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# Latham Letter

VOLUME XXVII, NUMBER 3

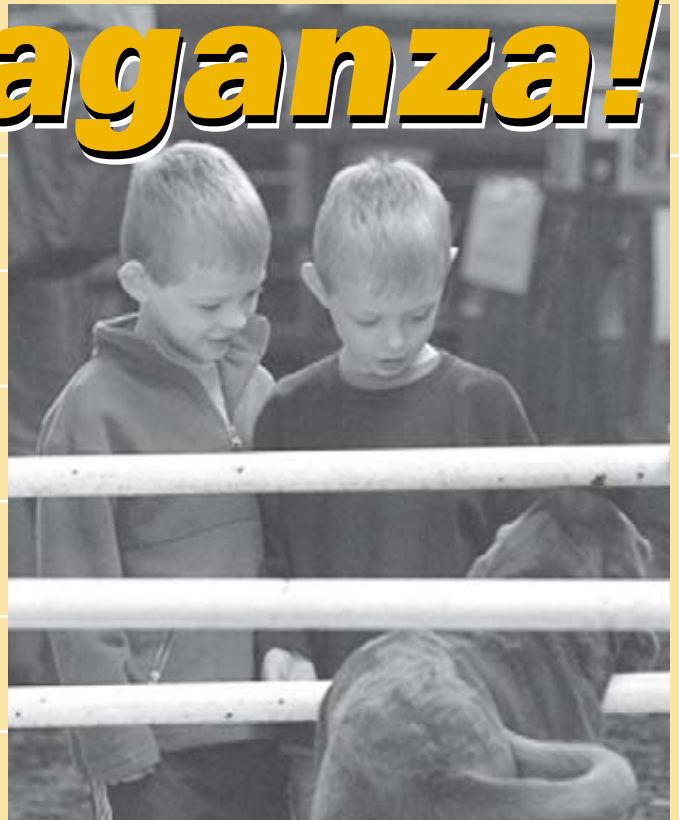
SUMMER 2006

PROMOTING RESPECT FOR ALL LIFE THROUGH EDUCATION

SINGLE ISSUE PRICE: \$5.00

## ***Petstravaganza!***

A Day of Fun and  
Interactive Learning  
about Animals  
at the University of  
Illinois



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Green Chimneys – Then and Now  
Legislative Roundup  
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***Winners  
Announced***

in the **SEARCH  
FOR EXCELLENCE**  
**Video Contest**



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# Edith Latham's Mandate:

"To

promote,

foster,

encourage

and further

the principles of

humaneness,

kindness and

benevolence

to all

living

creatures."

## Cover Photo:

Scooby, a chocolate lab with an ideal body condition, teaches a family about pet nutrition and obesity prevention at Petstravaganza.



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Promotion of Humane Education*

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# The Latham Letter

Volume XXVII, Number 3, Summer 2006

**BALANCED PERSPECTIVES ON  
HUMANE ISSUES AND ACTIVITIES**



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The Latham Foundation is a 501(c)(3) private operating foundation founded in 1918 to promote respect for all life through education. The Foundation makes grants-in-kind rather than monetary grants. Latham welcomes partnerships with other institutions and individuals who share its commitment to furthering humane education.

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## Expectations



Hugh H. Tebault, III, President

### Puppeteer's Memorial Confirms the Lasting Impact of Teaching Kindness

Two of Latham Foundation's most public images returned to San Francisco, albeit briefly, on June 11. For years Brother Buzz and Miss Busy Bee were icons to children, furthering their understanding of the animal kingdom through their adventures. When Brother Buzz moved from radio to television in 1952, Latham worked with renowned artist and puppeteer Ralph Chessé to build the marionettes. Bruce Chessé, Ralph's son, came to San Francisco to honor the memory of puppeteer Lettie Connell Shubert (March 6, 1929 – March 21, 2006). Lettie was the operator and voice of Miss Busy Bee for many years.

The memorial was no somber affair. The families and friends of Lettie were there to celebrate her life and remember all the joy that surrounded her. Red foam noses were handed out to everyone, and soap bubble bottles were at every table.

A film was shown with highlights of Lettie's life and included Brother Buzz and Miss Busy Bee pictures and commentary.

Brother Buzz, Miss Busy Bee and several of the regular characters, including Mr. Blue Jay and Odie the Skunk, traveled with Bruce Chessé from their current home in Oregon. When you meet a celebrity after such a long absence, many thoughts come to mind. I heard the

following comments: "He looked larger on television," "He's looking good for being so old," and "How does he keep his shape after all these years?"

Although Lettie and Latham drifted apart after she left the cast of *The Wonderful World of Brother Buzz*, we were honored to participate in her memorial. We were able to provide some archival footage of our older Brother

Buzz programs, and the short movie was played repeatedly to a constantly changing audience.

Talking with so many about Brother Buzz had its own reward. The discussions often noted the importance of the key values taught by the Latham program. It was wonderful to remember the pivotal role Latham Foundation and Brother Buzz played in the development of children's television programming. It

also reaffirmed the mission that Latham has continued throughout the decades and that *teaching kindness to animals does have a long-term impact*.

*Reader note:* The special DVD of Brother Buzz history will be available on the web. It includes three shorts and a 1950's version of the Latham Steps in black and white. For the Brother Buzz purist this is a must have collectable.



Miss Busy Bee and Brother Buzz seen visiting San Francisco.





# Of Note

## Benefits of Pets in the Workplace

The San Francisco SPCA ([www.sf-sPCA.org](http://www.sf-sPCA.org)) has an information packet on the business benefits of a pet-friendly policy. For more information on pets in the workplace, visit their web site or call the San Francisco SPCA, 415-554-3050. The SF/SPCA's information packet on pet-friendly workplaces includes Business Benefits of a Pet-Friendly Policy, Office Petiquette, Health Benefits of Pets, a list of dog-friendly employers in the Bay Area and sample pet policies from Bay Area companies.

Also, there's an article from the Journal of Occupational Health Psychology at [www.globalethics.org/newsline](http://www.globalethics.org/newsline). Research says "...Pet-friendly work places may benefit workers' health by reducing stress and improving morale."

