

T H E

Latham Letter

VOLUME XXIV, NUMBER 4

FALL 2003

PROMOTING RESPECT FOR ALL LIFE THROUGH EDUCATION

Single Issue Price: \$5.00

Historic All-Africa Summit Brings Together Humane Educators from 19 Nations

By Phil Arkow

See page Six.



**Latham Celebrates
85th Anniversary**



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Edith Latham's Mandate:

**“ To promote, foster, encourage and
further the principles of humaneness,
kindness and benevolence
to all living creatures.”**



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Promotion of Humane Education*

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The Latham Letter

Vol. XXIV, No. 4, Fall 2003

Balanced perspectives on humane issues and activities



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ABOUT THE LATHAM FOUNDATION:

The Latham Foundation is a 501(c)(3) private operating foundation founded in 1918 to promote respect for all life through education. The Foundation makes grants-in-kind rather than monetary grants. Latham welcomes partnerships with other institutions and individuals who share its commitment to furthering humane education.

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Editorial:

Expectations: The Morality of Humanity

By Hugh H. Tebault, III, President



Hu-man-i-ty n., pl 1. all human beings collectively: the human race: humankind. 2. the quality or condition of being human: human nature. 3. the quality of being humane: kindness: benevolence: goodwill...

We speak about humane education all the time thinking that the definition of what we intend is broadly understood. At times we may need to reassert and explain the core values and intent of what it is we speak of as being important.

Recently, France, who has socialized their health care system, faced a situation of having to provide care to their citizens during a heat wave. The resulting deaths of more than 10,000 people within a few weeks were appalling. These deaths occurred in a nation that extols the benefit of its free medical care, strong labor laws and retirement for everyone.

A news story on August 22, 2003 by John Lichfield written in the *Independent News of the United Kingdom* notes the government referred to the deaths as surplus mortality. What is surplus mortality? Were these 10,000 citizens surplus? The government officials quoted seem to cavalierly excuse the deaths by attributing them to labor laws, not enough funding, not enough employees to work and an overwhelming situation during the heat wave.

The article describes one woman's report of taking her elderly aunt to a hospital. "She was 96, but was fighting fit before the heat wave. At first she was put in an air-conditioned revival room but then she was abruptly transferred to a ward where it was 50C (122F). I talked to two nurses. One said, 'I don't have time to bother with her.' The other said, 'Get her out of here.' But the doctors would not let her go. Three days later she died."

If the commission of a crime that results in death is murder and those who commit the act are murderers, what do you call those whose act of omission has resulted in the death of thousands?

In our everyday lives, in our daily work situations, we each have decisions to make about our humanity. We should not surrender our own morality to a state authority and pretend to be blind to the consequences to our fellow man.

We teach about Humane Education as being kind to and respecting animals not as the end objective, but as the founding principal from which

we weave our whole moral fabric. Learning kindness towards animals, especially at an early age, leads to respect and kindness to other people and a more humane, kind and benevolent society.

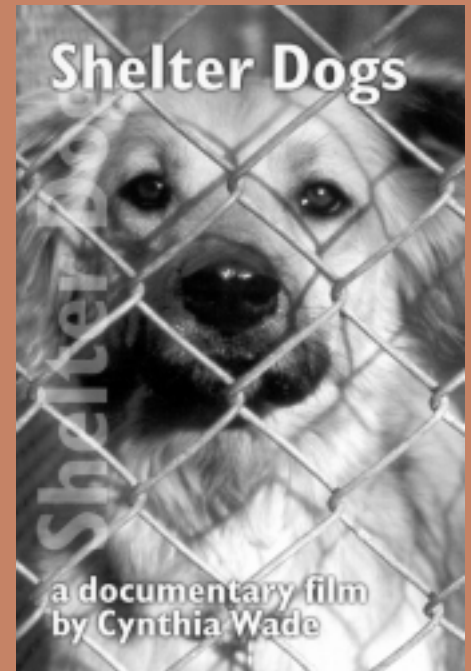
In this issue of the *Latham Letter*, we highlight several aspects of humane education – programs that demonstrate the quality of being humane such as kindness, benevolence, and goodwill.



