

THE KIND DEEDS MESSENGER

The Latham Foundation Story Service
for the Public Schools

NUMBER 16



Poster by Virginia Rose, Pleasanton Grammar School, Awarded 2nd Prize in 1928 Contest for Group II of Alameda County, California.



Poster by Joe Rinaldi, Woodrow Wilson Junior High School, Awarded 5th Prize in 1928 Contest for Group II of Oakland, California.

The Humane Essay Contest

DEAR KIND DEEDS FRIENDS, large and small: We know that you are just standing on tip-toe waiting eagerly to learn which of the splendid Alameda County schools won the prizes in the Essay Contest. We shall tell you first, and say a few words later.

The *two 1st prizes* were awarded to Pleasanton Grammar School, and to Marin School of Albany.

The *two 2nd prizes* were awarded to Alvarado School, Alvarado, and to Castro Valley School, Hayward.

The *3rd prize* went to Mt. Eden School, of Mt. Eden.

The *4th prize* went to the B Street School, Hayward.

The *5th prize* went to Independent School, Hayward.

The *6th prize* went to Washington Union High School, Centerville.

Miss Genevieve M. McKeever read the essays, and there were four hundred and six of them, and she gave them most careful consideration. She marked those she thought worthy of prizes, some for Honorable Mention, and others "good." It was the *majority of essays so marked* that decided where the prizes were to go, for the prizes were awarded to the *schools sending the greatest number of good essays.*

It is astonishing and gratifying to find a large number of the writers have taken the "Cruelty of Trapping" for their subject; very many wrote about the Preservation of Bird Life, and most intelligently so; others used the Sling-Shot as subject for their object lessons. We only wish that space permitted the publishing of all the good essays, as it is we can only print a few of those responsible for the prizes going to their schools, believing you will enjoy them. We feel that the essays this year show a greater familiarity with the subject and more original handling, which indicates the pupils are doing more independent thinking along humane lines than before. We feel that each year's effort by the boys and girls toward the abolishment of cruelty will make for constructive building towards a better and happier future for humans and animals, and these essays are highly encouraging and a step forward in the right direction.

The Cruelty of Catching Animals in Steel Traps

By MARY ELIZABETH MEDeiros, 5th Grade
Pleasanton Grammar School

HUNTERS seldom think of the pain of their victims or of their happy families among the wild creatures to which their guns bring bitter sorrow. Yet we know how birds and many other creatures mourn for their dead mates, how the little ones starve and die when their fathers and mothers are killed, and how animal parents grieve over their dead children. It is all very much like our families, just how much we do not know. We know the dog mother loves her puppies, which are her babies, like a human mother, that she will freeze, burn, with a fondness, courage, sacrifice and devotion not all human mothers are capable of. The same is true of the cat. We know the wild creatures love and nurse their children in the same way. We know how the timid little birds fight to protect their young. But all the suffering and sorrow hunting causes, besides that of the creatures wounded or killed outright, we can only guess at. As time goes on and we grow wiser and kinder there will be less and less hunting done.

Earth Worms

By MARGARET PILLARS, High Sixth
Marin School, Alhambra, California

MOST people hate worms and kill them when they can. Yet worms are industrious helpers of the farmers and gardeners. Darwin studied their habits closely and found that they help greatly in making our soil fertile. They eat the earth in which they live just as the wood borers eat the substance in which they make their homes.

The worms bring to the surface the earth which they have eaten. They make channels in the soil by which the air can enter and give the soil the nitrogen which it needs to make it fruitful. They carry down pieces of grass and straw and these help the process.

Most important is their work in bringing to the surface soil which has been lying below. Darwin found by calculation that the worm on a single acre of land brings up ten tons of dry earth to the surface every year.

Although the earth worm is sometimes a nuisance it is one of the greatest friends of man, draining and ventilating the soil and turning it over and over.

Saving a Dog's Life

By RUTH LUCILLE ALI, Fifth Grade
Alvarado School, Alvarado, California

ONCE there was a man. He had a little dog. The dog was very good about getting the horses and cattle in for this man. One day the dog would not go after the cattle. The man beat the dog.

The next morning the man went to town. He put the dog in a sack and threw him into the river.