## Ralph Lauren Goes Fur-Free

Ralph Lauren, long recognized as a leader in fashion, is now also a leader in compassion after announcing a precedent-setting decision to no longer use fur in any of his apparel or home collections, based purely on ethical grounds.

Polo Ralph Lauren – one of the most widely recognized consumer brands in the world – has publicly announced that it will eliminate the use of fur in all its merchandise and home collections, starting with its holiday collection, in all its stores around the world.

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[CustomerAssistance@polo.com](mailto:CustomerAssistance@polo.com)

## Beagle Belle is a Lifesaver

A 17-pound beagle named Belle is more than man's best friend. She's a lifesaver. As reported in the *Orlando Sentinel*, Belle was in Washington, D.C., on June 20<sup>th</sup> to receive an award for biting owner Kevin Weaver's cell phone to call 911 after the diabetic man had a seizure and collapsed. Belle had been trained to summon help in those circumstances.

"There is no doubt in my mind that I'd be dead if I didn't have Belle," said Weaver, 34, whose blood sugar had dropped dangerously low.

Belle is the first canine recipient to win the VITA Wireless Samaritan Award, given to someone who used a cell phone to save a life, prevent a crime or help in an emergency.

## Best Friends Nationwide Poll

"According to a nationwide poll, 89 percent of Americans strongly agree that we have a moral obligation to protect the animals in our care."

For more on these amazing results and to read Founder Michael Mountain's thought-provoking views on our beliefs and our actions, visit [bestfriendsnews@news.bestfriends.org](mailto:bestfriendsnews@news.bestfriends.org)



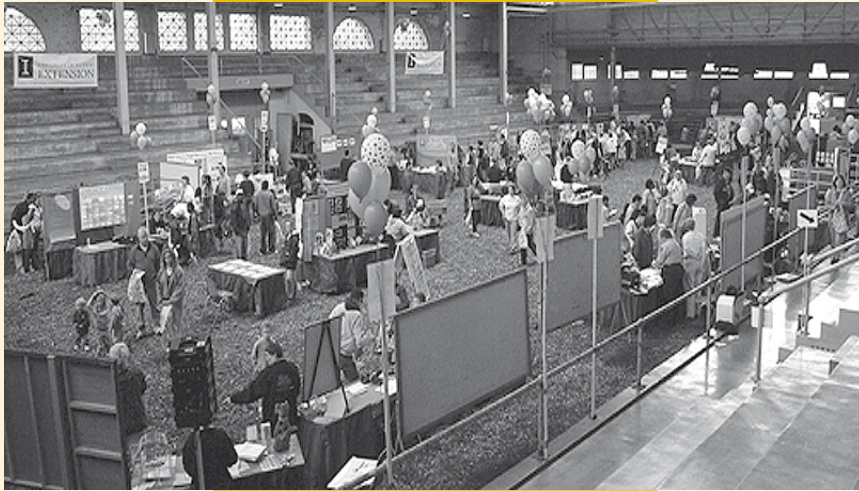
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# Petstravaganza!



The University of Illinois Stock Pavilion provided a relaxed setting for the debut event, which drew over 1,000 visitors.

## A Day of Fun and Interactive Learning about Animals

*By Amy Fischer*

Inside the University of Illinois Stock Pavilion on a cloudy Saturday morning, a little girl meticulously bandaged the tail of a stuffed toy cat, while her mother listened attentively about the importance of pet first aid. Nearby, a young boy crawled on his hands and knees through a makeshift living room, gaining a better understanding of what the world looks like through his dog's eyes. Outside the pavilion, a bloodhound named Rummy took off running, expertly following the scent trail of a boy who was hiding behind a nearby building. Just a few steps behind Rummy, a herd of excited children tried to keep pace, with their parents

not far behind. Rummy and her handler were skillfully demonstrating just one of the remarkable ways in which companion animals enhance our lives.

These fun and unique learning opportunities were all part of a family-friendly community event called Petstravaganza, which debuted on the University of Illinois campus on April 29, 2006. Developed through a partnership of the University of Illinois<sup>1</sup>, the Champaign County Humane Society (CCHS), and the Companion Animal Resource and Education (CARE) Center, the goal of Petstravaganza was to bring humane

education about companion animals to children and families through interactive, hands-on activities.

Hosting the event's two dozen exhibits were representatives from the University of Illinois and local animal welfare groups. A list of participants and their exhibit descriptions are included in Table 1. The requirement for all exhibits was that they promoted active learning and truly engaged the children. Kids could partake in a variety of activities, such as listening to a dog's heart with a stethoscope, brushing a rescued pony, or extruding play-dough through a toy machine to simulate how pet food

# Petstravaganza!

is made. Several exhibits offered coloring pages or opportunities to draw pictures, many of which were then placed on display. Live animals were featured in approximately half of the exhibits; just some of the species represented were dogs, cats, snakes, horses, and hedgehogs.

Providing unification among the exhibits was an official Passport to a Humane World, which each child received upon entering the pavilion. The passports contained useful pet care tips and kid-friendly messages about humane education. They also had pages for stamps to be earned

upon completion of the different exhibits' activities. After traveling through the event, passports were inspected and prizes were distributed according to the number of stamps earned.

Along with the exhibits, there were a host of other exciting activities offered. A variety of games taught families about animal shelters, overpopulation, and basic pet care. Volunteers from CCHS paraded adoptable dogs throughout the pavilion, while cats and small mammals greeted visitors in the quieter environment of the CCHS Cats & Critters room. Two short movies were shown throughout the day - "Bow Wow - OW," which focuses on learning how to be safe with dogs, and "A New Friend for Life," which illustrates the importance of making an informed decision before bringing a new pet into the home. Visitors enjoyed Rummy the bloodhound's excursions as well as dog agility demonstrations. A ventriloquist entertained children with her animal puppets, and kids lined up to receive animal-inspired



Children enter a scene created to help them understand how pets perceive the world.



A veterinary student teaches a family about the signs of sickness in dogs. Kids can listen to the dog's heart using a stethoscope.

face-painting and temporary tattoos. There was just the right balance of learning and entertainment to appeal to families.



A little boy is delighted to meet and learn how to care for an African Pygmy hedgehog.

