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Latham Letter

VOLUME XXIV, NUMBER 3

SUMMER 2003

Promoting Respect For All Life Through Education

Single Issue Price: \$5.00



Steve Karlin and Suzie Bear

LESSONS FROM THE WILD:

How Animal-Human Relationships Teach Compassion

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*Latham Celebrates
85th Anniversary*





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Promotion of Humane Education*

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The Latham Letter

Vol. XXIV, No. 3, Summer 2003

Balanced perspectives on humane issues and activities



The Latham Letter is published quarterly by The Latham Foundation, 1826 Clement Ave., Alameda, California 94501.

Subscription Rates: \$15.00 One Year or \$25.00 for Two Years

Paid and/or Requested Mail Subscriptions: 1410

Publisher and Editor	Hugh H. Tebault, III
Managing Editor	Judy Johns
Electronic Service Bureau	Composing Arts Scottsdale, AZ
Printer	Schroeder-Dent Alameda, CA

The Latham Letter welcomes manuscripts relevant to the Foundation's interests, but reserves the right to publish such manuscripts at its discretion.

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The Latham Foundation is a 501(c)(3) private operating foundation founded in 1918 to promote respect for all life through education. The Foundation makes grants-in-kind rather than monetary grants. Latham welcomes partnerships with other institutions and individuals who share its commitment to furthering humane education.

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Edith Latham's Mandate:

"To promote, foster, encourage and further the principles of humaneness, kindness and benevolence to all living creatures."



Editorial:

Expectations

A Glimpse into the History of Humane Education

By Hugh H. Tebault, III, President

Printed below is an address delivered by Mrs. Gwyn Tebault (Hugh Tebault III's grandmother) before the Elementary Science Department of the California Teachers' Association in 1925.

"The Latham Foundation for the Promotion of Humane Education was established in 1918. It was not until 1925, with the cooperation of school authorities, that a traveling teacher was placed in the schools by the Foundation. A definite plan of work was prepared which was to be carried out in connection with regular school activities. This program, quite simple in its beginnings, has had a remarkable growth, both in scope and in territory.

"Reports received from teachers, supervisors and superintendents, where the program has been functioning, show that it has been a definite aid in character building and that it has also helped to produce a better type of citizenship. These favorable results have been obtained by the suggestion of interesting projects which help to give to boys and girls a greater knowledge and understanding as well as a wide appreciation of Nature in her many forms.

"The use of these practical projects in the classroom has demonstrated very clearly that this subject "Humane Education," which is such an aid in character building, is not a new subject to be added to an already overcrowded curriculum. It is rather a motivation, if we may be allowed to use that largely overworked word, or a purposeful activity for almost every subject now included in the modern course of study.

"Constant direction of a child's thoughts towards life about him, whether animal or human, and to the conditions necessary for the existence of these lives cannot fail to make a deep impression on his consciousness. This will help to direct right habits towards his contacts and in time will affect his character.

"Since children reached by this program for the promotion of humane education are so varied as to age, surroundings, tastes and abilities, a wide range of approach is required in order to interest and to appeal to all.

"The intense interest aroused by the projects suggested, renders children peculiarly sensitive and observant of Nature in all forms. They are obliged to acquire much factual material in order to participate in these activities and this information becomes a permanent part of their mental equipment. A brief description of these projects follows, stating the relationship of each type to the general program."

What followed was descriptions of the following types of projects:

- The Story Board (used with younger children)
- Bibliographies (to be used with a Reading Table)
- Scrap Books (of articles from daily papers, magazines, discarded books, etc.)
- Kind Deeds Clubs (for 3rd through 6th graders, with membership requirement to accomplish at least two kind deeds - one towards a person and one towards an animal. The pledge: "I will try to be kind to every living creature and to cultivate a spirit of protection to all who are weaker than myself, and I will try to treat animals as I would wish to be treated if I were in their place.")
- The Kind Deeds Messenger (a monthly publication)
- The Essay Contest
- The Poster Contest



A Letter to Humane Educators

I just started working for Animals Asia Foundation at the end of last year, and I am looking for support in spreading the word about two timely issues.

We have been working for many years to try to close down the live animal markets in China, where millions of wildlife, endangered species, as well as companion animals such as dogs and cats are brutally killed (many believe that torture makes the animal taste better) each year. Due to the SARS outbreak, several key officials in the Chinese government are now supporting our effort to shut down these markets.

If you work with students and are looking for an easy and powerful project, please encourage them to write letters to the China Wildlife Conservation Association, our wonderful Chinese partners in this effort. Thank the CWCA for its work on behalf of wild animals in China and strongly encourage them to outlaw nationally the trade, sale, slaughter and consumption of wild animals. Please also include dogs and cats in this letter, since they largely have been forgotten in the focus on the connection between SARS and wild animals. You can send these letters c/o Animals Asia Foundation, PO Box 374 General Post Office Hong Kong, or to me at 42 Grant Street, #2 Burlington, Vermont 05401, and I will forward them to Asia. Your letters truly do make a difference!

Additionally, if any of you teach about endangered species, I wanted to let you know about AAF's heartwarming 10 minute video called 'China Bear Rescue: The Beginning.' The film documents the rescue and rehabilitation of the first 66 Asiatic Black Bears (also known as Moon Bears because of the beautiful moon-shaped crescent on

their chests) from bile farms in China, where they are imprisoned for up to 20 years in cages no larger than their own bodies. Since we began the rescue in October 2000, we have brought almost 100 bears to sanctuary at our Moon Bear Rescue Center in Sichuan Province, but there are still approximately 7,000 of these highly endangered bears in cages across the country.

Again, a wonderful way to encourage students to get involved in the rescue effort is to have them write letters to the China Wildlife Conservation Association. It is due to this organization's support and partnership that we are able to carry out this rescue effort. Please reinforce the fact that bear farming is no longer necessary and that China should close all farms and work with Animals Asia to rescue all the bears by the 2008 Beijing Olympics. There are sample letters re: closing the live animal markets and the bear farms on our website: www.animalsasia.org.

If you would like any other information about ways that students of all ages can truly make a difference for animals across the world, please let me know. And if you have suggestions for other ways to build awareness about these issues, I am all ears!

Thanks very much for your help!

Andi Mowrer
Animals Asia Foundation

*Find out more about the historic
China Bear Rescue by visiting the
Animals Asia Foundation website at
<http://www.animalsasia.org>*



COMING IN THE NEXT *LATHAM LETTER*

News about: ANIMAL BALANCE,

A Humane, community-based project to control
the cat and dog populations of the Galapagos Islands

and

CROW

Wildlife rescue and rehabilitation on Sanibel Island, Florida

Readers, we welcome your comments.

LESSONS FROM THE WILD:

How Animal-Human Relationships Teach Compassion for a Better World

By Steve Karlin

In my workshops I ask students, “Who are the most influential animal mentors you have had?” Invariably they reply with emotional stories filled with wisdom, revealing a pivotal experience in their lives. As humane educators, we know that animals hold a special place in the human heart. What we are learning is that our relationships with animals, plants, and places is what makes us truly human.

This makes sense if you consider that human consciousness co-evolved with animals, plants and our burgeoning sense of place in this living world. Our direct experiences with nature, especially with animals gave us the cognitive abilities that we use today.

As we reach out, with our senses heightened to communicate with animals, and when an animal reaches out to us, the place where we connect is truly remarkable. Something wonderful happens. We begin to feel ourselves open up. Through our relationships with animals and nature, we experience our true human nature.

Suzie Bear

Living with wild animals at the Wild Teachers Wildlife Sanctuary over the past 23 years has taught me great life lessons. As powerful as these predators are, with their ability to stalk and kill their prey, they also have a tremendous ability to share affection and love. For those who know how to listen, you will discover that they are real teachers. My most influential animal mentor was a rather famous California Black Bear who starred in the Wilderness Family movie and the Grizzly Adams TV series. Being retired, she needed a home and she came to live with us at Wildlife Associates.