In the afternoon I went down to the river to pick some flowers. There were lots of flowers along the river's banks. When I got there I saw a sack. I took off my shoes and stockings and waded out and got the sack. When I picked up the sack I found there was something in it that was alive. I waded ashore and untied it. I found it was a little white dog. I was happy that it was a little dog because I always wished I had one. I took him home and showed him to my mother and father. There was a collar around the dog's neck. It had his name printed on it. His name was Teddy.

My mother sent me down to get Teddy some meat. That night I made a bed for Teddy in a basket.

About a month after this a man came to the door. His name was Mr. Brown. He knew that I always went down to the river. He asked my mother if I was home. So I went to the door. He asked if I went down to the river about a month ago and asked if I saw a sack in the river. I said I had the little dog in the house. He asked me if he could have the dog. I didn't like to let him have him, but my mother said to let him have him. He felt ashamed of himself when he saw poor Teddy. He was so thin when Mr. Brown threw him away, and now he was so fat. Mr. Brown gave me \$20 for saving Teddy.

The Bird I Helped

By CHARLES EDWARD HANSSARD, Sixth Grade
Castro Valley School, Hayward, California

ONCE day I was wading in the creek by our house. While I was climbing over a fallen tree I heard a chirping sound in the brush. I climbed out of the water and went up on the bank. I put on my bathing pants.

I went up in the brush and looked all around but could not find anything. Then I climbed over by the fallen tree to the opposite shore where our house was to get my brother to come and help me find the thing, probably a bird.

We looked under the brush around our bathing room, it being on the opposite shore, in the crotch of the tree and everywhere we could think of. Finally I thought of our boat and there it was—a bird about a week old. I carried it ashore and took it over to our house. There I gave it a half of a hard boiled egg and some bread crumbs and some baby-chick feed. Then I made a nest of chicken feathers. Then I made a box of laths which I placed the nest in. When it was old enough I let the bird go.

The Cruelty of Steel Traps

By NORMAN N. S. STEIN, Seventh Grade
Mt. Eden School, Mt. Eden, California

How would you like to stand for hours with steel jaws around your foot and have it dig into the flesh to the bone?

Steel traps are all right if the animal is killed the instant he's caught, but not when an animal is left to die a painful death in the jaws of steel traps.

Animals are crippled by having the trap cut through to the bone. If you go to the hills or woods you might see a coyote or wildcat hopping on three legs. These animals have been caught in the jaws of the steel trap. Coyotes and wolves set themselves free from the traps by gnawing the bone and in this way they leave their foot in the trap.

When a trapper catches a bear in his trap he goes to shoot it. The way he tells if a bear is in his trap is he can hear the moans and groans of the bear. He fires two shots into the bear to make sure that the bear is dead. A bear sometimes gets away with the steel trap jaws and teeth in his foot. If a bear gets away with the steel trap he dies from pain or blood poisoning.

If an animal is destructive, shoot him, or else give him instant death and not the long painful death of a steel trap.



Poster by Milton Salgado, Hayward Grammar School, Awarded 1st Prize in 1928 Contest for Group II of Alameda County, California.

Animals are defenseless when they are caught in steel traps. They are sometimes killed and eaten by other animals.

If you trapped an animal that was out hunting food for her babies and killed her, you would kill a whole family.

Why wipe out dozens of defenseless creatures with steel traps?

The Two Little Birds and the Great Man

By LUDWIG BRAUNMUELLER, Low Fourth Grade
B Street School, Hayward, California

Once there were four men riding to town upon their horses. On the way they heard a queer little peeping sound in the grasses. They stopped to see what made it. One man jumped off his horse to see what it was. After awhile he came back to the others and told them the sound came from two little robins that had fallen from their nest. One man said, "They will starve if we do not put them back." The other man said, "Who cares about two robins?" The third man said, "Who will miss two little robins?" The fourth man said, "Come on, we must keep on going."

Only three men rode away. One man stayed back, and as soon as they were gone he jumped off his horse and took the two little robins up in his kind hands. Then he climbed the tree and laid them softly back in their nest. The mother bird tried to thank him for putting them back by singing a song.

Who do you think the kind man was? He was Abraham Lincoln. Afterward he became President of the United States. Everyone has loved him because he was so kind and good and could not even let two little birds starve.

Why Cage Wild Animals?