## SPONSORS



UNIVERSITY OF ILLINOIS  
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ACES

College of Agricultural, Consumer  
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Champaign  
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CARE Center  
Companion Animal Resource  
and Education Center

# Petstravaganza!

**Table 1 - Participating Petstravaganza organizations and exhibit descriptions**

Organization Name	Organization Type	Exhibit Description
Companion animal nutrition researchers	graduate student group	Learn about the different nutritional needs of dogs and cats, and learn how pet food is made. Find out how to body condition score your pet.
Pre-Vet Club	undergraduate student club	Meet and learn how to care for African Pygmy Hedgehogs. Also learn about careers with animals.
Illini Equestrians	undergraduate student club	Meet a real live mare and her foal! Play 'Horse Sense' and test your math skills, at the same time learning about the commitment of having a horse.
Companion Animals Club	undergraduate student club	Learn how to teach your pet a variety of different tricks and commands.
Nontraditional Species Club	veterinary student club	Learn about husbandry, handling, bite prevention, and identification of snakes, turtles, fish, and more.
Veterinary Student Outreach Program	veterinary student club	How can you tell when your dog isn't feeling well? Learn the signs of sickness that might require a visit to the vet. Listen to a dog's heart.
Behavior Club	veterinary student club	Does your dog chew on your things? Does your cat scratch the furniture? Come learn about pets' natural and learned behaviors.
Parkland Veterinary Technician Program	student club	Learn pet first aid from Jerry the CPR dog.
Care Pet Loss Helpline	CVM*-based service	Where do you turn for comfort when your special pet dies? Come learn about books, websites, and activities that can help you heal a broken heart.
A Pet's Place	CVM*-based service	Not everyone treats animals and others the way that they should. Learn what to do if you think an animal is being mistreated.
Wildlife Medical Clinic	CVM*-based service	How do real owls compare to their fictional counterparts in the Harry Potter films? Find out what to do to help injured or orphaned wildlife.
Office of Public Engagement	CVM*-based service	Learn about pets' inner workings through parasite specimens, x-rays, skeletons, and much more.
SHARE (Society for Hooved Animals' Rescue and Emergency)	nonprofit	Learn how to tell signs of horse abuse and neglect, and meet a beautiful rescued pony.
ASPCA Behavior Center	nonprofit	What is your pet trying to tell you? Learn all about dog and cat communication.
Champaign County Humane Society	nonprofit	Play lots of fun games that will teach you about animals. Meet adoptable animals.
Companion Animal Resource and Education (CARE) Center	nonprofit	Learn how our pets perceive the world. Do they see, hear, and smell it the same as we do?
CATsNAP	nonprofit	Learn what you can do to help fix the serious problem of pet overpopulation. Come meet our cats, and learn how spay/neuter saves lives!
Champaign County Animal Services Facility	government	Meet a real Animal Control Officer, and learn what these officials do to help and protect animals.
VCA Heritage Animal Hospital	local business sponsor	Learn about the special care of older pets, and how to keep pets safe during extreme weather.

\*CVM = College of Veterinary Medicine



# Petstravaganza!

The debut event drew at least 500 families, putting the total number of visitors at well over 1,000. These conservative estimates are encouraging, and demonstrate families' appreciation for educational activities that involve animals. Organizers hope to expand the event to be held over two days in the future, with one day devoted to visits from school groups. To that end, local grade school teachers received personal invitations to attend this year's event and provide feedback for future planning.

What made Petstravaganza possible is that it was a true community effort. Over 200 volunteers from all walks of life gave their time and energy to ensure that humane messages were effectively delivered to area families. To see so many diverse groups, working side by side toward a common goal, was a true inspiration.



A little girl is practicing her pet bandaging skills, with the help of a veterinary technical student.



*To see more pictures from Petstravaganza 2006, or to learn more about the Companion Animal Biology and Humane Education program at the University of Illinois, please visit <http://pets.ansci.uiuc.edu>.*

**Amy Fischer** is a Teaching Associate and Extension Specialist in the Companion Animal Biology and Humane Education program at the University of Illinois Department of Animal Sciences. She may be contacted at 217-333-6462 or [afischer@uiuc.edu](mailto:afischer@uiuc.edu).

A little boy shares a new toy with a new friend.



Families are fascinated by parasite specimens, skeletons, and unique radiographs from the College of Veterinary Medicine.



## Footnote:

<sup>1</sup> University support was provided by UI Extension, the College of Agricultural, Consumer, and Environmental Sciences (ACES), and the Department of Animal Sciences.

A young visitor learns how pet foods are made via the extrusion process using Playdough.

# Green Chimneys Then and Now –

## An Interview with Founder Dr. Sam "Rollo" Ross

by Hugh Tebault

*For many years the Latham Foundation and Green Chimneys have worked toward some of the same goals – encouraging animal assisted therapy and activities and restoring hope and futures for children through humane education.*

*Last month, Latham's President Hugh Tebault III held this inspiring conversation with Dr. Ross about the past, present, and future of Green Chimneys' rich legacy of effective direct services for children and communities.*



"Rollo" and Spike

**Sam Ross (SR):** Coincidentally, earlier today Michael Kaufmann, Steve Klee, our Director of Treatment, and I were at a New York State Special Education conference talking about Green Chimney's history of Animal-Assisted Therapy and Animal-Assisted Activities. I guess it's beginning to catch on. People are beginning to understand the importance of what we do and to ask questions. They don't make fun of it anymore.

**Hugh Tebault (HT):** *That's true. I understand that Green Chimneys was established in 1947.*

**SR:** Yes, we purchased the property, a dairy farm, to open a school in October 1947 with the intention of starting a school specializing in the care of young children. The plan was to surround the children with animals so they could be comforted

by the animals and the animals would be comforted by the presence of the children.

**HT:** *Was there a model for what you planned or was it your personal experience and vision?*

**SR:** Well I came along as the only child of a couple who had me after they had been married for 17 years. My dad was a physician in a hotel in Manhattan and I went away to boarding school quite a bit of the time. But I hasten to add that my parents were animal lovers and they made an animal lover of me. I was always surrounded with animals and as an only child they provided a sense of companionship. They're a heck of a lot better to play with than dolls because you get a response from them.