The late Suzie Bear taught me the depth of love that one can share with another living being; both of us communicating together with one heart, without the entanglement of human language. She taught me integrity and self-fortitude. There were times during the thirteen years we lived together when she would rise up on her hind feet, with her piercing black eyes and outstretched paws as she swaggered toward me, her open mouth filled with the intimidating sounds of an angry 330-pound bear. This challenged me physically, mentally and spiritually. She was testing my resolve to be with her as she was; not as a pet, not as a mindless subordinate creature waiting to do my bidding, but as another living being with her own needs, wants, desires, rules and dignity. Ours was a partnership. Ours was a relationship full of love, arguments, growth and understandings. We would do things for each other because we enjoyed being partners.

With all of her posturing and her potential to harm me, she never once hurt me. In fact, Suzie Bear would frequently lean her black furry body against mine while licking my face. At times, she would also rest her huge paw across my shoulders. For 13 years, she took me under her sheltering arm and, in her way, protected me as a mother bear prepares her cub to live out a life alone in the great wild. In return I gave her comfort, love and a best friend with whom she

could trust, play with and explore nature. Together, we grew an amazing relationship that built up the heart of my teaching.

Suzie died of cancer a few years back. She was lying on her side, holding my hands together with her front paws, gazing calmly into my eyes, as if to proudly send me out into the great wild alone. Her lessons are a part of me forever, and they continue to help me bridge the two worlds, human and wild. Her lessons have made me a deeper human being and a more effective and caring teacher. Thank you Suzie Bear – I miss you every day of my life.

Continued on the next page



Author Steve Karlin, and Suzie

Communion with Animals

My one-year-old nephew Ethan laughed uncontrollably after touching the nose of a horse for the first time, searching for eye contact, feeling joy and excitement running through his whole body from the connection with another life. The quest for communion with animals begins when we are babies, still too young to differentiate between species of living beings.

But what happens to us as we grow up? Why do these wonderful senses, our birthright to experience, become atrophied in so many people? The answer may lie in the standards of modern society. As society shifts its awareness away from nature, we begin to rely heavily on our mental abilities to memorize lists, read lineal information, search the Internet, navigate the freeway, or work in a cubicle. Consequently, our ancient yet innate senses that truly connect us with nature are largely ignored. In today's world, these marvelous senses are given little or no status or attention. For many adults, nature and animals are but a backdrop to the glorious human drama, so it is no surprise that there isn't a major outcry as animals are abused, species are endangered and nature is being raped. In adults, the senses that connect us to animals are still there, but hiding beneath the norms of society. In young children, these senses are naturally awake and even encouraged (just think about all the parents who want their five-year-olds to have the experience of caring for a pet.) These senses develop in babies as their awareness expands through the direct experiences they have with nature. Everything they touch goes in their mouths to explore. They record each and every sensual experience as if it were a delicious meal. Therefore, it is no surprise that children often voice their desire to protect animals.



Maintaining Balance

Ecopsychology is a relatively new science that points to the importance of relationships with non-human life. This is especially powerful for children. Ecopsychologists emphasize that these relationships are what motivate humans to change personal behaviors and actions that will ultimately have a positive effect upon the environment. Consider this: how can we learn the true meaning of biodiversity if we do not feel a true connection to nature? If we feel disconnected ourselves, how can we truly understand the interconnectedness of all life on our planet? To give us a truly full perspective, our intellect must be kept in balanced through our direct experiences of the natural world around us.

In reality, however, most of us in the Western world no longer live in the fields and forests of our ancestors, touching, tasting, feeling, observing animals and

discovering first-hand this adventure called life. We have become spectators, living life through television dramas and animal soap operas such as Animal Planet and Discovery Channel programs or the Internet. Intellectual knowledge now replaces direct experience and there becomes a major disconnect between our perceived world and the world that actually exists.

It is this huge chasm – the growing fissure between people and animals – that motivates me as a teacher. I work to close this gap, healing the separation that we have with all of nature. For me, a successful educational program brings us back to our senses and awakens our sense of connection, relationship, compassion and place in this world of living, sensual beings. What was once perceived as an “inanimate”

Continued on the next page

backdrop now becomes real and alive. Our worldview changes from being alone as a species to one in which we have relationships with all life. This perception begins the process of bringing us in balance with ourselves and with the living earth that sustains us.

Renewing the Basics of Relationships

Over the years I have watched a lot of people interact with the animals in their care, both wild and domestic. I have seen selfish slave relationships, dominant abusive relationships, toy relationships, status relationships and so on. Even when we are out in nature we often want wild animals to come to us, to love us, to pay attention to us. So we entice them with sounds, or if we are really ignorant, with food. We actually bribe them to pay attention to us so we can have an experience with them. Yet, as in any good relationship, it is not always about what we personally want, but what is best for both. This can be accomplished by respecting other life and their own needs for space.

Through my years of teaching, I have realized that people first need to relearn the basics of how to “be” with an animal. Naturally, the key word here is relationship. Teaching people how to form deep, bonding relationships with animals is an essential element in human development. It is well documented that people who learn empathy for animals extend that compassion to all realms of their lives, including their fellow human beings.

As humans we project our own beliefs on animals, people and the world around us. These beliefs, often having little to do with reality, can put ourselves and animals in danger, fill us with fear, or simply keep us in a state of confusion. To form sound relationships with animals, we must break

through the huge barriers of human projection. Projections can mask our ability to see who is inside that cute little furry, feathered, or scaled head, clouding our ability to communicate with animals and simply be with nature.

“It is well documented that people who learn empathy for animals extend that compassion to all realms of their lives, including their fellow human beings.”

So Where Do We Go From Here?

It is a big challenge for us as educators to break through these self-imposed barriers, yet we can start to approach this challenge by looking at our own perceptions, our own projections and who we really are. We can start by being clear and honest with ourselves, both as individuals and teachers. You may ask yourself “How can I teach about compassion for all life unless I seek out compassion in my own life?”

During Wildlife Associates’ Wild Teachers® school programs, we see that Alexander the Great Horned Owl has one wing, we hear the story of how he was shot, and we feel compassion for this awesome bird of prey. We begin to see that owls are individual beings with differing personalities; they feel pain and suffer the consequences of human activity. This educational approach leaves a lasting affect. Experiencing compassion leads us on a unique

discovery of our interrelationships with all of life and, as we learn we begin to see our vital connection, as humans, to the natural systems that support life.

Using this educational approach, we find that our perceptions of animals change from “inanimate objects” to individual living, breathing beings with feelings and awareness. Our worldview opens up to see the living communities of animals and nature, of which we are a part. When it is relayed that “Protecting Nature is Protecting Ourselves™” the audience can begin to understand the value of biodiversity.

As the animal mentors in our own lives have taught us with living compassion, this is how we can teach others. It is the positive joy of life that motivates children and renews our resolve to focus on what is important to us as adults in this life. If we guide our youth toward their natural tendencies to explore their relationships with all of life, it will be natural for them to develop into human beings who want to help others and to work toward building healthy positive relationships with animals and the natural world.

At Wildlife Associates, we care for non-releasable wildlife throughout their lives. These “Wild Teachers” travel with us into the schools where we teach some 500,000 students per year across Northern California. Having live animals in front of the children creates a transformational educational experience. When done correctly – with respect, professionalism, and a researched educational methodology – it is magical in its effect. Human relationships with living animals come to life. Our ethics and values are informed, and the lessons boldly teach us that we, as humans, have a vital connection to the natural systems that support all life.

Continued on the next page



Yoda the Kinkajou, a Central American rain forest animal

A Favor

I ask you a favor. Write down the story of your wonderful animal mentors and tell that story to others. I have observed in myself a profound change in awareness, perception, ethics and values derived from this transformative experience. Recalling our personal stories reminds us that somehow through our relationships with animals, we wake up and become more human ourselves.