By ERNEST GARCIA, High Eighth
Independent School, Hayward

People go and catch these poor dumb creatures that have no sense to tell them that there is danger ahead. They make them suffer while they are

caught in the steel traps. They will bring them down from where they belong just to show in some museums.

The animals are not used to seeing people nor hearing them talk. They are caged uncomfortably in the wrong climate, and are in great misery.

It is just like putting a poor innocent person in jail for something he never did. But yet in time we hope that they will stop this.

The animals that cannot be brought in alive are killed and stuffed to look like they are alive, but why is this done? The people could just as well go without seeing these animals, and then they would be doing something to help the poor creatures.

People do not realize how much the creatures suffer, but if they were put in their place they would soon realize. If they were caged in iron cages or caught in steel traps, helpless, and brought down to unknown grounds, and away from all their friends, and fed differently and not used to being caged up, they would soon realize.

When people go and see these animals where they are caged, they think that they have a good time, but they haven't; they are in great misery. They do not feel happy unless they are running free and amongst their friends. When they are out in the woods or where they belong they eat just what they like. But when they are caged they are not fed the right food.

What Can We Do to Prevent Cruelty?

By ABILENE DOROTHY OLIVERIE
Freshman
Washington Union High School
Conterville, California

Cruelty is one of the severest things practiced in this world. How can we stop it? There are many ways.

Parents have a great responsibility in bringing their children up but the greatest responsibility is to prevent them from abusing animals and to teach them to be kind to them. They should teach their children also when they are small to love and learn the ways of animals.

(Continued on next page)



Poster by Dorothy Florence Wuensch,
Hayward Union High School, Awarded
3rd Prize in 1928 Contest for
Group III of Alameda County, and
Awarded 4th Prize in the Special
"Cruelty of Trapping" Contest in
1927 this contestant won the Latham
Foundation Art Scholarship. The
verses below were submitted in the
Essay Contest, 1928, for Alameda
County Schools.

To The Trapper

By DOROTHY FLORENCE WUENSCH, Hayward Union High School, Hayward, California
HONORABLE MENTION

I've seen a scene on a winter's night:
The pale moon rose behind bare trees,
Deep shadows were cast by that pale light,
The deep blue of sky with snow agrees.
Ah! A scene it's a trapper knows these!

I know that beasts in woods abound,
Are cruelly slain by scores each year;
But were it not for such around
Could live content, devoid of fear,
The trapper—a wild man queer.

I've seen mother fox go lone for food,
She tossed her nose to scent the air,
The hungry pair of her young brood
Awaited alone in the rocky lair,
But die—for the trapper lacketh care!

I know sad days for these went by,
The snow, man's footprints did not lack,
And the cave babes wondered why
Their mother left but ne'er came back?
Ah! The brutal trapper's heart is black.

I saw the fox when she lay maimed,
The teeth of a trap dismembered her jaw,
And her eyes with anguish flamed
For freedom, she ev'n gnawed her paw,
All done by a trapper—moral outlaw.

Hearken unto one who knows, my lad,
Grow up with kindness in your heart;
You'll have no cause then to be sad,
For you'll have helped to do your part,
But the trapper has had an ungodly start.

Bestir yourself to look ahead,
To think how pleasant it would be,
No pain! No blood we'd shed
And least so happy, content, and free,
Lo! Trappers, how can you brutal be?

Resolve all ye of that skulking clan
To be humane, go by light anew,
Then not only beast, not only man,
But God will ever remember you!
Lord, lead the trapper to light anew!

Books on nature study and other useful things should be given to them.

When the children have grown up their parents should not give them guns for Christmas presents, or other weapons to cause destruction, but something useful as well as educational.

The first thing many boys do when spring comes is to get material for a sling-shot while the little birds, upon whom such things are used, think of happiness for their family. Let us allow them to think of happiness and contentment while we choose other things to amuse ourselves. In the elementary schools the teachers should teach their pupils kindness. Assemblies should be held every month with anti-cruelty programs or plays acted by the children themselves. This will arouse their interest. From the third to eight grades they should be induced to read one book every month about animals.

Anti-Cruelty clubs should be organized in all schools. These clubs should consist of a president and vice-president to control and govern the meetings. All members in a club should resolve to check cruelty when they see it. On seeing anyone abusing an animal they should arrest him or show him the danger he is in by doing such things.