**HT:** *And what was it like when you opened in 1947?*

**SR:** Well actually it took us until June, 1948 and we opened with 11 children. The idea was to continue the dairy farm and raise chickens, pigs, and sheep and all the rest along with the school, but the State Health Department insisted we sell the milk rather than give it to the children because it was so high in butter fat.

Then along came the State Education Department and they said we should change our name to Green Chimneys School for Little Folk. Originally we were going to have children 3-6 years old but then we began adding two-year-olds and seven-year-olds and so on, but keeping the model of a rural situation where children would be surrounded by animals that they could care for and take responsibility for.

As we became more alert to the fact that the children were there for a specific purpose, we soon learned that it was important to see the animals as therapists rather than just animals. The animals became the therapists of record, so we remained open to the fact that you don't eat your therapist.

**HT:** *Looking back I'm reminded that Latham did a film around 1970 about Green Chimneys as part of our Brother Buzz series. We also included you in the Breaking the Cycles of Violence film that we did in the 1990s.*

**SR:** That's true. We've been around a long time. Michael asked in the meeting today how many of those

attending had ever been to Green Chimneys and more than  $\frac{3}{4}$  had. Then we asked them why they came and what they wanted to learn about children and animals. Most of them were fascinated by the fact that one can walk into an open setting and be greeted by children who have pages and pages of descriptors about what's wrong with them. There's no fear that you're walking on the grounds with children who have experienced tremendous problems.

Children give love and attention to the animals, sometimes getting extremely attached, and in return they learn a lot about the way that they should behave from the animals.

**HT:** *How did you come up with the term "restoration system?"*

**SR:** We try to avoid labeling. We want to restore possibilities and create new futures. Those terms aren't offensive to anybody. Parents can understand (what we do); the community can understand. It doesn't create barriers. And it's safe.

We have 70 pre-school community children who can come here from 7 am to 6 pm while their parents are at work. Then there are 82 special education children from the schools. Plus, we have our complete summer camp with 541 children on the grounds at one time. It's a credit to our children that they develop the strength to hold themselves together and can mix with children who don't have special needs. I mean it's not a utopia. But that's how we restore these children. We need every child; they're going to be the people that take care of us.

**HT:** *In Latham's "Steps to Humane Education" the very first step is "Be kind to animals." It's the foundation, the core principle because being kind to animals leads to kindness to one's own family, the community, etc.*

*As I see it, Green Chimneys is helping build that foundation for all the other things that children need to do.*

**SR:** Yes, one of the most important things I do is to interpret to the outside world the importance of animals to children and one of the most difficult things I do is to help people understand why people who believe in the support of animals would want to support Green Chimneys.

I explain with my heart that we train children to understand our responsibility to be good not only to the animals but also to the others people in society. This is what we're all about and why we should exist on earth. If you teach humane education, you're going to get a better world out of it. We incorporate those principles into everything we do every day.

**HT:** *What does your program consist of today?*

**SR:** Our organization consists of a program in NYC for gay and lesbian adolescents and our Group Home in Westchester County. Here in Brewster we have our runaway and homeless program, the campus program, and one that offers temporary shelter for children. In Connecticut we have programs for developmentally challenged adults. They run a

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*Continued on page 14*



# Latham Announces **SEARCH FOR EXCELLENCE** **VIDEO AWARDS** Winners



**ALAMEDA, CALIFORNIA** The Latham Foundation, a leader in the production and distribution of books and videos about humane education, the links between animal abuse and other forms of family violence, and the human companion animal bond, believes that the videos produced by other organizations deserve encouragement. Therefore, in 1996 we launched our "Search for Excellence" Video Awards.

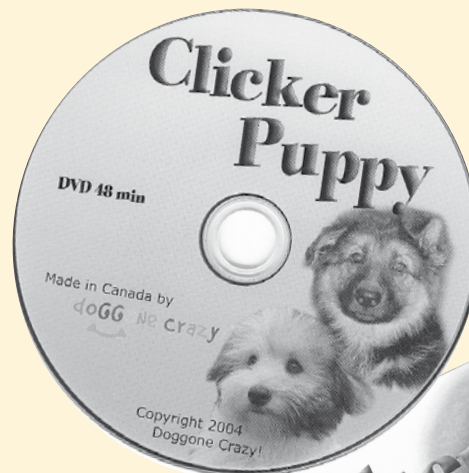
**The purpose of the Search for Excellence competition is to recognize and encourage excellence in video productions promoting respect for all life.**

***This year's winners are -***

**The Gwyn Tebault Award for Excellence in  
Humane Education, a Grand Prize:**

## **Clicker Puppy** *produced by Doggone Crazy*

This 48-minute DVD features children teaching very young puppies to sit, down, come, fetch, roll over, high five and more using clicker training, a fun, all-positive method. It shows how easy clicker training is to learn and how fast and effective it is. As Lynn Loar, Ph.D., LCSW explains, "This excellent and engaging DVD teaches people of all ages how to teach their companion animals good manners. At the same time, it teaches empathy and stresses safety. It's a great resource for parents and children." For further information contact Joan Orr at [www.doggonecrazy.ca](http://www.doggonecrazy.ca) or call 1-877-350-3232.





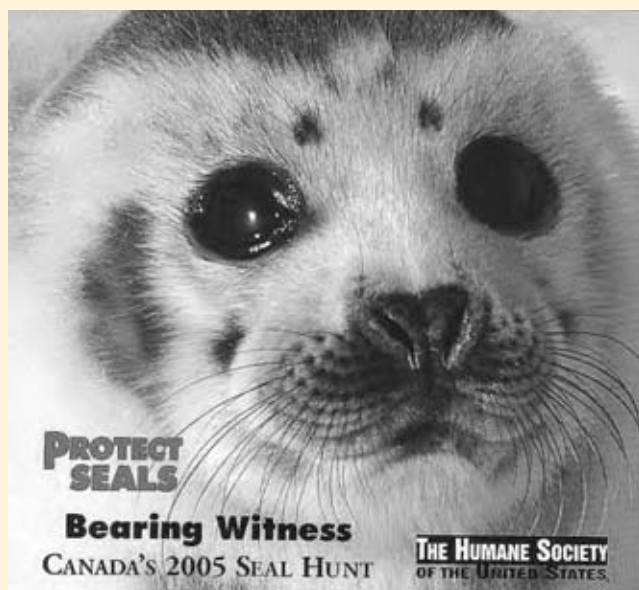


**First Place, Innovative Programs  
Worthy of Replication:**

## **Project Click**

*produced by the Humane Society for Southwest Washington*

This informative DVD introduces the “clicker” learning method. It shows HOW it works, WHY it works, and describes a successful program in Washington State in which at-risk youth train dogs. For further information, contact [www.southwesthumane.org](http://www.southwesthumane.org).