Steven Karlin is the founder and director of Wildlife Associates, a non-profit educational organization. He has been teaching people about our connections to animals and nature for 27 years. He has appeared on Larry King Live, Animal Planet, Discovery and Disney Channels, and PBS. He holds workshops for teachers and adults. Contact him at Steve@WildlifeAssociates.org, 650-712-0800, or P.O. Box 3098, Half Moon Bay, CA, 94019 or Visit www.WildlifeAssociates.org



Israel to End Strychnine Poisoning



TEL AVIV, July 29- As a result of a July 8 conference co-sponsored by CHAI (Concern for Helping Animals in Israel) and Israel's Ministries of Health, Environment, and Agriculture, the Veterinary Services Division of the Ministry of Agriculture has agreed to replace the slow, painful strychnine poisonings of animals with humane animal capture and control measures. This is the first time the Veterinary Services has joined forces with an animal protection charity to improve the treatment of animals.

Among other important initiatives to emerge from the conference, CHAI ISRAEL will partner with Israel's Nature Reserves Authority (a government agency) to provide education within the Bedouin community – a source of unvaccinated strays who wander into inhabited areas – and to spay/neuter and vaccinate their dogs. CHAI ISRAEL will bring its mobile spay/neuter clinic into the desert for this effort, which will attack the problem at its roots.

Israel is a rabies-endemic country and humans have died from the disease. Potentially rabid dogs, especially from Bedouin camps or from neighboring Arab regions where there is no rabies control, enter inhabited areas at night, in packs, in search of food, making capture difficult and posing a threat to human health. For this reason, municipal veterinarians claimed the poisonings were necessary to protect the public.

Poisoned baits are put out by municipal officials. Animals eat the poisoned food and die of asphyxia-

tion during convulsions over a period up to 24 hours. An estimate by a government source puts the number of strychnine pellets provided to municipal veterinarians annually at 30,000-40,000, with two pellets per dog the usual dose. Companion animals, as well as strays, suffer and die from the cruel poison set out in baits, which remain potent for years. Improperly disposed of doses, and doses workers fail to pick up when they are left uneaten, cause slow, painful death to other animals. The Veterinary Services has now agreed to ban the strychnine poisonings altogether, and to use the fast-acting, painless euthanasia drug used at U.S. animal shelters, following a successful trial. CHAI has worked since its inception in 1984 to replace the mass poisonings with humane measures, including use of the humane oral rabies vaccine, the only method proven successful in combating this deadly disease. The vaccine is now being distributed throughout Israel, and funds have been provided by the EU to conduct a similar program in neighboring Arab regions. Government officials are confident that improved cooperation between governments in the region will lead to joint efforts to distribute the vaccine throughout the entire area. CHAI, which has sponsored many educational programs in Israel over its 19-year history, is currently seeking funds to provide education in the Arab community within Israel.

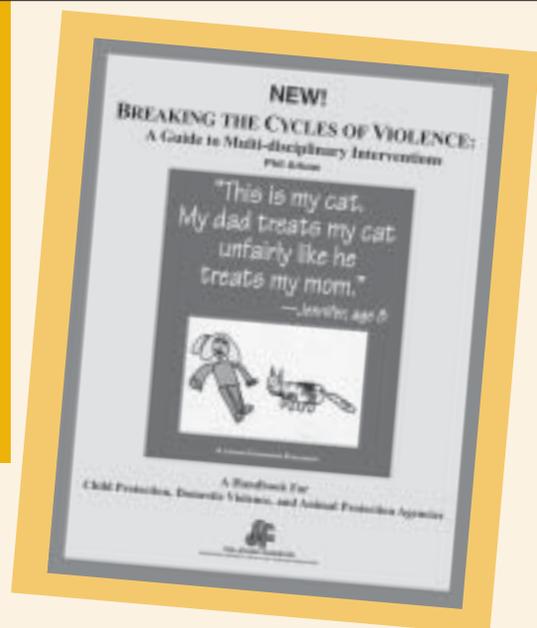
Visit www.chai-online.org for more information.



Now Available!!

BREAKING THE CYCLES OF VIOLENCE: A GUIDE TO MULTI-DISCIPLINARY INTERVENTIONS

by Phil Arkow



A completely revised *BREAKING THE CYCLES OF VIOLENCE* Manual.

The new manual is *a guide to multi-disciplinary interventions* for child protection, domestic violence and animal protection agencies.

Breaking the Cycles of Violence, first published in 1995 with an accompanying video, has already done much to help establish common goals and terminologies, overcome communication and service gaps, and create collaborations. This new edition provides professionals in the three disciplines (child protection, animal protection, and domestic violence prevention) with **tangible tools to identify, report, investigate, and manage multi-disciplinary cases of abuse and neglect.**

BREAKING THE CYCLES OF VIOLENCE: A GUIDE TO MULTI-DISCIPLINARY INTERVENTIONS will

- Help agencies fulfill their missions by recognizing related forms of abuse
- Mobilize community forces in a multi-disciplinary approach against all forms of family violence, and
- Stimulate coordinated community responses to violence by better understanding each field's philosophies, systems, and case management techniques.

Chapters include:

1. The "Link": What are the connections between animal abuse and family violence?
2. Incidence: How serious is family violence?
3. Origins: What are the causes of family violence?
4. Defining and Identifying: How do I know when it's abuse?
5. Systems: Who handles abuse cases?
6. Reporting: How do I report suspected abuse?
7. Community collaborations: How can we work together?
8. Prevention and Treatment: How can we reach those who need help?
9. National Resources (to be continually updated at www.latham.org/cycles)
10. Bibliography



Please send THE NEW BREAKING THE CYCLES OF VIOLENCE GUIDE TO MULTI-DISCIPLINARY INTERVENTIONS.

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Humane Education, Rural Domestic Violence

Focus of "Link" Symposiums in Canada

By Phil Arkow

FREDERICTON, New Brunswick – The links between animal abuse and family violence are bringing together the worlds of academia and humane education in the Maritimes of eastern Canada.

Phil Arkow, chair of Latham's Child and Animal Abuse Prevention Project, was the keynote speaker at two symposiums organized by The Kindness Club, a humane and environmental education organization, and the Muriel McQueen Fergusson Centre for Family Violence Research at the University of New Brunswick.

The back-to-back symposiums brought together a diverse array of professionals from animal welfare, human services, law enforcement and academia. A newly created Action Committee is exploring issues relating to family violence and animal abuse throughout the province of New Brunswick.

More than half of the province is rural, and Dr. Deborah Doherty, acting director of the Research Centre, has presented groundbreaking research about the issues facing battered women in rural communities. These issues include rural women being held hostage in abusive situations out of fear for what will happen to their pets and livestock if they leave.

Doherty and Dr. Jennie Hornosty of the UNB Department of Sociology collaborated on a report, "Responding to Wife Abuse in Farm and Rural Communities."

"My husband said if I left he would kill the dog or let the calves die and it would be my fault," said one woman interviewed for the report. "When he threatened to kill me, I thought, who would know - the farm is so isolated."



Dr. Deborah Doherty (left) of the Muriel McQueen Fergusson Centre for Family Violence Research, meets with Corinne Taylor, president of The Kindness Club, at the symposiums in Fredericton, NB, Canada.

Issues that exacerbate problems of domestic environment in rural areas include: high rates of unemployment; seasonal work schedules; financial dependency on the batterer; geographic isolation; lack of access to jobs, social services, health care, affordable housing and transportation; widespread availability of guns; lack of privacy; and many animals.

"Since farm women are dedicated to the survival of their farms and the preservation of the animals, many stay to protect what they cherish," they wrote.

Solutions to rural domestic violence include training service providers to not minimize women's attachments to pets and farm animals, and to set up safe houses where women seeking shelter can leave their animals until they can make permanent arrangements.