Of Note!

Coming on January 27, 2004

Look for **Shelter Dogs** on HBO
information at
www.shelterdogs.org
Featuring **Sue Sternberg**



Handout material available

If you or your organization is planning a program or event at which information about the Latham Foundation's products and services would be appropriate, please contact us for a supply. Please allow at least three weeks' notice.

SAVE THE DATE!

Association of Professional Humane Educators 2004 Conference

March 4 - 6, 2004
Portland, Oregon



The Power of One: How YOU Can Make a Humane Difference

Keynote Speakers:

Lynn Loar, Ph.D., LCSW: *"Teaching Empathy: Animal-Assisted Therapy Programs for Children and Families Exposed to Violence"*

and

Dr. Mary Lee Nitschke, *"How Primates, Canines and Felines Learn – Targeting Your Audience and Teaching Positive Interactions"*

Plus:

Humane Education 101 (Words from the Wise) – Reaching Youth – the APHE Sharing Corral – Our always-exciting Benefit Auction – Social events and plenty of networking opportunities

Registration Details as they become available at <http://aphe.vview.org>

Hotel: Country Inn & Suites
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Readers, we welcome your comments.

All-Africa Summit Brings Together Humane Educators from 19 Nations

By Phil Arkow

They were ministers of education and olive farmers, lawyers and psychologists, animal rights activists and veterinarians, and representatives of SPCAs and vegetarian societies. They spoke English, Swahili, French, Arabic and Tswana. Their expertise ranged from rehabilitating South African raptors to caring for Ugandan primates to rescuing donkeys abandoned by farmers whose lands are being confiscated in Zimbabwe. They needed special diplomatic dispensation to leave Sudan and they took two weeks to get to South Africa by bus from Kenya.

What they all had in common was an abiding commitment to humane education which, in many cases, means walking from village to village teaching people how to de-worm donkeys and de-tick cattle, in a world where “securing the approval of school officials” means getting support from tribal chiefs.

They came to Cape Town for an historic first All-Africa Humane Education Summit, 140 strong representing 19 African nations plus several delegates from Europe and North America. They came to promote the globalization of animal welfare and to share what Humane Education Trust organizer Louise van der Merwe called “a new kind of passion to bring about a new mindset that allows a life that is worth living for all animals.”

Co-sponsored by the U.K.’s Compassion in World Farming, the Summit had the imprimatur of the

United Nations Education, Science and Cultural Organization (UNESCO), whose regional representative, Ben Boys of Namibia, called the conference “part of a global movement of a culture of peace, human rights and dignity that includes animal welfare.” The significance of the U.N.’s including animal welfare among the many human rights concerns on the African continent was not lost by the delegates.

“The humane treatment of animals recognizes the openness of nature,” said Boys. “Teaching children to care for animals is an important step in sustainable development and human rights.”

The Summit also enjoyed the support of South African President Thabo Mbeki. His director of special programs, Xoliswa Jozana, described how animal welfare is a natural fit with the President’s Program for Moral Regeneration, a multi-faceted effort to re-emphasize “the family as the fundamental building block of social capital” in a nation beset by high rates of crime, violence and HIV/AIDS infection.

Isaac Mujaasi, education director of Uganda’s Ngamba Island Chimpanzee Sanctuary, was one of many humane educators whose outreach efforts in

remote, rural, third-world countries would resonate well with colleagues in more affluent, urban North America. His programs, empowering people to conduct community-based education framed around a respect for all life, are based on three basic premises:

- Humane education cannot succeed if it doesn’t focus on the environment around us;
- Humane educators must understand the people they are working with. “If you don’t identify their values, you can’t inculcate anything,” said Mujaasi.

Continued on the next page



Isaac Mujaasi, Education Officer, Ngamba Island Chimpanzee Sanctuary, Uganda “You can influence one home that will influence another home and you can make a difference.”

- Humane educators must inspire their audiences to respect animals by teaching that everybody can make a difference.

The group networked in many different languages and took workable strategies and useful curricula home to their native countries. They marveled at the South African model, where a humane education curriculum is being implemented throughout the entire province of Western Cape and will be extended nationally by next year through an environmental education initiative.



