Charity Market each year. For their service project, teens are required to create a business plan that they will execute to raise funds in support of animals. The love for pets and passion to help them not only unites them in a shared cause but also drives the solution-focused mentality

to a new level. They shine when given the freedom and opportunity to showcase their

creativity, commitment, and determination- all fueled by their love of animals. This

year, teens created artwork and raffled off items they solicited from local community supporters. They sold baked goods, clothing, plants, and much more, raising over two thousand lifesaving dollars! It was a tremendous success, surpassing their goal by 48% and leaving the teens with a sense of pride and accomplishment.

Continued on next page

GRANT REPORT







"Leadership, to me, means taking the initiative to make the world a better place, and I truly believe that the Charleston Animal Society encompasses that term to the fullest. After my time here, I will be able to officially volunteer, which will help my community and the animals within it, along with being able to pursue veterinary school with confidence!" - CC Jones

Thanks to the entrepreneurial nature of this project, these young leaders gained real-world skills, learning how to confidently communicate their mission and goal to the public, create a business plan, and develop a strategy for financial success. These skills were showcased to a larger audience, allowing them to see the difference they can make. Their achievement and dedication to helping animals inspire us and show the potential of our future leaders. For more information on program details, visit https:// charlestonanimalsociety.org/teenclub-program-overview/.

The entire 2025 Teen Club Leadership Initiative Class received full program scholarships thanks to the Latham Foundation.



FOSTERING EMPATHY WITH TIGERS!

Thanks to the grant we received from the Latham Foundation for our Empathy for Tomorrow Program, Tigers For Tomorrow is proud to report that we have served 674 students through our environmental education and humane learning programs, with two additional school groups scheduled for visits this fall. These programs provided meaningful, hands-on experiences that foster empathy, environmental awareness, and responsible stewardship among youth. We are encouraged by the strong response from educators and students alike and look forward to expanding our reach even further in the coming year.

SCREEN-FREE LEARNING

One of the most meaningful outcomes of this grant was the opportunity to get children out-



doors—away from screens and technology—and reconnected with the natural world. In an era where many young people are experiencing nature deficit disorder, the experiences made possible by this funding allowed students to engage in their senses, move their bodies, and interact directly with wildlife and the environment. These immersive encounters not only supported their mental and emotional well-being but also opened the door for deeper conversations about empathy, behav-

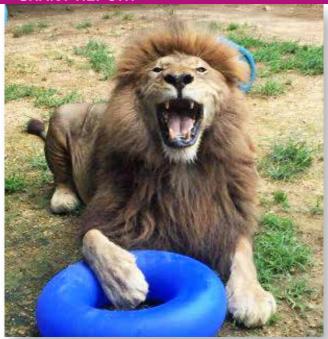
ior, and shared instincts.

Through our structured educational programming, students explored the four basic primal instincts—self-preservation, territory, food, and relationships—drawing parallels between human and animal behavior. These discussions created space for meaningful reflection and helped students build a greater understanding of themselves and others. This grant provided not just an educational experience, but a



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GRANT REPORT



transformative one, fostering both personal growth and a stronger sense of connection to the world around them.

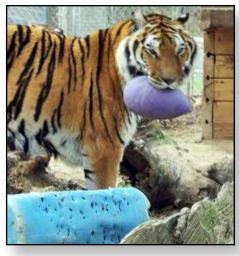
WHAT WE LEARNED

We measured the effectiveness of this program using a combination of direct feedback tools and observed engagement. At the conclusion of each visit, we distributed surveys to participating students. In some cases, students completed the surveys individually, while in others, teachers facilitated a group discussion and submitted a collective response. We found that the group approach often led to deeper conversation and more thoughtful reflections, especially when language or literacy challenges were present.

In addition to student surveys, we requested teacher feedback and were pleased to receive several written responses outlining the impact of the program on their students. These letters consistently highlighted the value of the

experience in reinforcing classroom lessons, promoting empathy, and encouraging selfawareness. We also observed a high level of spontaneous engagement from students, particularly during discussions that linked animal behaviors to their own lives. Once the concept of shared instincts—such as self-preservation,

territory, and relationships—was introduced, many students began



asking questions and discussing these ideas with peers. Hearing young people reflect on their behavior in the context of animal behavior was a powerful indicator that the program was resonating on a personal and meaningful level.