***Founded in 1959,
The Kindness Club's
primary goal is to teach
children to be kind to
animals and people
and to respect
the environment.
It was founded on
Dr. Albert Schweitzer's
philosophy of
reverence for life.***

Search for Excellence Public Service Video Awards -

RECOGNIZING AND ENCOURAGING VIDEOTAPED PRODUCTIONS

2003 GUIDELINES

CALL FOR ENTRIES

\$500 Top Award!
Deadline: December 31st

1. Entry Procedures

Complete the enclosed Entry Form for each production or series. (If a series, please indicate.)

You may enter the same video in more than one category; however, each entry must be listed separately and submitted with an additional entry fee and separate cassette. (Please photocopy the enclosed entry form if you need additional copies.)

2. Fees

Each entry, whether a single program, a series, or a public service announcement, must be accompanied by a \$25.00 non-refundable entry fee. Payment should be in US\$ drawn on a US bank. Make checks payable to The Latham Foundation.

3. Deadline

All Entry Forms, videos, and fees must be received by December 31, 2003.

4. Eligibility

Videos must have been completed within 24 months prior to the deadline.

Latham Foundation directors, members, and staff (and their families) are ineligible.

5. Categories

Select the category that relates most closely to your video's intent, primary purpose, and target audience from the following list. Be sure to include the category on the entry form. Latham reserves the right to add, delete, combine, or expand categories. It also reserves the right to assign videos to a more appropriate category, if it is considered in the best interest of the work entered.

- **Child and Animal Abuse/Domestic Violence Prevention**

Videos pertaining to the connections between child abuse, animal abuse, and other forms of domestic violence, including those intended to raise public awareness or describe interventions, or both.

- **Humane Education and Responsible Animal Care**

Videos designed to teach responsible pet care, respect and interconnectedness of all life, traditional humane education values, etc.

- **Human Companion Animal Bond**

Videos illustrating the benefits of the human companion animal bond including animal assisted therapy, service animals, "hero" animals, etc.

- **Advocacy/Public Policy**

Videos related to public policy issues i.e. early spay neuter, domestic violence, pets in housing, etc.

- **Science and Nature/Animal Behavior/Natural History**

Videos documenting the behavior of four-footed animals.

- **Innovative Programs and Projects Worthy of Replication**

Videos describing innovative programs or projects in humane education — curriculum related, or instructional — and demonstration projects that are worthy of replication.

- **Public Service Announcements (PSA's)**

- **Miscellaneous**

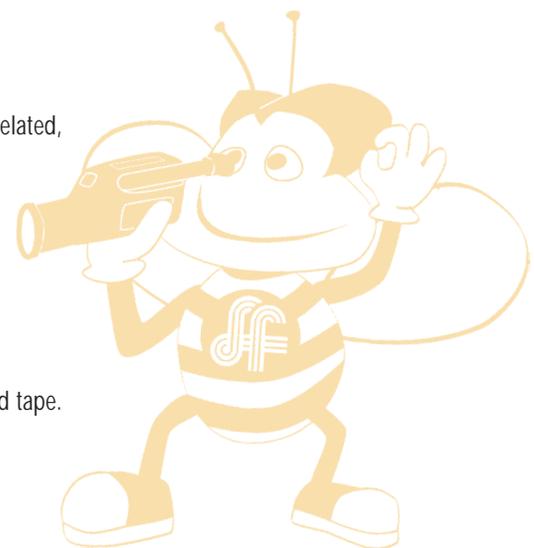
Videos in this category may include animal health and nutrition, zoonosis, career opportunities, humor, technical assistance, or young videographers.

6. Technical Requirements

Videos, if not in English, must include English subtitles. They must be on 1/2" VHS formatted tape.

Each cassette must be permanently and clearly labeled with the following information:

- a) Name of submitting organization, individual, or company
- b) Title (same as on entry form)
- c) Length (Maximum length is 1 hour)



PROMOTING RESPECT FOR ALL LIFE



7. Judging

Entries will be evaluated for presentation of content, production values, creativity, and overall effectiveness by representatives from the film and video industry, experts in the category topics, and consumers. Judges will be appointed by (but not affiliated with) the Latham Foundation. Decisions by the judges and the Foundation's awards committee are final.

8. Awards and Notification

Winners will be notified in the Summer of 2004 and announced in the Summer *Latham Letter*. Distinctive awards will be given to winners in each category. The awards committee may designate additional awards outside the category options if so desired, including the prestigious "Edith Latham Award for Excellence in Video Productions Promoting Respect for All Life," which carries a \$500 cash prize.

9. Shipping

Send entries pre-paid to: THE LATHAM FOUNDATION • Attn: Video Awards
Latham Plaza Building • 1826 Clement Avenue • Alameda, CA 94501

The Latham Foundation is not responsible for losses in transport or otherwise. If you want an acknowledgment of your entry, please enclose a self-addressed stamped envelope. The Foundation will take every precaution to ensure proper handling of materials submitted; however, the awards committee, its judges, or its agents cannot be held responsible for any loss or damage to any video entered. Videos may be shown, duplicated for judges, or disposed of as the Latham Foundation deems appropriate. By entering, entrants agree to hold the Latham Foundation harmless for any costs or expenses of any claim arising out of any such use by the Latham Foundation.

10. Return of Entries

No entry material will be returned unless specifically requested and pre-paid delivery charges are included with the entry. If you want your video returned, check the appropriate box on the Entry Form and enclose an additional shipping and handling fee in the amount of U.S. \$10.00 for the 1st videocassette and \$2.00 for each additional one. We will be unable to return videos to countries outside the U.S.

PLEASE TYPE OR PRINT CAREFULLY.		
ENTRY FORM	ORGANIZATION, COMPANY, OR INDIVIDUAL ENTERING: _____	
<p>The Latham Foundation Search for Excellence Video Awards</p> <p><i>Send entries pre-paid to:</i> THE LATHAM FOUNDATION Attn.: Video Awards Latham Plaza Building 1826 Clement Ave. Alameda, CA 94501</p> <p>ENTRIES MUST BE RECEIVED BY DECEMBER 31, 2003.</p> <p><i>For further information about the Latham Foundation's products and services, contact:</i> The Latham Foundation Latham Plaza Building 1826 Clement Ave. Alameda, CA 94501</p> <p>Tel: 510-521-0920 Fax: 510-521-9861 E-mail: info@latham.org http://www.latham.org</p>	ADDRESS: _____	
	CITY/STATE/ZIP: _____	
	PHONE: _____ FAX: _____	
	CONTACT PERSON: _____	
	ADDRESS & PHONE & FAX FOR CONTACT PERSON IF DIFFERENT FROM ABOVE: _____	
	TITLE OF ENTRY: _____	
	CATEGORY : (See Guidelines) _____ LENGTH: _____	
	I certify that this video was produced between January 1, 2002 and Dec. 31, 2003.	
	I understand and agree to abide by all contest rules, and further agree that the Latham Foundation and/or Special Award sponsors may use my name and likeness in conjunction with the video for publicity purposes.	
	I agree to hold the Latham Foundation harmless for any cost or expenses of any claim arising out of any use of this video.	
Signature: _____	Date: _____	
DESCRIPTION OF VIDEO: _____		
<input type="checkbox"/> Yes, please return my video(s) after judging. (U.S. entries only) I have enclosed a check to cover shipping and handling fees in the amount of \$10.00 for the 1st video and \$2.00 for each additional one in addition to my entry fee(s).	Entry Checklist: <input checked="" type="checkbox"/> A check or money order for \$25 made out to the Latham Foundation is enclosed for each entry. <input checked="" type="checkbox"/> Each cassette is clearly labeled with the name of submitting organization, individual, or company; the video's title, and its length in minutes and seconds.	
<input type="checkbox"/> No, there's no need to return my video(s).		