**First Place, Advocacy/Public Policy/Awareness:**

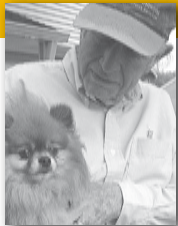
## **Bearing Witness, Canada's 2005 Seal Hunt**

*produced by the Humane Society of the United States*

This DVD offers an unflinching look at Canada's commercial seal hunt in which more than 300,000 animals in 2005 alone, nearly all between 12 days and 12 weeks old, were killed. HSUS's Protect Seals Project reveals that the seal hunt, which is sometimes represented as a cultural tradition, is actually an industrial-scale commercial slaughter, that “must end for good.”

Visit [www.ProtectSeals.org](http://www.ProtectSeals.org) for more on the hunt and what you can do about it.

**Contact the producers of the videos for availability  
and purchase information.**



restaurant and a lawn maintenance service plus a bottle redemption program. We offer mentoring for children who need parent attention and of course we also have a very strong camp and outdoor education program.

We have 491 employees and our budget is almost \$30 million.

**HT:** *And all this was, of course, part of a careful master plan?*

**SR:** *(laughing)* Even today my staff doesn't like me to travel because I'm likely to bring home an animal or promise somebody that we'll start a new program. But that's at the heart of what we do. We respond to the needs of the community.

I think that's one of our strengths. People come to the Brewster Campus any Saturday or Sunday, walk the grounds, and feel that this is their program, something they

support. When you allow people to do this, to have this access, you have to set an atmosphere that recognizes kindness to children and respect for adults. That's what makes us a good neighbor and why we're able to hire people in the community and attract international interns.

**HT:** *Is there anything you'd have done differently?*

**SR:** Well I might have married my wife sooner, maybe waited a few more years to start Green Chimneys, but really I don't regret one thing or one minute.

**HT:** *And the future?*

**SR:** Green Chimneys "Institute" for the furtherance of the work we do. We want to make sure we're doing academic things, the kinds of things that people can benefit by.

And even more of our enrichment activities such as dog training, our organic farm, maple syrup, and honey business.

**HT:** *We look forward to it. Thank you, Dr. Ross.*



## STAY TUNED ...

for details  
about an upcoming  
humane education summit  
at Green Chimneys.

*Thanks to ...  
Michael Kaufmann  
for suggesting this  
interview.*

# Upcoming Workshops, Conferences and Events

 E-mail your listings to [info@latham.org](mailto:info@latham.org)

## SEPTEMBER 2006

**September 28-30:** American Humane Association Annual conference, Schaumburg, Illinois  
303-792-9900 x493 or [conference@americanhumane.org](mailto:conference@americanhumane.org)

*Latham is a proud sponsor of the Humane Education Track at American Humane's 2006 conference.*

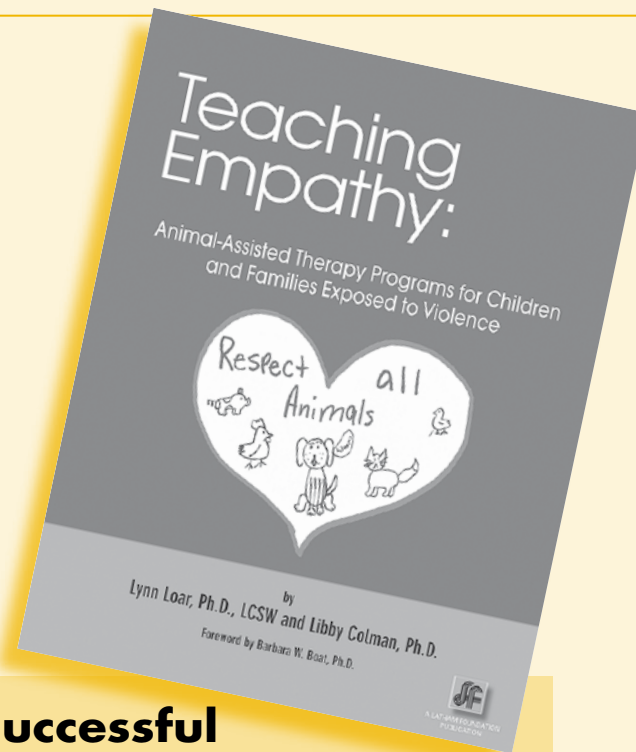


# **Tools for your important work available from Latham**



## **Teaching Empathy: Animal-Assisted Therapy Programs for Children and Families Exposed to Violence**

**by Lynn Loar, Ph.D., LCSW and Libby Colman, Ph.D.**



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# Latham Letter BACK ISSUES containing "Links" Articles

The following back issues containing articles on the connections between child and animal abuse and other forms of domestic violence are available from the Foundation for \$2.50 each, plus \$3.00 Priority Mail Postage and Handling for up to 10 issues (U.S. and Canada).