Anti-Cruelty moving pictures also may be means of preventing this terrible crime. The pictures should be sympathetic, so as to stir the hearts of the audience and to cause them to feel compassion toward those suffering from cruelty. These pictures should show the right way of treating animals. In our spare time we should write stories against cruelty, if we have ability to do so. The wrongs of cruelty should also be preached.

People who see others leaving animals on the side of the road or deserting them in a vacant lot should arrest them, and they should pay a fine.

Everyone is interested in the progress of some possession of theirs. For instance, the boys are interested in the progress of their garden or baseball team; the girls in their doll dresses or their coming tea party; and some grown-up folks in their daily work and their societies. But we must not only be interested in such things, but in the welfare of the community. This can be done by everyone helping a little in their own neighborhood and then co-ordinating together to convince the other people.

KIND DEEDS CLUBS

THE principal of one of the county schools paid a visit to this office the other day and in talking over the work done by the children of The Kind Deeds Club in her school she told of a very pretty act by one of the little girl members, and we shall mention no name because her act of kindness was done without the idea of publicity; it was done right from the heart, just from love of the birds.

This principal was driving through the country during the Christmas holidays, and came near to this little girl's home. What should she see but birds, and birds, and more birds, having a perfect feast in and under a large tree. This little Kind Deeds member had tied bags of suet on the branches of the tree, and was scattering crumbs under the tree. She told her principal that she had remembered what had been told the club about the bags of suet and she had done it right away, and that the birds came every day to feed and were becoming very tame. The children of this Kind Deeds Club made two beautiful scrap books for the shut-ins at Christmas.

The Alameda County schools donated boxes and baskets for their less fortunate brothers and sisters at Christmas time, and each was sent with a lovely message of good-will and cheer. This is indeed a fine showing of interest, and the appreciation expressed by those who received these donations show how greatly they were needed. Thinking of the needs of others, human and animal, is the finest training of the minds and hearts of children against cruelty and abuse.

MOTTOES

"Without kindness there can be no true joy."

"Do it good, do it right,

Do it with kindness

With all your might."

"A Kind Deed a day keeps bad thoughts away."

"A Kind Deed a day makes one happy and gay."

Now these are just a few of the good things from The

Kind Deeds News of the Cornell School, and it would give us a great deal of pleasure if all of the Kind Deeds Clubs that publish little papers would put us on the exchange list and send us copies.

The Puzzle Contest

IN OUR NO. 10 issue of THE KIND DEEDS MESSENGER we made four cash offers for the missing words of a Puzzle. We have received many replies to this Puzzle but none are near the right solution. We are not going to give you the correct words but shall hold the Puzzle over until our next issue, which will be in September, beginning of the new school term, and then we shall republish the Puzzle and give you the first letters of the missing words which will help you to supply the correct words so you may try again.

Summing Up

THE Alameda County schools have made a record showing for "Be Kind to Animals Week," April 15-21, 1928. Twenty-two schools of the County observed this week with special programs, as against nine schools last year. If anything indicates progress in interest in the subject of humane consideration of animals surely this does. Six schools gave the "Puppet Show," made from our Story Board, "Billy's Awakening," and nine schools gave Emma-Lindsay Squier's beautiful play, "At the Portal," while seven schools gave miscellaneous humane programs. Three of the schools gave both "Puppet Show" and the Play.

Certainly the principals and teachers of these schools are to be greatly congratulated at this fine showing, and the officials of The Latham Foundation are quite aglow with pride and appreciation over the generous reception accorded their efforts to awaken a true understanding of Humane Education in the hearts and minds of both old and young.

We take this opportunity to express this appreciation, and shall anticipate working with more schools next year and in a larger program than heretofore. The demand for THE KIND DEEDS MESSENGER as a medium for teaching Humane Education has increased in this short space of time beyond our expectations; it is published only the nine school months of the year—September to May inclusive—so that we shall say good bye to all of our Kind Deeds friends in this issue and wish you a very happy summer vacation. Remember that the vacation time will be a test time for each of us as to how much we really have our Kind Deeds Motto at heart; it is much easier kept in mind and to try to live up to it when in school, with others doing the same thing than when out of school, and having a jolly good time; we shall need to watch for opportunities to do a Kind Deed where it may be needed.