Upcoming Workshops, Conferences & Events

E-mail your listings to info@latham.org

SEPTEMBER 2003

- September 7-10** American Humane Association's 126th Annual Conference. Hyatt Regency Orange County in Garden Grove, California (near Disneyland). www.americanhumane.org or 800-227-4645
- September 10-14** Association of Pet Dog Trainers Conference, Orlando, FL 916-443-3855 apdt@details.com
- September 12-13** Humane Alliance Spay/Neuter Clinic How to Open and Operate a High Volume, Low-Cost Clinic Asheville, NC, 828-252-2079, www.humanealliance.org
- September 18** 17th Annual Children's Network Conference, "Making a Difference for Children – Redesigning the Child Welfare System," San Bernardino, CA. www.sbcounty/childnet

OCTOBER 2003

- October 2-4** Tufts Expo, Boston, MA, 800-642-9429 or 978-371-2200 www.tuftsanimalexpo.com
- October 6-8** Level I National Horse Abuse Investigators School, Boulder, CO. Sponsored by American Humane, 63 Inverness Drive East, Englewood, CO 80112-5117
- October 8-10** Level II National Horse Abuse Investigators School
- October 7-11** NAHEE's 32nd Annual Conference, Anchorage, AK. "Thinking Globally while Acting Culturally" Workshops and Field Trips www.nahee.org
- October 10-11** Human-Animal Bond Initiative Conference: The Science Behind our Relationships with Animals. Sponsored by Michigan State University Nursing.
- October 14-15** The Empire State Animal Protection Forum, "Addressing a Peaceful Existence for All Animals," Schenectady, NY Contact 973-628-9494 or melaniae@aspca.org
- October 16** National Feral Cat Day sponsored by Alley Cat Allies. To reserve an Action Pack, contact ACA at 1801 Belmont Rd. NW, Washington, DC 20009 or alleycat@alleycat.org
- October 20-24** National Animal Control Association Training Academy Level 1, Sacramento, CA www.nacanet.org or 913-768-1319 (select option 6).
- October 23-26** SPAY/USA Southern Regional Leadership Conference, New Orleans, LA 800-248-7729
- October 24-26** No More Homeless Pets Conference, Philadelphia, PA. Presented by Best Friends Animal Society 435-644-2001, ext 255 or nmhp@bestfriends.org

FEBRUARY 2004

- February 23-25** International Conference on Animal Welfare, OIE Headquarters, Paris, France. A science-based approach in standards of animal welfare in agriculture and aquaculture. Office International des Epizooties, www.oie.int

MARCH 2004

- March 4-6** Association of Professional Humane Educators (APHE) Annual Conference, Portland, OR www.aphe.vvview.org
- March 7-9** California Animal Care Conference 2004, "Collaboration, Cooperation & Partnership" Coast Anaheim Hotel, Anaheim, CA www.animalcareconference.org
- March 9 -12** HSUS Animal Care EXPO, Hyatt Regency, Dallas, TX , www.hsus.org

A Tribute to Nathania Gartman

Nathania Did What She Came Here To Do

By Michael Kaufmann, North American Riding for the Handicapped Association (NARHA)

The mosquitoes were buzzing around our heads as the late May desert sun gradually rose over the red rock canyon. Deep in conversation we slowly walked up the sandy path through the wild roses, scrub oak and evening primrose. Walking already was difficult for Nathania, but she intentionally chose to guide Cathy Rosenthal and myself up the steep hill to the underground lake in Angel Canyon at Best Friends Animal Sanctuary. Once at the entrance of the cave we paused and then proceeded into the cool darkness to where the clear, still water rested.

The evening before we had completed a three-day workshop titled "Getting your Message Out", for a group of shelter-based humane educators, Best Friends Employees and several college student interns. The purpose of the experiential workshop was to help each participant discover his or her unique voice – to hone teaching and writing skills and consider different approaches in humane education outreach. As always much of the workshop took place in the animal areas of the sanctuary, as rabbits, dogs and horses were included in the workshop as teachers in their own right.

Six weeks later, Nathania Gartman passed away on the morning of America's Independence Day. What timing. I can almost hear her high-pitched laugh at this final bit of mischief. How fitting. The Nathania I knew was all about independence,



Jana de Peyer (Best Friends Animal Society)

Nathania Gartman
July 2, 1948 - July 4, 2003

a determined woman who created an unusual life that was dedicated to service to others.

She appeared as an unassuming but potent presence at national and regional conferences and was highly respected for her contributions, her knowledge of animal sanctuary work and her willingness to put forth the effort necessary to complete challenging projects for the American Association of Professional Humane Educators, the No-More Homeless Pets Campaign and numerous other professional efforts. Her voice was that of conviction tempered by patience, reason and wit. She was a

master bridge builder between diverse individuals with often opposing philosophies, who in her presence discovered similarities.

Nathania was one of the founders of Best Friends Animal Sanctuary. For over thirty years she participated in the building of a dream, of creating a place where animals could live out their lives in peace. But that dream was much larger than to provide mere shelter for animals. Nathania's vision always encompassed human beings as well, especially children and people who were suffering in any way. Nothing could flare her temper more than knowing that someone was being treated unfairly or that an injustice was being done. The story of Best Friends has been documented in a recent book (available at www.bestfriends.com) and not surprisingly one chapter was dedicated to the humane education work Nathania has been doing since the beginning. At one station in her life she was known as Daffydil the clown, reaching out to terminally ill children in oncology wards.

There was always a little mystery about Nathania, there is much about her past that I will never know. There were veils, hinting at painful memories, difficult times and challenges. Nathania chose to keep many parts of herself to herself, yet this in no way made her distant. She had a deep faith rooted in her southern heritage that was complemented by eager study of

Continued on Page 18

Gabriel's Angels: Breaking the Cycle of Violence in Arizona

By Debra J. White

When volunteer Pam Gaber asked the (Phoenix, AZ) Crisis Nursery if she could bring her ten month old Weimeraner Gabriel to the Christmas party, she had no idea how it would change her life. With a red and green holiday scarf draped around his neck, Gabriel was an instant hit with the resident children. All had experienced maltreatment or abandonment. Too afraid to sit for a photo with Santa Claus, five year old Nicky eagerly posed with Gabriel. So did a string of other abused children. Previously withdrawn boys and girls at the Crisis Nursery shed their fears and gathered around the tail wagging pup to stroke his fur and rub his head. Director Natalie Miles Thompson asked Gaber to bring Gabriel back on her next visit. That was late 1999 and Gaber had no idea what she was getting herself into.

Without a shred of experience in pet therapy, Gaber searched the internet until she found the Delta Society, a non-profit organization based in Renton, Washington. The Delta Society works to improve human health through service and therapy dogs. Gaber quickly formed a relationship with the organization. A local canine behavior specialist and Delta Society volunteer certified

Gabriel, the first canine candidate in Gaber's new organization.

Word about Gabriel's magic with abused children quickly spread. Other facilities soon called asking Gabriel to visit. Realizing she couldn't meet the growing demand, Gaber enlisted the help of friends with socialized dogs and a new group was born. Gaber's den served as office space.

coined the group's new name—*Gabriel's Angels*.

An article in a local newspaper stirred interest from other dog owners. By the end of 2000, there were 37 certified therapy teams. The group's popularity expanded and by the end of 2002 there were 85 teams. In just over two years Gabriel's Angels visited 5,000 maltreated

and at-risk children in 37 facilities, including group homes and domestic violence shelters. Every week Gaber talks to prospective volunteers and child welfare agencies seeking pet visits. Why the focus on maltreated and at risk children? Gaber said, "Breaking the cycle of violence is key to ending domestic violence and animal abuse. I saw children who

lacked empathy and had trouble forming attachments. Because dogs love us unconditionally, I wanted to teach compassion partnering with dogs."