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___ Cut, Curl, and Counsel	Fall 05	___ Domestic Violence Assistance Program Protects Women, Children, and their Pets in Oregon	Summer 97
___ Canadian Veterinarians Adopt Strategic Policy on Reporting Animal Abuse	Summer 05	___ University of Penn. Veterinary Hospital Initiates Abuse Reporting Policy	Fall 97
___ "Link" Activities Come to the Windy City	Summer 05	___ Domestic Violence and Cruelty to Animals	Winter 96
___ "Link" Activities Extend to Delaware's Probation and Parole Officers	Spring 05	___ Animal Cruelty IS Domestic Violence	Winter 96
___ Latham Brings "Link" Training to Brazilian Police Officers	Winter 05	___ Gentleness Programs (I Like the Policeman Who Arrested that Dog)	Spring 96
___ Nova Scotia Conference Explores the "Link"	Summer 04	___ Loudoun County, Virginia Develops Cooperative Response to Domestic Violence	Spring 96
___ Partnerships Formed in Colorado to Stop the Cycle of Violence	Summer 04	___ And Kindness for ALL (Guest Editorial)	Summer 96
___ Tulane University Symposium Introduces the "Link" to Lawyers	Spring 04	___ Should Veterinarians Report Suspected Animal Abuse?	Fall 96
___ Crime Prevention Funding Introduces the "Link" to Canadian Groups	Winter 04	___ Windwalker Humane Coalition's Web of Hope Grows Stronger	Fall 96
___ Gabriel's Angels Breaking the Cycle of Violence in Arizona	Summer 03	___ Update on the Link Between Child and Animal Abuse	Fall 96
___ New Training Materials Help Professionals Recognize Non-Accidental Animal Injury	Spring 03	___ Report on Tacoma, Washington's Humane Coalition Against Violence	Winter 95
___ Making a Difference for People & Animals in Hamilton, Ontario	Winter 03	___ Animal Cruelty & the Link to Other Violent Crimes	Winter 95
___ Examining the "Link" in Wellington County, Ontario, Canada	Summer 02	___ Univ. of Southern California Conference Addresses Violence Against Children	Spring 95
___ New Link Resource Book Helping Albertans	Summer 02	___ Working to Break the Cycle of Violence	Spring 95
___ Making the Connection Between Animal Abuse and Neglect of Vulnerable Adults	Winter 02	___ The Tangled Web: Report on La Crosse, Wisconsin's Coalition Against Violence	Spring 95
___ Calgary Research Results: Exploring the Links Between Animal Abuse and Domestic Violence	Fall 01	___ San Diego, Calif. Child Protection Workers Required to Report Animal Abuse	Summer 95
___ Ontario SPCA's Women's Shelter Survey Shows Staggering Results	Spring 01	___ Abuse an Animal - Go To Jail! (Animal Legal Defense Fund's Zero Tolerance for Cruelty)	Summer 95
___ Putting the "Link" All Together: Ontario SPCA's Violence Prevention Initiative	Spring 01	___ Milwaukee Humane Society's "PAL" Program: At-Risk Kids Learn Respect through Dog Obedience Training	Winter 94
___ Canadian and Florida Groups Actively Working on the "Link"	Winter 01	___ Latham Confronts Child and Animal Abuse	Spring 94
___ Latham's "Link" Message Goes to South Africa	Spring 00	___ A Humane Garden of Children, Plants, and Animals Grows in Sonoma County	Spring 94
___ Crossroads: An Intensive Treatment Program for Adolescent Girls	Fall 00	___ Education and Violence: Where Are We Going? A Guest Editorial	Spring 94
___ Latham Sponsors "Creating a Legacy of Hope" at British Columbia Conference	Winter 00	___ Bed-wetting, Fire Setting, and Animal Cruelty as Indicators of Violent Behavior	Spring 94
___ New England Animal Control/Humane Task Force	Spring/Summer 99	___ Animal Abuse and Domestic Violence: Intake Statistics Tell a Sad Story	Spring 94
___ Confronting Abuse (a veterinarian and a social worker confront abuse)	Summer 98	___ The Veterinarian's Role in the Prevention of Violence	Summer 94
___ The Human/Animal Abuse Connection	Spring 98	___ Results of Latham's National Survey on Child and Animal Abuse	Summer 94
___ The Relationship Between Animal Abuse and Other Forms of Family Violence	Winter 97	___ A Shared Cry: Animal and Child Abuse Connections	Fall 94



# Legislative Roundup:

## “Link” Measures Enacted Across the U.S.

*By Phil Arkow*

**T**hose of us who have been working to get greater public recognition of the links between animal abuse and other forms of family violence were heartened this Spring with the passage of several key state laws.

In Maine, Gov. John Baldacci signed into law a historic bill, believed to be the first of its kind in the U.S., that allows judges to include pets in protection orders for spouses and partners leaving abusive relationships. The bill was prompted by growing evidence of links between domestic violence and animal abuse.

Gov. Baldacci said that the new law, which provides for civil penalties including fines or jail time for those who violate a protection order, should deter abusers who often resort to violence or threats against pets as a means of keeping their victims from leaving a relationship.

Susan Walsh, testifying before the legislature, described how her husband killed her dog and two sheep. She stayed in the marriage for 12 years and could not leave sooner because of her responsibilities to the animals. Her story also highlights a

growing concern in Link work that domestic violence involving animals is a rural problem as well as one affecting urban residents.

“It’s kind of hard to pack up a whole barn full of animals. And I knew that any animal I left behind would be dead in 24 hours,” she testified.

In West Virginia, Gov. Joe Manchin III signed SB 13 into law mandating the cross-reporting of abuse by social services workers and humane officers. The previous law, which was significant in its own right, required child and adult protective services workers and law enforcement officers to report suspected animal cruelty or neglect to a county humane officer.

The new law adds humane officers to those mandated to report child

abuse and elder abuse to the appropriate social services agency or the West Virginia State Police.

In Tennessee, a similar cross-reporting statute was enacted. Existing law requires anyone with knowledge of suspected child abuse to report it to the county agency; under Senate Bill 2714, individuals who work for county child protective services agencies now must report known or reasonably suspected cases of animal cruelty and neglect. With the enactment of this important legislation, both children and animals will be protected by a full cross-reporting policy throughout the State of Tennessee.

In Kansas, Gov. Kathleen Sebelius on April 17 signed into law that state’s first felony cruelty penalty for animal abuse. Individuals convicted of felony cruelty must serve at least 30 days in jail, face fines ranging from \$500 to \$5,000, and must undergo a psychological evaluation and complete an anger management course. While all states have misdemeanor penalties for animal cruelty, only eight states now lack a felony provision for the most serious cases.



# Feline Rocket Science:

## Medicating Your Cat

By Joel Ehrenzweig, DVM



Rocket science, as we all know, is hard but doable, as evidenced by the moon landings, the Shuttles and the international Space Station.

Political freedom is hard, but achievable. Witness the collapse of the USSR and the rise of burgeoning democracies.