THE FUTURE

There are a few key things we would approach differently in the future based on what we learned during this program. First, we found that transportation costs—particularly for busing and gas—were a significant barrier for some of the schools and organizations we worked with. While we were able to accommodate most groups, setting aside more funding in the budget specifically for transportation and lunches would have allowed us to serve even more students and reduce the financial burden on participating schools.

Additionally, while we offered teen-specific workshops as part of the program, we found that attendance and engagement were lower than expected. In response, we believe that hosting a dedicated Teen Saturday once a month would provide more consistency and structure, allowing us to build stronger relationships with participants over time and better address the unique challenges teens face.

Lastly, we would expand the age range to include middle school students. While we recognize the importance of reaching teenagers, we also see great value in introducing these lessons of empathy, emotional awareness, and nature connection at an earlier age. Starting with middle schoolers would



Continued on next page

GRANT REPORT



allow us to plant the seeds of emotional growth and environmental responsibility earlier, resulting in a deeper and more lasting impact as they mature. Language (ESL) programs. These children often face significant barriers to participation in extracurricular and enrichment activities, including financial hardship, transportation limitations, and limited exposure to outdoor learning environments.

Because of this grant, we were able to remove many of those barriers and provide these students with a safe, welcoming space to connect with nature, learn about wildlife, and reflect on their own behavior and instincts. The grant not only enhanced our existing programs but helped us grow our mission of fostering empathy, education, and environmental stewardship in populations that need it most. We are deeply grateful for the opportunity to reach these students and hope to continue this vital work in the year ahead.

Tigers For Tomorrow Exotic
Animal Preserve, Inc
708 County Road 345
Attalla, Alabama 35954
tigersfortomorrow.org
Untamedmountain@gmail.com
https://www.youtube.com/
watch?v=IZV0fuewOyI&t=4s

REACHING OUT/ REMOVING BARRIERS

This grant truly expanded the reach and impact of our program in ways that would not have been possible without Latham's support. It allowed us to work with young adults we would not have otherwise been able to serve—particularly those most at risk, including students from Title I schools and English as a Second



SUPPORTING GRIEVING YOUTH THROUGH THE HUMAN-DOG CONNECTION

PAWS & THINK AND **BROOKE'S PLACE PARTNERSHIP**

Each week, Paws & Think therapy dog teams visit Brooke's Place support groups to offer comfort, connection, and emotional support to children and teens grieving the loss of a loved one. These gentle interactions help create a safe space for expression and healing, often providing the calm, nonjudgmental presence that words alone can't offer. Paws & Think therapy teams also support Camp Healing Tree, a special weekend camp for grieving youth, where therapy dogs help participants feel grounded, seen, and supported.

Theresa Burns, Executive Director of Brooke's Place, shared:"Paws and Think has been an invaluable partner with the Brooke's



Therapy Team Volunteers at Brooke's Place



Place ongoing support group program for many years. The Paws & Think therapy dogs are always listed as a favorite part of the program night experience from our participants. Our program nights simply would not be the same without the therapy dog teams, and we are so grateful to them!"

Through this partnership, we are proud to support youth as they navigate the difficult journey of grief, reminding them that comfort and healing can come with four paws and a wagging tail.

Paws & Think, Inc. www.pawsandthink.org/ www.brookesplace.org/





When Kim first arrived at the Guide Dogs of America | Tender Loving Canines campus to meet Valoo, a yellow Labrador, she had no prior experience working with a service dog.

"I have a Shih Tzu," she laughed. "I had no idea how to handle a working service dog!"

Training with Valoo required focus and dedication, but as the Development Officer at the

Wichita Children's Home, Kim sees the impact of his work every day. Valoo offers care and comfort to children and youth in crisis.

The Wichita Children's Home (WCH) was started in 1888 in Wichita, Kansas when a local father lost his wife during childbirth and needed help caring for his children.

Several women in the community banded together to help meet

the need, and over a century later, the home serves around 2,000 children a year, aged newborn to 18+. The nonprofit organization provides not only safe shelter, food, and medical care for children and youth, but counseling, case management, life skills training, and more.