Domestic violence is common in the United States. A 1999 study by the Packard Foundation of Los Altos, CA estimated that between three and ten million American children witnessed violence at home every year. Children who witness domestic



Gabriel and Pam Gaber

To become an official (501)(3)(c) charity, Gaber followed a long and tedious process of filling out forms, forming a board of directors and opening a bank account. The group still needed a name. Gaber and husband Mike batted around names over dinner one evening. Because the children at the Crisis Nursery responded so enthusiastically to Gabriel, Gaber suggested the dog's name be included in the title. By the time they finished dessert, Mike

Continued on the next page

violence or are maltreated often grow up and become abusive towards animals. The Latham Foundation estimates that 89% of crimes against animals are committed by young boys and teens who experienced domestic violence. Similarly, in 2001 the Humane Society of the United States determined an extremely high number of intentional cruelty cases (1,677) were committed by teenage boys under 18.

Gabriel's Angels tries to disrupt the link between animal cruelty and child abuse through pet therapy. "Gabriel has a calming effect on children. Through his loving behavior, he helps children learn about trust and respect. That makes for kinder, gentler children," says Gaber .

Six-year old Amanda had no reason to trust. Child protective services removed Amanda from her abusive mother and placed her in the safety of the Crisis Nursery.

As Gaber brought Gabriel back week after week, Amanda's hardened attitude slowly faded. One week she ran up to Gaber and said, "Gabriel really comes back to see me. He likes me." Normally shy and reserved, Amanda hugged and kissed the dog over and over. She never stopped smiling.

Gaber adds at least three to six new teams a month. "All new candidates must pass a background check. They are fingerprinted. Attendance at an orientation session is required. And they must like working with children." Those who fail background checks and cannot provide three personal references are turned away.

All dog breeds are welcomed, Gaber says, as long as they are socialized, friendly, leash trained and comfortable around children. Of course, all dogs must be current on vaccinations and properly groomed.

Currently Gabriel's Angels includes Bearded Collies, Rottweilers, Golden Retrievers as well as a long list of mixed breeds. "Every dog is temperament checked. They are exposed to loud sounds, strangers touching their faces, and wheelchairs." Dogs must also demonstrate basic obedience skills and be under voice control. Aggressive dogs are rejected. The Delta Society and Therapy Dog International, another therapy dog group, provide behavior testing and certification. New volunteers are expected to visit a facility at least once a week for a minimum of 45 minutes.

Gabriel's Angels volunteer Lisa Depies visits a facility with her two Bearded Collies, Penny and Teazole. Depies rescued Teazole from an abusive family who had mistreated the dog.

With a lot of love and caring, Depies nursed Teazole back to health. Since animals always played a major role in Depies' life, she joined Gabriel's Angels to share her dogs' love and good nature.

"It's rewarding to see rough and tumble boys showing kindness and compassion to my dogs, especially Teazole. They know I saved her from abuse and they can relate to that."

Crisis Nursery director Thompson said children at her facility experience some form of trauma, usually abuse. Canine therapists, she says, "Teach children about kindness and caring. The kids learn how to be gentle with the dogs." Compassion for animals, she adds, doesn't come easy for abused children who may be rough with animals. "These kids have been abused themselves. At first some are rough with the dogs. But they learn that hitting causes pain and they start loving the dogs." Some of the dogs, she says, have a way of reaching out to withdrawn children. "That helps

children adjust. Many are frightened. Being removed from their homes causes them further trauma. The dogs give our children something special." Partnering with animals, especially dogs, to break the cycle of violence is a growing trend in the US, says Ginger Prevas, manager of the First Strike program with the Humane Society of the United States. Other groups such as the Cheney Troupe in Chicago and the Humane Society of Sonoma County, Prevas said, use animals as therapy with children who experienced dysfunction and/or violence at home. "Abused children often lack stable relationships and dogs can help them build trust," Prevas said. "That also helps boost their self-confidence, which many of them have very little of."

Since its inception just three years ago, Gabriel's Angels has earned a solid reputation for the special work they do. "As long as there are abused children, Gabriel's Angels will be there," Gaber says as she plans for the future. Sadly, child abuse cases continue to pour into protective services. The canine therapists of Gabriel's Angels will keep playing a special role in the hearts of Arizona's maltreated children.

Gabriel's Angels
website is
www.petshelpingkids.com.

Debra White is a volunteer with Gabriel's Angels and the author of Nobody's Pets, reviewed in the Spring 2002 Latham Letter.



diverse theology. Her connection to a vibrant and lived faith was at the core of who she was. It was this non-judgmental and subtle spirituality that empowered Nathania and gave her the wisdom and connection to something real that she was able to transmit to others.

Nathania loved animals - not in some fluffy, gooey way. She respected animals as individuals who have a destiny all their own. In her eyes a dog should be allowed to live like a dog. While she firmly believed in the depth of relationship that people and animals can establish, to her this bond relied on mutual respect and of letting the animals have their space. The human side of the relationship had to be in balance with that of the animal. In her accepting eyes, both people and animals were perfect in their imperfection.

Only minutes before Cathy and I were to leave Best Friends to head back to “the real world” Nathania stopped her car and slowly walked us over to an impressive red rock pillar, so unique to the Utah desert landscape. On the side of a sandstone ledge, about twelve feet up in the air were several faint handprints and designs, the legacy of native people who traveled through the canyon many thousands of years ago. We paused, spoke briefly of mundane things and then parted for the last time.

What is the legacy of an individual? For a while we may live on in the thoughts of those who knew us. But even memories, like petroglyphs in rock will erode and vanish eventually.

But for a few short moments in time a woman named Nathania Gartman walked in Angel Canyon. She breathed the air and watched the Golden Eagle fly to the sun. Her tears drenched the soil and her songs echoed on the canyon walls. She knew that people could be small, that life could be hard and that it wasn't meant to be easy. But more than anything Nathania intuitively felt her connection to the goodness in the universe and found her destiny as a teacher, mentor and friend. She did what she came here to do.



PETSMART Charities Establishes the Nathania Gartman Scholarship Fund

PETSMART Charities has established the Nathania Gartman Scholarship Fund, to be used by the Association of Professional Humane Educators (APHE) to enable persons to attend the annual APHE conference who could otherwise not attend. Nathania served on the Board of APHE and was president during its transition from a group of west coast humane educators to the international organization that it is today.

PETSMART Charities welcomes co-founders and invites other organizations to join them in this scholarship award in memory of Nathania. For information contact Patty A. Finch, Manager of Charitable Giving 623-580-6100.

The APHE Annual Conference is scheduled for March 4-6, 2004, in Portland, Oregon. Please visit the APHE web site at www.aphe.vvview.org for further information.





The AKC Museum of the Dog in St. Louis is dedicated to the art, artifacts and literature of “man’s best friend.”

AKC Museum of the Dog Celebrates Man’s Best Friend

By Phil Arkow

ST. LOUIS, MO. – When you think of St. Louis, several animals may come to mind: cardinals and rams. And of course there’s Checkerboard Square, where an awful lot of dog and cat chow is born. But the outskirts of this river city contain a unique gem for dog fanciers. Since 1987 the 570-acre former Jarville estate, a Greek Revival country manor built in 1853, has been home to the American Kennel Club’s Museum of the Dog.

The museum houses the world’s most extensive collection of art devoted to dogs, with over 500 oils, watercolors, prints, posters, sketches, and bronze and porcelain sculptures on display.

The artworks date back to a 1603 oil of a mastiff hunting a lion, though there are portraits of pointers from 1750, bulldogs from 1796 and salukis from 1807. The newer paintings include the Bush family pet, Millie, on the South Lawn of the White House.

“Dogs have enriched our civilization, and woven themselves into our hearts and families through the ages. They all return the love they are given tenfold,” wrote Barbara Bush for the museum’s grand opening.

“Animals, especially dogs, have a way of bringing out the warmth and humor in most people, and I am so glad they have always been a part of my family.”

A recent exhibit featured Canadian stamps depicting sled dogs and Newfoundlanders. Other exhibitions include 19th Century dog collars, antique hardware “doggie doorknobs,” and original movie posters promoting Lassie, Lad, Old Yeller, and The Shaggy Dog.