Medicating your cat, on the other hand, is not hard, it's merely impossible. Take a quick look under the sofa after you've tried to pop a pill into your favorite feline. More likely than not, you'll find either the just-popped pill

(usually in a pile with the rest of the week's medications you thought you gave) or your cat, settling in for a prolonged sulk that even your most persuasive coaxing or favorite-can-of-food-opening-trick won't smooth out. And even if you are triumphant, as soon as the pill vial comes out...you're reduced to having to check under the sofa, again, but this time the escape artist has vanished, and you have absolutely no idea where to look for the critter.

To be fair, you really can't blame any cat for not wanting to willingly dry-swallow a pill. Have you ever tried to force down an aspirin or your favorite vitamin without a water or juice chaser? Not only that, but your esophagus is vertical, while that of your cat is almost horizontal, so the poor creature doesn't even enjoy a helping hand from gravity.

A study reported in the *American Journal of Veterinary Research* suggests that giving pills or capsules may not be a good idea because the delicate lining of the esophagus may become irritated or ulcerated, even in cats who are willing to have a pill or capsule forced down their throats. The study also found that capsules became trapped in the esophagus in more than 50% of the cats studied.

Anecdotally, up to 90% of feline patients are medicinally non-compliant, either because the owner throws in the towel, the cat simply refuses to take the prescription or the pet brings it right back up.

While cats don't have taste receptors for sweetness, they are very much affected by bitter-tasting preparations, which include many of the most commonly prescribed medications for cats, e.g., Metronidazole, Methimazole and Prednisolone.



Unfortunately, the tried-and-true method of crushing up a medication and mixing or hiding it in food is not advised: the addition of food may alter how the medication works chemically and can interfere with the drug's intended purpose.

By far, the easiest and safest way to medicate your cat is by making the prescription into a liquid form. Luckily for our pets, a growing number of veterinary hospitals and pharmacies have the ability, and are willing to take the time, to compound veterinary prescriptions.

Compounding is the "mixing or changing of the form of the drug", but the real trick is in getting pets to willingly accept the medication. The only way to do this is to make that bitter or bad-tasting medication tasty. If your veterinarian or pharmacist has the FLAVORx Veterinary System, s/he will crush the pills or capsules into a fine powder and mix it with a compounding solution. For bitter-tasting medications, your veterinarian will add a bitterness neutralizer and finish by mixing in the choice of flavoring that you know your cat likes, e.g., salmon, tuna, chicken. The result? That bad-tasting medicine that would ordinarily cause your cat to excessively foam or vomit is made into an appealing, concentrated suspension that your cat will willingly lick off a spoon or easily accept by an oral dosing syringe until the drug regimen is completed, just like your doctor wanted.

The FLAVORx Veterinary System is based on the human Pediatric System, currently used by more than 30,000 North American pharmacies (including Walgreens, CVS and Wal-Mart). Pharmacists and veterinarians have flavored over 50 million preparations, without a single case of instability, adverse side effect or allergic reaction having been reported to an Adverse Drug Hotline or the FDA. FLAVORx is the only compounding system available to veterinarians that has ensured the quality of its recipes with stability tests conducted by independent laboratories (including Dow Pharmaceutical Sciences). The FLAVORx Formulary is a recipe book that gives veterinarians step-by-step instructions on how to make suspensions and flavor over 370 drugs that vets prescribe for pets.

Veterinarians are concerned that their patients finish all the medication they send home – medicinal compliance – because it provides them with better control of illnesses, shortens the number of patient sick-days and prevents the development of more serious clinical problems. Cat owners can significantly improve their pets' chances of getting better by following these simple rules:

- Don't mix medications with food.
- Don't let your pet 'dry swallow' its medication; make sure the dose is immediately followed by a drink of water.
- Suggest that your cat's prescriptions be "compounded and flavored" by your veterinarian, or go to a pharmacy that uses the FLAVORx Veterinary System (a zip code search is available at [www.flavorx.com](http://www.flavorx.com)).

**Joel Ehrenzweig, DVM**, is a medicinal compliance consultant with FLAVORx, the award-winning biotech company. His articles, talks and demonstrations bring 30 years of experience as a small animal veterinarian, public relations and marketing expert into focus to help veterinarians and pet owners achieve 100% medicinal compliance for the pets they care for.





# Media Reviews and Announcements

## ***The World's Children and Their Companion Animals: Developmental and Educational Significance of the Child/Pet Bond***

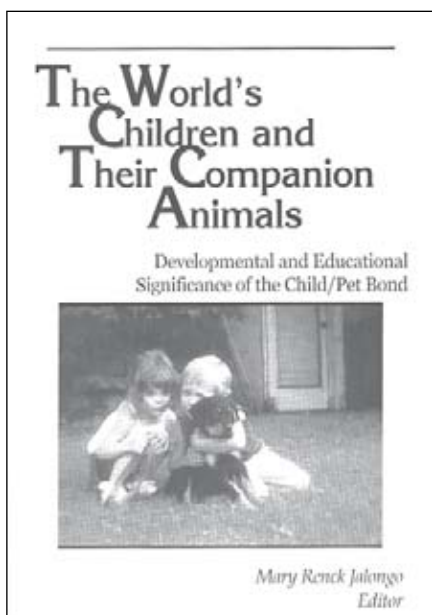
*Edited by Mary Renck Jalongo*  
Olney, MD: Association for  
Childhood Education International,  
2004, [www.acei.org](http://www.acei.org)  
ISBN # 0-87173-162-2. \$22.00

*Reviewed by Phil Arkow*

The focus of humane education is to inculcate a value system that promotes kindness toward animals. But it has been only in recent years that child psychologists have taken scholarly looks at how children develop attitudes of cruelty and kindness and how the bonds between children and animals are formed and break.

This is one of the newest books to explore the child/pet bond and should be recommended reading for all educators and other professionals who work with children. Jalongo, a professor of education at Indiana University of Pennsylvania and the author of over 25 books on early childhood development, believes that children's bonds with companion animals are not pale imitations of bonds with human beings. Rather, these relationships are important in their own right, and they need to be understood and appreciated on their own terms.

This book is a fascinating collection of scholarly research and a charming treasury of writings and artwork by children from several countries. It



explores the richness and rapture that animals bring into the increasingly complicated lives of children with an emphasis that having a pet involves much more than a series of isolated events. Rather, the experience is a rich, ongoing relationship located at the intersection of very real issues of love, loss, learning, and life.