A LIFELINE OF COMFORT AND HEALING

Most of the children come to the home with pain and trauma, and

Continued on next page



some of them are recovering from abuse, neglect, and even human trafficking. That's where Valoo comes in: to provide much-needed physical comfort and emotional support during aftercare.

For many of these children, trusting another person feels impossible—but a dog like Valoo offers unconditional love with no expectations.

Kim describes one little girl with physical evidence of abuse who was able to connect with Valoo despite her trauma.

"She just sat quietly in the playroom, gently stroking his ears," Kim recalled. "It was clear she had experienced touch in a very different, painful way before—but this was different. It was safe and comforting."

Similarly, Valoo provides a calming presence, helping children feel safe enough to express themselves and process their emotions during aftercare.

"One of our human trafficking survivors needed to talk through the next steps with an adult, and she was pretty anxious," explained Kim. "As she opened up, she gently rubbed her bare feet against Valoo's back, which helped her feel calmer and more at ease."

These dogs are trained to respond to a cue for deep pressure therapy, a

technique that can be incredibly beneficial towards helping children cope with trauma.



"When he lies on their laps, the kids get that deep pressure that helps them to relax," said Kim.

Valoo offers more than just support—he brings joy, laughter, and unconditional love to everyone at the home. He eagerly plays with the children, and many long-term residents seek him out whenever they need a little extra comfort.

Valoo's remarkable effectiveness in his role stems from more than just his impressive work ethic—he's a dog full of heart, personality, and an undeniable love for the people he serves. "He loves to work, but he also is just so goofy and tender and playful," said Kim. "He'll give the kids 'fist bumps' with his nose... he'll do zoomies around the courtyard as the kids throw him a ball."

A HEARTFELT BOND

At first, Kim wasn't sure if she could keep up with Valoo's boundless energy, but now, she can't help but feel grateful for the GDA | TLC team's exceptional training and guidance. "They truly know what they're doing!" she said, with heartfelt appreciation.

Valoo has proven to be a gift not only to the WCH children but also to the staff, who likewise need support while working daily with victims of trauma and abuse.

"He's brought a lot of joy to me too," said Kim. "He's a lover-he knows when one of us is having a hard time and will always step in to comfort us."

He has now become an invaluable member of the community at the Wichita Children's Home.

"Valoo has a big drive and big personality," says Kim. "He is just the right dog for the job."



ESTABLISHING THE HUMAN-ANIMAL CONNECTION by Jan Henrikson

The horse froze in place. Bella, the assistant program director at Therapeutic Ranch for Animals and Kids (TRAK), took a closer look at the little rider on the horse's back. The rider was doing everything right, and Blanco, her horse companion. was relaxed—his ears were forward. Yet he would not budge. Then Bella, who requested we use her first name only, noticed that the rider's boot was slipping off her foot. As soon as Bella pushed it back on, the horse began to walk.



A student at TRAK discovers the joy and healing power of horseback riding.

"He felt that tiny, tiny thing," explains Bella. It was as though Blanco was saying, "This little kid on my back is not balanced correctly. Fix it or I will stay here." That sensitivity is one of the qualities that make TRAK's "teacher horses" good matches for the children who ride them.

TRAK is the evolving visionin-action of Jill Prickett-Tilley and her husband, Scott Tilley. The nonprofit's programs focus on emboldening kids through establishing the human-animal bond and strengthening the kids' sense of self through volunteering opportunities. According to Bella, feeding and caring for animals provides immediate positive feedback. "You feed an animal: they're happy; they have their food," she explains. "You pick up the poop, now you have a clean area. It's a very quick and easy way to help some kiddos learn responsibility and do things that benefit others."

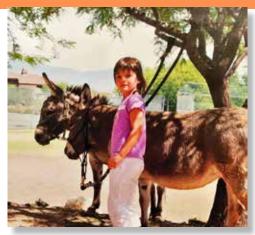
Bella is now 25, but when she was 9 years old, she was a TRAK kiddo learning to ride and attending the organization's summer camp. Some of TRAK's long-time animals still recognize Bella from her earliest days there.