The war in Iraq may have been the stimulus for an engaging photographic collection called Dogs of War, including Smoky, a paratrooping Yorkshire terrier who served in the Pacific.

A Hall of Fame features all-star dogs who have enriched our lives in show business, the show ring, obedience, field trials, and saving lives. Here you can learn about Toto who was, in fact, a female named Terry who was paid \$125 a week and who was the most difficult casting choice for The Wizard of Oz.

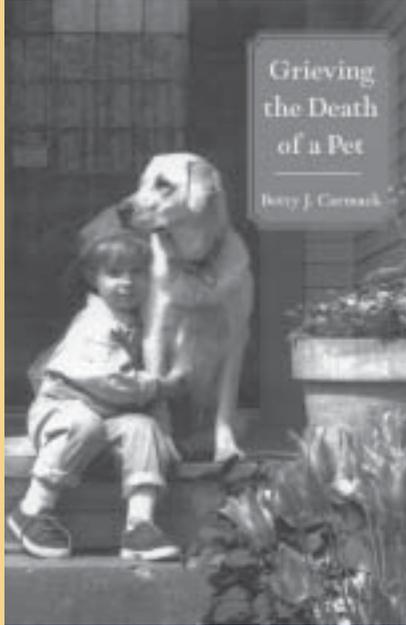
Other all-stars include the Oklahoma City and 9/11 Search & Rescue dogs, FDR’s beloved Fala, and the contraband-sniffing Beagle Brigade of the U.S. Department of Agriculture.

If work or vacation takes you to the St. Louis area, it’s worth a stop for an hour or two. The museum is open Tuesdays through Sundays and a modest, but entertaining, gift shop will satisfy your craving for souvenirs.

It’s not Sirius the “dog star,” but rather a constellation of stars in the shape of a canine that forms the logo of the AKC Museum of the Dog in St. Louis.



MEDIA REVIEWS for the "Dog Days" of Summer



Grieving the Death of a Pet

By Betty J. Carmack

The relationship between individuals and their pets are unique and so is the grief experienced when a pet dies. Few other relationships provide the same quality of companionship, reciprocal caring, and loyalty. Yet people are often stunned at the intensity and duration of their grief when a beloved pet dies.

Through the stories of sorrow, strength, and wisdom from people grieving the loss of a pet, Betty Carmack offers readers a virtual pet-loss support group. She illuminates the common experiences of pet death: feeling utter love and devotion for a pet, weighing the decisions surrounding treatment choices and euthanasia, honoring the pet through memorials and rituals, and beginning the healing process.

The book includes a forward by Susan Chernak McElroy, author of *Animals as Teachers and Healers: True Stories and Reflections* and *Heart in the Wild: A Journey of Discovery with the Animals of the Wilderness*.

Betty J. Carmack, RN, Ed. D., teaches nursing in San Francisco. She has also worked in the area of the human/companion animal bond for two decades and has written numerous articles and made radio and television appearances regarding pet loss. She received the San Francisco SPCA Humanitarian Award for "providing the extremely valuable service of monthly grief counseling for bereaved pet owners."

Grieving the Death of a Pet

By Betty J. Carmack

Augsburg Fortress Publishers

4001 Ganz Road, Ste E

Grove City, OH 43123-1891

www.augsburgbooks.com

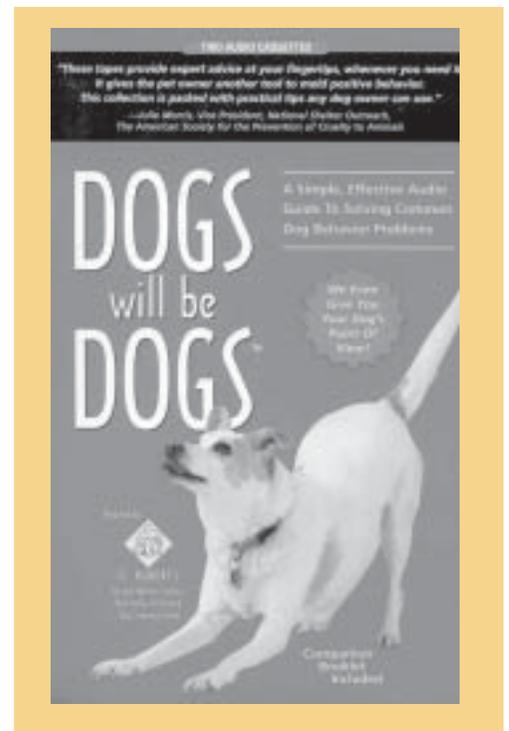
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Dogs will be Dogs Cassette Tapes

Written and produced by
St. Hubert's Animal Welfare Center

Dogs will be Dogs is a simple, effective guide to solving common dog behavior problems. The package consists of two audio tapes (2 hours) and a companion booklet produced by St. Hubert's Animal Welfare Center's nationally acclaimed Dog Training School. It covers such topics as digging, barking, body language,

jumping, chewing, housebreaking, and destructive behaviors such as those that take place when dogs are left at home alone. The simple and humane techniques even give the dog's point of view, helping listeners understand why he/she behaves the way he does, the first step in establishing a healthy, happy relationship with a dog. St. Hubert's promotes reward-based training rather than force and intimidation. Kindness and fair leadership are stressed. This entertaining advice will help a dog become a well-behaved member of the household.



Media Reviews, continued on next page.

Best of all, purchases help support animal welfare programs. St. Hubert's is a nonprofit organization dedicated to the humane treatment of companion animals. The Center offers state-of-the-art training programs – for both humans and animals – and provides a safe haven for approximately 5,000 animals each year.

Dogs will be Dogs

ISBN 0-9709839-0-X

\$15.95 Suggested retail price

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Cool Mutts

Cool Mutts, a collection of photos and excerpts capturing the lovable canine sans pedigree, is a celebration of the often humble and always adorable mongrel, or as we now say with political correctness, random-bred dog.

Editor J. C. Soares has written, designed, and illustrated nearly one hundred books, including dozens on cats and dogs such as *Funny Cats*, *Funny Dogs*, *Cats in Love*, *Dogs to the Rescue*, *The Illustrated Cat*, and *The Indispensable Cat*. His illustrations have appeared in *The New Yorker*, *The Atlantic*, *The Nation*, *Time*, and many other publications.

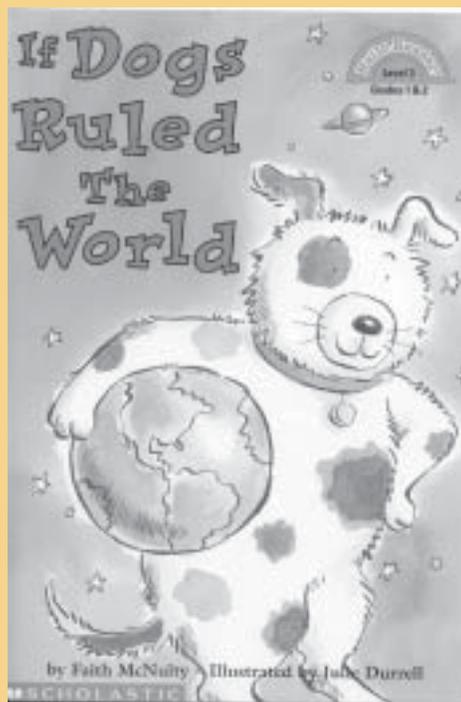
Cool Mutts contains forty duotone photographs by Robin Schwartz, Marc Riboud, John Drysdale, and Antonin Maly, among others. Excerpts from such diverse writers as Rudyard Kipling and Sigmund Freud share their thoughts on special pooches they have known and loved. *Cool Mutts* is heart-warming.