Remember the beautiful message to boys and girls from Luther Burbank:

"Whom do you love among your schoolmates? Not those who throw stones at innocent animals; not those who break and destroy fences, trees, and windows; not those who wish to quarrel and fight; but you do love and respect those who are kind, gentle, and unselfish—and peacemakers.

"Weakling cowards boast, swagger, and brag; the brave ones, the good ones, are gentle and kind.

"Cultivate kind, gentle, loving thoughts towards every person and animal; and even plants, stars, oceans, floors and hills. You will find yourself growing more happy each day."

And then this message from Hon. Will C. Wood, former State Superintendent of Public Instruction in California:

"Any system of education which neglects training in the humane treatment of animals is failing in its duty. Children should be taught to treat animals in a kindly manner not only for the sake of the animals but also for their own sake.

"Cruelty to animals indicates a serious defect. Kindness to animals indicates that the heart has been educated. It is an index of character.

"Humane education may be taught most effectively by encouraging the practice of kindness to animals. Our schools should be encouraged to give training in kindness."

So good bye, we leave these messages with you to think over.

The Latham Foundation Humane Poster Contest--1928

Judging Committee

WILLIAM F. CLAPP (Chairman), *Director, Oakland Art Galleries*
FREDERICK H. MEYER, *Director, California School of Arts and Crafts*

MAURICE LOGAN, *Artist, Authority on Poster Art*
EDWARD EARL CHILDS, *Specialist in Poster Art*
SUSIE W. MOFF, *Curator, Oakland Museum*

To insure an impartial allotting of the awards, the names of the cities and counties and the individual contestants were withheld from the judging committee until after their decisions were made; as for instance the twelve posters which won the Supreme Prize. They bore no identification marks whereby the judges could have connected them with Oakland.

SUPREME PRIZE, Silver Cup, for the twelve best posters produced by the pupils of a city or county competing, awarded to Oakland. First Honorable Mention to San Francisco; Second Honorable Mention to Santa Barbara.

The twelve "Gold Star" names winning the Supreme Prize for Oakland were: Milton Cavagnaro, Nellie Gallaher, Aaron Friedman, Theresa Lopez, Carl Allen, Claire Jones, Jay Van Gelder, Arleigh Williams, Hinton Lisbon, Emerson Best, Ed Sibley, Betsy Ross.

THE LATHAM FOUNDATION ART SCHOLARSHIP in the California School of Arts and Crafts, Oakland, California, was awarded to Charles Mason, Commerce High School, San Francisco, Calif.; second choice, Theresa Lopez, Fremont High School, Oakland, Calif., and third choice, Kenneth Watson, Frick Jr. High School, Oakland, Calif. The judges for this scholarship were Mr. and Mrs. Frederick H. Meyer, of the California School of Arts and Crafts.

SPECIAL PRIZE, for Cruelty of Trapping, awarded: First Prize to Bob Oyarzo, Tech. High School, Oakland; Second to Davis Lee, Burbank Jr. High, Berkeley; Third to Albert Amacker and Bill Nikaido, Sutter Jr. High, Sacramento; the two fourths to Dorothy Florence Wuensch, Hayward Union High, and Leon Jordan, Emerson School, Bakersfield.

Following are the Group Prize Winners, and winners of Certificates of Merit of the cities and counties competing:

ALAMEDA COUNTY

Group III

PRIZE WINNERS--

- 1st—Garnet B. Fleming, Amador Valley Union High.
- 2nd—Gladys Young, Hayward Union High.
- 3rd—Dorothy Florence Wuensch, Hayward Union High.

GROUP II

- 1st—Milton Salgado, Hayward Grammar.
- 2nd—Virginia Rose, Pleasanton Grammar.
- 3rd—Lenore Bushey, Hayward Grammar.
- 4th—Alice Mary Hegen, Hayward Grammar.
- 5th—Duane Thayer, Hayward Grammar.

GROUP I

- 1st—Ethel Washburn, B Street School, Hayward.
- 1st—Keith Vint, B Street School, Hayward.
- 2nd—Harry Adamson, B Street School, Hayward.
- 2nd—Sumie Aso, B Street School, Hayward.
- 3rd—Carol Neudeck, Orchard Ward School.
- 3rd—Alfred Vargas, B Street School, Hayward.
- 4th—Marie Martin, Pleasanton Grammar School.
- 4th—Nelda Johnston, Tennyson School.
- 5th—Lawrence Avila, Orchard Ward School.
- 5th—Hazel Kruger, Livermore Grammar School.