Annie Horvath, TRAK's head riding instructor, has been with the organization in various capacities since she was six years old. She is now working toward a degree in special education with a focus on mild to moderate disabilities, at the University of Arizona.

TRAK has always felt like home to her. "It's nice to feel that love from the animals all the time," she says. "Animals and horses are such a wonderful push to thrive."

At TRAK, those animals are 12 goats with preferences for

Continued on next page



TRAK has felt like home to Annie Horvath since she was 6.

cuddling, 4 mini donkeys, 8 giant Flemish bunnies, 8 little bunnies, roughly 10 chickens, 3 pigs (including Lulu who finally realized she was not a dog), 3 actual dogs, a cat, and 26 miniand full-size horses.

"There's not anything you can hide from horses," says Bella. "They totally know when someone has different abilities or is younger or older. They protect people." Horses have long been considered especially intuitive—able to read nonverbal cues—and emotionally intelligent.

After her riding lesson, one girl who had never uttered a single word to a stranger hugged Bella's leg and spoke a full sentence: "Thank you so much." Her parents' mouths fell open in shock.

In addition to riding lessons, TRAK offers Equine Assisted Learning and Animal Assisted Life Skills programs. They are designed to meet individual goals in mindfulness, communication, understanding emotions, and connecting with humans and animals.

Once, when a boy watched a

bunny hop away from him, he assumed that meant the bunny didn't like him, recalls Annie, who then convinced the boy to reconsider his assumption. "Okay, Buddy, hang on," she said, "If an animal is walking away from you, do you really think it means they don't like you? Maybe they just need some space." He perked up and recapped his light-bulb moment: "Yes, they must just need some space." Annie believes the boy carried his new realization into his interactions with the people in his life.

Although TRAK has a special capacity to assist children with physical and emotional challenges, it is open to all children and some adults. "I remember when I was riding, I always felt welcome and accepted," says Bella. Everyone is welcome in every program, safety allowing. There are no separate special needs or "normal" groups. Bella continues, "That's #TRAK Magic." TRAK

magic goes on the road, too. Their animal family offers hands-on educational fun at local schools and a respite for families and kids at Tucson Medical Center's Children's Hospital. Trail Dust Town, a huge TRAK supporter, has a permanent space for the nonprofit to offer pony rides at holiday nights and other events

"For a lot of these little kids it's about being accepted and loved," says Bella. "A lot of them might not be accepted and loved everywhere they go. They're told, 'You're bad, you have ADHD; you're bad, you have autism; you stay in this corner. You can't do the fun thing; you can't hang out with everyone else.' We focus on the positive aspects of a child's development and congratulate them and support them through any growth that we see."

Therapeutic Ranch for Animals and Kids is located in Tucson, Arizona, www.traktucson.ors

TRAK co-founders Jill Prickwett-Tilley and Scott Tilley, ride in the Tuscon Rodeo Parade.



Photos courtesy: TRAK

THE ROOTS OF EQUINE THERAPY

Billy Jack Barrett grew up with horses and he started racing thoroughbreds at a young age. His racing days introduced him to top legends in the equine industry including racing legend Walter Merrick and decorated war hero, actor and horseman Audie Murphy.

Billy Jack was drafted into the U.S. Army in 1966 and became a trainer and the last horse buyer for Fort Carson's 4th & 12th Cavalry program. After the war, he began helping friends and Vietnam Veterans struggling with combat related traumatic stress get involved in ranch and equine activities.

Later in life Billy Jack Barrett and his wife Anne Barrett, a World Champion Dressage Rider and Olympic Dressage trainer, founded

Witness an equine therapy session featured in our Winter 2024 Latham Letter.





the Hope and Home Program, taking in older, "unadoptable" foster children. All of their foster children learned to cope and deal with their trauma through equine activities.

At the time, this understanding of the undeniable human-horse connection through therapeutic exercises for combat trauma was not widely accepted by scientific, medical, or military communities. However, their pioneering work would change that, paving the way for a new approach to holistic healing and veteran rehabilitation.

Billy Jack served as manager of the U.S. Air Force Academy Equestrian Center where he founded an equine therapy program that helped active-duty

military members and veterans struggling with PTSD.