Cool Mutts

Edited by J. C. Soares

ISBN: 1-55670-681-2

Distributed in the U. S. by
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If Dogs Ruled the World

By Faith McNulty

Illustrated by Julie Durrell

If Dogs Ruled the World is an excellent example of the high-interest stories in Scholastic Inc's Hello Reader! series. Each of the stories in the series has been tested for vocabulary and sentence length to help family members and readers make the right choice. There are four levels: preschool through third grade. A letter from an education specialist gives valuable advice on reading to a child and listening to a child read to you.

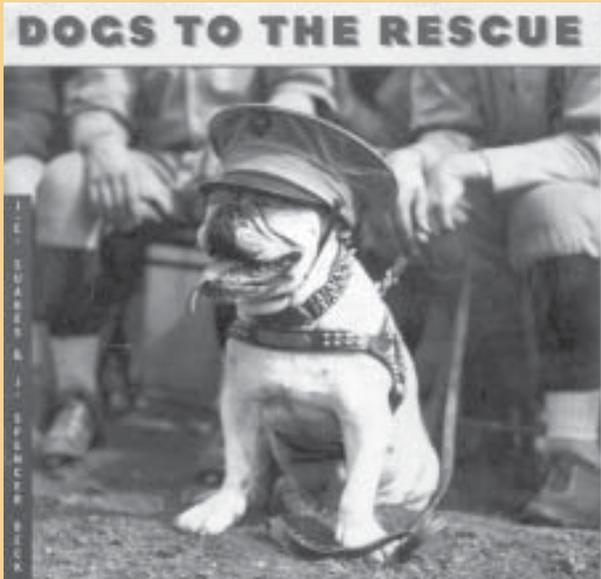
Author Faith McNulty writes about wildlife and for *The New Yorker* magazine. Most of her children's books have a humane message. *If Dogs Ruled the World* is a wonderful example of how much fun reading can be.

If Dogs Ruled the World

ISBN 0-439-08752-X

\$3.99

Scholastic Inc.
555 Broadway
New York, NY 10012



Dogs to the Rescue

By J. C. Soares and J. Spencer Beck

Dogs to the Rescue, an inspiring collection of remarkable photographs and personal stories, is a touching tribute to our canine companions. These are tales of brave and loving dogs who risk their lives in service of others.

J. C. Soares has been involved his entire life in a long-running affair with animals of all sorts, having created, edited, and designed numerous books about them including *Cool Mutts*, reviewed on the previous page.

J. Spencer Beck is the Features Editor of *W* magazine and co-author of several books.

Dogs to the Rescue

ISBN 1-55670-508-5

Stewart, Tabori & Chang, Inc.

(see previous page)

Train Your Dog, Change Your Life: An Interactive Training Program for Individuals, Families, and Their Dogs

By Maureen Ross, M.A., N.C.C., and Gary Ross, M.E.

Train Your Dog, Change Your Life introduces readers to a way of thinking about training that is as much about the “trainer” as it is about the puppy or dog.

As author Maureen Ross explains, “Training is about awareness, education, and developing a relationship with another species that reflects and transfers to every

other part of our lives. Dogs are extremely sensitive to the signals we give them; how we behave affects how they behave. If you want to raise your puppy right or put your dog on the fast track to good manners, you also need to understand your role in the process.” She continues, “But relax. This isn’t another lesson you have to learn. It’s a way of finding out what really turns you on, making your canine companion happier and more responsive and, lo and behold, changing everything in your life for the better.”

In *Train Your Dog, Change Your Life*, you’ll discover ways to understand and work with canine body language, the laws of shaping behavior, a fun way to train a puppy, week by week, the basics and benefits of play training, and how all areas of your life will improve with these principles.

Authors Maureen and Gary Ross are co-founders of Dog Talk and TheraPet, which are education, training, and counseling centers in New Hampshire. Both are charter members of the Association of Pet Dog Trainers (APDT) and members of the National Association of Dog Obedience Instructors (NADOI), Delta Society, and various breed clubs. Maureen has a Master’s in counseling psychology and is a nationally certified counselor, a cognitive behavioral counselor, and a family mediator. They share their lives with several dogs and cats.

Train Your Dog, Change Your Life

By Maureen Ross, M.A.,
N.C.C., and Gary Ross, M.E.

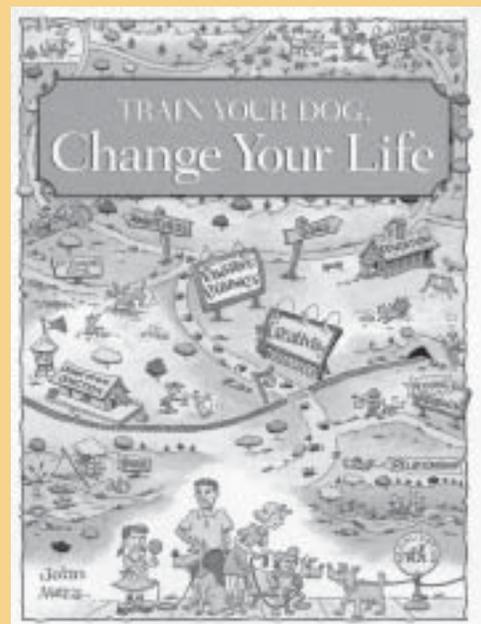
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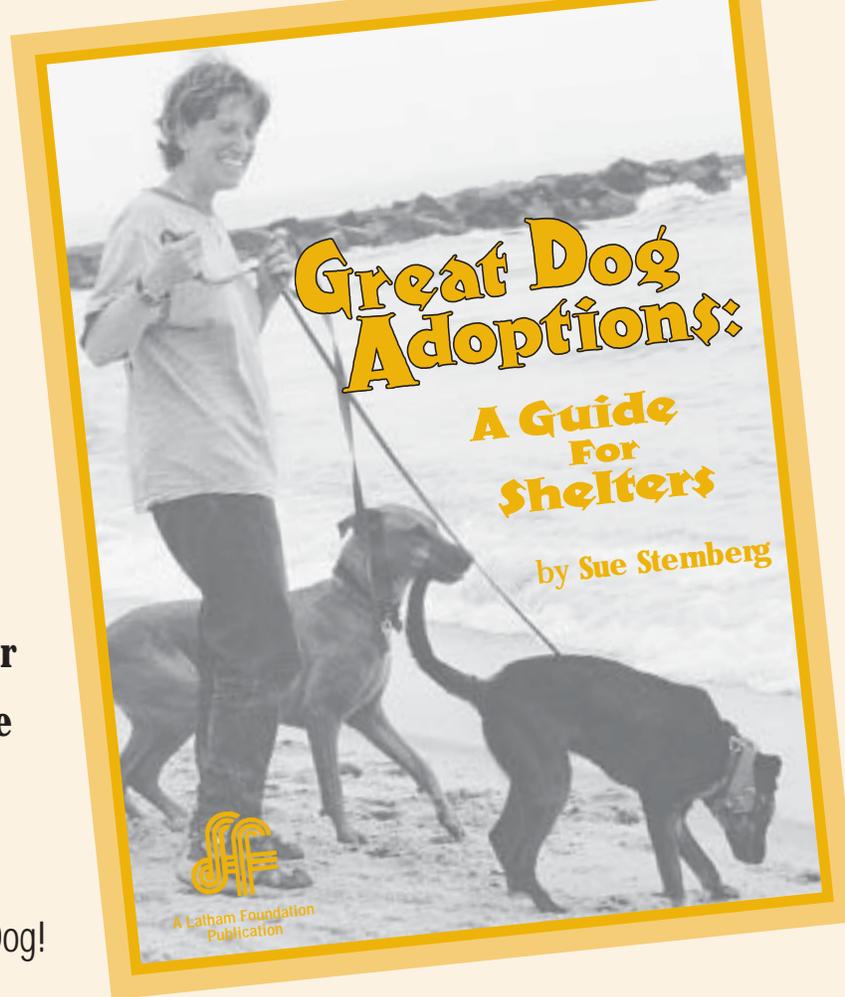


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