CERTIFICATES OF MERIT--

Groups III and II

- Mary Lucyle Bridges, Hayward Union High,
Joe Martin, Hayward Union High,
Blaisdell Smith, Hayward Union High,
Josie Milani, Pleasanton Grammar School.

BAKERSFIELD

PRIZE WINNERS--

Group II

- 1st—Irene Degan, Washington School.
- 2nd—Pete Kump, Emerson School.
- 3rd—Gray Townsend, Emerson School.
- 4th—Ruby Spangler, Emerson School.
- 5th—Howard Shomate, Emerson School.

Group I

- 1st—George Bracchi, Bryant School.
- 1st—Wallace Forsythe, Bryant School.
- 2nd—Howard Beazley, Bryant School.
- 2nd—Jeanne E. Woodson, Franklin School.
- 3rd—George Mellas, Jefferson School.
- 4th—Stuart Lovelace, Jefferson School.

CERTIFICATES OF MERIT--

Groups II and I

- Claire Lawrence, Williams School,
Martha Yarnoz, Emerson School,
Leora Ferguson, Bryant School.

BERKELEY

PRIZE WINNERS--

Group II

- 1st—Marcella Spencer, Burbank Jr. High.
- 2nd—Harriet McMenomy, Burbank Jr. High.
- 3rd—Samuel Cho, Burbank Jr. High.
- 4th—Louise Apperson, Burbank Jr. High.
- 5th—David Lee, Burbank Jr. High.

CERTIFICATES OF MERIT--

Groups II and I

- David Bettencourt, Burbank Jr. High,
Thelmo Bianucci, Burbank Jr. High,
Wilhelmina Braun, Burbank Jr. High,
Lillian Lucille Turney, Burbank Jr. High,
Johnson Chan, Hawthorne School.

OAKLAND

PRIZE WINNERS--

Group III

- 1st—Milton Cavagnaro, Fremont High.
- 2nd—Nellie Gallaher, Technical High.
- 3rd—Aaron Friedman, Technical High.

Group II

- 1st—Gisela Le Page, Woodrow Wilson Jr. High.
- 2nd—Clinton Magers, Frick Jr. High.
- 3rd—Joseph Kitano, Lockwood.
- 4th—Joe Ripaldi, Woodrow Wilson Jr. High.
- 5th—Lester Frank, Alexander Hamilton School.

Group I

- 1st—Helen Charlotte Grimsley, Horace Mann School.
- 1st—Bobbie Frediani, Chabot School.
- 2nd—Aramenta May Meadows, Horace Mann School.
- 2nd—Axie Dunlop, Chabot School.
- 3rd—Otto Schuchard, Rock Ridge School.
- 3rd—Helen Charlotte Grimsley, Horace Mann School.

CERTIFICATES OF MERIT--

Groups III and II

- Theresa Lopez, Fremont High,
Ed Sibley, Technical High,
Carl Allen, Technical High,
Clara Jones, Technical High,
Jay Van Gelder, Technical High,
Bob Annett, Technical High,
Betsy Ross, Technical High,
Arleigh Williams, Technical High,
Hinton Lisbon, Technical High,
Elizabeth Wastell, Technical High,
John Green, Lockwood School.

SACRAMENTO

PRIZE WINNERS—

GROUP II

- 1st—Carol Keane, David Lubin Jr. High.
2nd—Alberta Amacker, Sutter Jr. High.
3rd—Alice Satow, Sutter Jr. High.
4th—Joe Bloomberg, Sutter Jr. High.
5th—Elizabeth Evans, David Lubin Jr. High.

GROUP I

- 1st—Margaret Suter, John Muir School.
2nd—Roy Jensen, Bret Harte School.
3rd—Yayoi Muira, John Muir School.

CERTIFICATES OF MERIT—

GROUP II

- Tom Horn, Donner School.

SAN FRANCISCO

PRIZE WINNERS—

GROUP III

- 1st—Charles Mason, Commerce High.
2nd—Sarah Fillman, Mission High.
3rd—Florence Ward, Girls' High.