"Early experience affects later experience in complex and profound ways, and a growing body of evidence suggests that bonds formed or broken with companion animals resonate across the lifespan," she writes.

Pets are common denominators in the lives of most children and part of the construct of childhood and autobiographical memory. Pets can help children to develop autonomy and cope with separation anxiety. They can offer non-judgmental affection, a sense of security, emotional support, entertainment, and opportunities for children to nurture, to learn and to interact with others.

The child-pet bond isn't just an American phenomenon. Across many cultures, pets serve as teachers, healers and as companions for the world's children.

Animals awaken us to our own place in the Animal Kingdom. Children feel a natural kinship with animals, and it needs no urging, but it does require parental guidance, she notes.

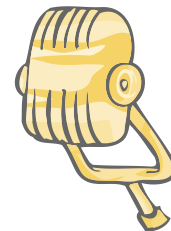
Animals can captivate and free a child's imagination and attention. They are very common in children's dreams. And giving up a pet can have a significant impact that parents, teachers and counselors must be aware of.

Humane educators in particular will find several sections of this book useful. Teachers are encouraged to appreciate the importance of animal bonds among their students, to integrate animals into the classroom community, to design thematic curricula units using companion animals as focal points, and to engage children in animal protection efforts.

Chapters 8 and 9 offer comprehensive summaries of children's literature involving animals, the pedagogical implications of animal-based curricula, the ethical, logistical and developmental considerations of animals in the classroom, and the use of technology to impart humane education.

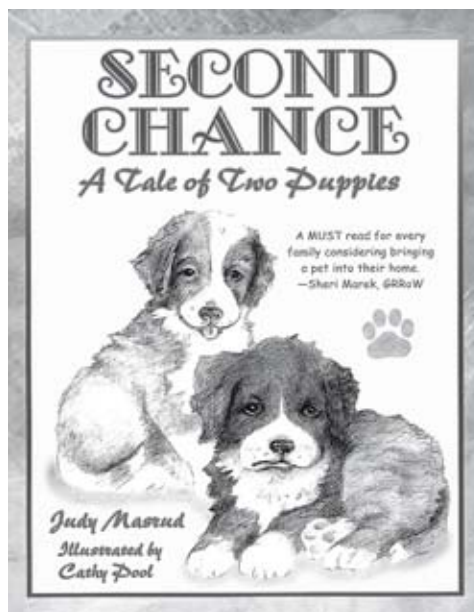
This book should help researchers and practitioners in many disciplines.





## SECOND CHANCE – A Tale of Two Puppies

Second Chance is a great educational tool that helps children (and adults) understand how crucial it is to have a lifetime commitment to their dog or puppy. This is an entertaining, fictional account of two boys from different families who adopt littermates from the local animal shelter. The story follows the boys and their puppies through the first year together. Second Chance addresses the need for consistent veterinary care, neutering, obedience training, and treating that puppy as a member of the family. Wisely, it also gives children and their parents practical tips on how to avoid confusing their dog and/or inadvertently reinforcing



unwanted behaviors. It lets them know that their puppy's future is dependent on them, and it tells it all in an entertaining and heart-warming way, a way that encourages children to read this book again and again.

## SECOND CHANCE: A Tale of Two Puppies

Author: Judy Masrud

Illustrated by Cathy Pool

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## SILENT VICTIMS Recognizing and Stopping Abuse of the Family Pet

*Silent Victims* gives students, professionals, and laypersons an overview of the most critical scientific and anecdotal findings about the factors surrounding animal abuse. Presented in a reader-friendly style, the book examines the antecedents and consequences of animal cruelty. It is a must-read and an important addition to our field, unique in its combination of academic and 'in the trenches' perspectives.

Dr. Frank's and other contributors' research

findings include notable studies on the factors associated with animal abuse, including the perpetrators, abusive environments, and other factors lined to animal cruelty.

The book also offers an insider's look at animal cruelty, real-life tales that weave theories and research findings with fieldwork. *Silent Victims* examines commonly

used strategies for recognizing and addressing animal abuse cases.



### About the authors:

Trained as a social and behavioral scientist and researcher, **Dr.**

**Pamela Carlisle-**

**Frank** is the founder, primary researcher, and president of the Foundation



PAMELA CARLISLE-FRANK ... TOM FLANAGAN

for Interdisciplinary Research and Education Promoting Animal Welfare (FIREPAW Inc.) a nonprofit research and education foundation committed to stopping animal suffering. She can be reached at: FIREPAW, Inc., 228 Main Street, #436. Williamstown, MA 01267. Email: DrPFrank@firepaw.org. Web site: www.Jirepaw.org

Co-author **Tom Flanagan** is a retired Boston law enforcement officer as well as founder and coordinator of the Link-UP Program, a network linking law enforcement, animal control, social services and other municipal agencies to stop violence directed toward animals. A dynamic speaker/storyteller, Officer Flanagan also conducts speaking engagements and training. He can be reached at ARL, P.O. Box 265, Boston, MA 02117. Email: tflanagan@arlboston.org.

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# Author Guidelines



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Submissions should be between 500 to 2,000 words and, if possible, e-mailed as an attached Microsoft Word document with a brief cover letter explaining your submission. The cover letter should include authors' names in publishing order and the name, address, telephone (home and work) and fax numbers and the e-mail addresses for the corresponding (submitting) author. If the manuscript already exists in other document formats, please save it as a rich-text (.RTF) file before submission.

Photographs, tables, figure and other related graphics such as an organization's logo are encouraged. Photographs should be properly labeled with credit and captions and submitted either as high resolution .TIF files or as originals, which will be scanned (and returned if requested). Please include copies of all signed releases.

Tables and figures should be submitted as separate files in their original format. Please do not integrate them into the electronic text.

Submissions should conclude with a brief biographical paragraph about the author(s) including preferred contact information.

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Send queries or manuscripts to:

Judy Johns, Managing Editor, *The Latham Letter*

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**Worth a second look** "Surfin' Sam" courtesy of Sue Kolinsky

***Safe, Happy Summer to all our readers and their loved ones.***



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