During the early 1990-2000s, with the conflicts in the middle east, there were a number of military members coming back from deployment overseas struggling with mental health issues. Billy Jack put them to work at the barn

cleaning stalls or riding horseback to check fences, like he did for Vietnam veterans.

In 2009, the program evolved into the warrior wellness program where veterans learned riding techniques, equine assisted learning activities, and emotion regulation skills. In 2019 Anne Barrett and Billy Jack Barrett, along with his administrative assistant Jeanne Springer, helped found the Remount Foundation. The Remount Foundation is a 501c3 nonprofit organization that provides free equine therapy to veterans, firstresponders and their families. Their mission and organization has helped save the lives of thousands of veterans.

Hear and read more about their amazing work through this comprehensive podcast/YouTube interview. The YouTube site has Chapter/Content headings and time stamps for easier viewing.

The Veterans Voice Podcast, by T. Chapman,

tchapman@mtcarmelcenter.org
https://www.youtube.com/

he barn $\frac{nups://www.youtube.com/}{watch?v=Rp7-LjdHRwI}$

BACK TO SCHOOL: LATHAM VIDEOS STREAM FOR FREE

vimeo.com/lathamfoundation/portfolios







We recently received a reminder on how important the message of humane education and kindness is to children, years or even decades after they receive it.

This was a note on one of our Brother Buzz Episodes on our Vimeo channel:

Hi Latham Foundation, (Danielle Torrente commented on your video Girl Scouts)



vimeo.com/311342021?fl=pl&fe=sh

"I am Danielle in this Brother Buzz episode. I believe this was filmed in 1966, when Germaine and I were about 11 years old. I remember it took a few days to film and both Germaine and I were pretty shy back then. I searched for this video for years

and was so surprised and happy to finally find this on Vimeo. My mother and younger sister can be seen in 2 scenes when we were in our Girl Scout meeting room. I only wish our voices had been recorded."

"The Wonderful World of Brother Buzz" was a children's TV series encouraging kindness to animals. The host and star was a marionette character named Brother Buzz. It was produced in the 50s & 60s by The Latham Foundation. Feel free to explore these 'retro' episodes that still have

an important humane message!

Latham has been producing Humane Education materials for over 100 years including newsletters, TV shows, films and videos.

We do have some recent films that could be helpful for students including:



Best Dog Ever! Why and how to be a responsible pet owner. A teen host adopts a new dog and she talks to experts on issues including spay/neuter, training, and basic care for her new companion. In English, vimeo.com/281391817 In Spanish: vimeo.com/290344778



Continued on next page

Click on any image to link to vimeo

FREE STREAMING MEDIA GUIDE



Caring Careers Winner of two 32nd Annual Telly Awards!

Caring Careers focuses on several animal-oriented professions that require less formal training than that needed to become a veterinarian. You'll meet a dog groomer, a dog walker and pet sitter, an equine massage therapist, a reptile and amphibian specialist, an up-and-coming horse

trainer, and several veterinary technicians. Each gives you a behind-the-scenes glimpse into their world as they candidly discuss how they got started, the joys and challenges they encounter, and the rewards they experience in their chosen caring career. vimeo.com/292417058?

For teens, *Horses Heal Too* is an inspiring video which describes two different paths to healing rescued horses in two

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very different programs, helping troubled youth learn respect, responsibility, empathy and compassion. Both Programs benefit children and horses in need of a second chance.

Zuma's Rescue Ranch - A wellestablished program in Denver, Colorado, where rescued horses are paired with at-risk youth in a mutually therapeutic program.

Reaching Hands Ranch - A grass-roots program in north-west Wyoming, where youth assist in the rehabilitation and adoption of horses after school and on weekends., https://vimeo.com/latham-foundation/horseshealtoo

For a complete pdf Video Guide to download:

.latham.org/wp-content/up-loads/2019/11/Vimeo-Latham-Films-guide.pdf



We would love to know your thoughts on this issue's articles. If you would like to share your own anecdote, story, photo, or artwork relating to one of

the Latham Steps to Humane Education, we would love to see it (and possibly publish it in The Latham Letter!) *Editor@latham.org*

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Ronald Dumont / Daily Express / Getty

Chad the goat peers over a gate and is flanked by human hands, at Chessington Zoo, in greater London, on July 15, 1970.