CERTIFICATES OF MERIT—

GROUP III

- Desmond Sullivan, Galileo High.
Rose Chin, Girls' High.
Vesta Grove, Galileo High.
Edna Feyling, Mission High.
Benj. Baum, Lowell High.
Robert Abernathy, Mission High.
John Landwehr, Mission High.
Grace Nelson, Galileo High.
Carl Beetz, Lowell High.
Raymond Ceragioli, Galileo High.
Peter Alenheim, Galileo High.

SAN JOSE

PRIZE WINNERS—

GROUP III

- 1st—Helen McClue, San Jose High.
2nd—Dolores Wolfe, San Jose High.
3rd—Dorothy Grigg, San Jose High.

GROUP II

- 1st—Bonnie Jean Lawrence, Roosevelt Jr. High.
2nd—Andrew Tomola, Woodrow Wilson Jr. High.
3rd—Mildred Hirschbach, Woodrow Wilson Jr. High.
4th—Fred Haslund, Roosevelt Jr. High.
5th—Elizabeth Pucienelli, Woodrow Wilson Jr. High.

GROUP I

- 1st—Viola Mosser, Hawthorne School.
1st—Mary Coen, Hawthorne School.
2nd—Frank Rogers, Gardner School.
2nd—Norine Rice, Lincoln School.
3rd—Albert Marchess, Gardner School.

- 3rd—Elise O'Toole, Gardner School.
3rd—Annie Campisi, Gardner School.
3rd—Rosie Bushine, Hawthorne School.
4th—Marie Blakely, Hawthorne School.
4th—Jean Blackburn, Hawthorne School.
5th—Melba Metzger, Lincoln School.
5th—Lawrence Bargetto, Grant School.

CERTIFICATES OF MERIT—

GROUPS III, II and I

- Ella Mae Barkley, San Jose High.
Dorothea Cranney, San Jose High.
Beatrice Sunseri, San Jose High.
James L. Dennis, San Jose High.
Norma Marshall, San Jose High.
H. Hernandez, San Jose High.
Mildred Charlton, Woodrow Wilson Jr. High.
Jean Wilson, Roosevelt Jr. High.
Richard Wells, Woodrow Wilson Jr. High.
Alfred Garcia, Woodrow Wilson Jr. High.
Anamae Valpey, Woodrow Wilson Jr. High.
Edna Spedding, Woodrow Wilson Jr. High.
George Brown, Lincoln School.

SANTA BARBARA

PRIZE WINNERS—

GROUP I

- 1st—Alice Hoelscher, Roosevelt School.
1st—Ramona McElhanev, Wilson School.
2nd—Helen Nadine Berry, Wilson School.
2nd—Hazel Engelson, Franklin School.
3rd—Clifford Peck, Garfield School.
3rd—Lawrence Hansford, Harding School.
4th—Tony Leon, Lincoln School.
4th—Mike Christopher, Franklin School.
5th—Mary Castagnola, Lincoln School.
5th—Dorothy Mecham, Garfield School.

CERTIFICATES OF MERIT—

- Frances Valenzuela, Lincoln School.
Ruth Plambeck, Garfield School.
Richard Ryan, Franklin School.
Jack Weyer, Harding School.
Olga Brumstead, Lincoln School.

STOCKTON

PRIZE WINNERS—

GROUP III

- 1st—Harrison Fisher, Stockton High.
2nd—Ruth Warren, Stockton High.
3rd—William Fitch, Stockton High.

CERTIFICATES OF MERIT—

GROUP III

- Florence Crouch, Stockton High.
Jimmie Brown, Stockton High.
Robert Nicewonger, Stockton High.
Albert Whittall, Stockton High.
Nina Roach, Stockton High.

The Latham Foundation Symbol

WE have been asked the meaning of the little symbol used at the foot of the last page of THE KIND DEED MESSAGES, and elsewhere in our literature.

The figure represents a Herald who is sending forth the good tidings to the Angels of Mercy whenever a Kind Deed has been done on earth; he records each Kind Deed by animal and man against the day when kindness and peace shall prevail.



The Latham Foundation for the Promotion of Humane Education, Inc.
Latham Square Building, Oakland, California.