“Humane education is an idea whose time has come,” said Ronald Swartz, Superintendent General of Education for Western Cape Province. “Caring for animals and people are not mutually exclusive – they reinforce each other. Many schools are excited about the change that humane education can make on the lives of students and teachers,” he said, noting reports that the introduction of the humane education curriculum has resulted in reduced rates of violence.

“You can’t change the world overnight,” said Uganda’s Mujaasi. “Communities have many problems. But everyone can take one small step. You can influence one home that will influence another home and you can make a difference.”

“ Humane education can play an essential part in achieving an outlook based on human ethics and values that can overcome violence, poverty and environmental degradation. ”

from the booklet, Humane Education for Sustainable Development: Why We Need Humane Education, presented at the All-Africa Humane Education Summit



(Left) Dr. Chirevo Kwenda,
Head of Religious Studies, University of Cape Town

“A person is a person through other persons. We are humanized by our interactions with other humans, and with animals, too. Animals make us human.”

**More “Faces of African Humane Education”
on page 9**

Latham Letter BACK ISSUES containing "HUMANE EDUCATION" Articles

The following back issues containing articles on the connections between child and animal abuse and other forms of domestic violence are available from the Foundation for \$2.50 each, plus \$3.00 Priority Mail Postage and Handling for up to 10 issues (U.S. and Canada). Foreign orders please add \$10.00. California residents please add 8.25% sales tax. MasterCard and VISA accepted.

— Humane Education, Rural Domestic Violence Focus of "link" Symposiums in Canada By Phil Arkow	Summer 03	— Teaching Gentleness to Troubled Children	Spring 01
— Lessons from the Wild: How Animal-Human Relationships Teach Compassion By Steve Karlin	Summer 03	— What is Humane Education? A Canadian Perspective By Tim Battle	Spring 01
— APHE Conference Attendees Explore Creative Ideas By Jean McGroarty	Spring 03	— Teaching Compassion in the New Millennium	Fall 99
— South Africa to Lead the Way with National Humane Education Curriculum By Phil Arkow	Summer 02	— Butterflies Are Free: Judy Livicoff's Amazing Humane Education Program By Phil Arkow	Winter 98
— Interactive Humane Education An interview with Julie Bank by Judy Johns	Summer 02	— Teaching about Wildlife: Docents Teach What Schools Omit By Aline Kidd and Robert Kidd	Summer 97
— Expanding Your Educational Reach Through Partnerships By Jane Greco Deming	Spring 02	— Humane Education at Hawaiian Humane Society Takes a New Direction	Winter 96
— Teaching Compassion and Respect By Nathania Gartman	Spring 02	— Humane Education: The Ultima Thule of Global Education By David Selby	Fall 95
— Crossing Cultural Bridges By Nathania Gartman	Winter 02	— Teaching Not-So-Young Humans New Tricks By Patty Finch	Spring 95
— Web Sites Related to Humane Education for Pre-Schoolers from the APHE	Winter 02	— Humane Education in Action	Fall 94
— Kids + Camp = Humane Education Success By Wendy Perkins and Kelley Filson	Winter 02	— How Humane Education Can Combat Violence in Our Schools by Stephen Huddart	Fall 94
— Measuring the Efficacy of Humane Education By Gretchen Van Meter Stone	Winter 02	— Research in Elementary Schools Substantiates the Importance of Humane Education By Linda Nebbe	Winter 93
— Humane Education's Radical New Era By Patty Finch	Fall 01	— The Challenge of Humane Education By John Caruso	Winter 90/91
— South African Humane Education Program called "Overwhelmingly Positive" By Phil Arkow	Summer 01	— Effective Humane Education By George Hulme	Winter 90/91
— Assessing the Effectiveness of our Humane Education Interventions with High-Risk Children By Barbara W. Boat, Ph.D.	Spring 01	— Humane Education Abroad By John Walsh	Spring 88

The Latham Foundation

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Faces of African Humane Educators

Photos by Phil Arkow

(right) Mantsadi Molotlegi, Journalist, South Africa

“What really hit me was the awakening that the way we treat animals has all the hallmarks of apartheid - prejudice, callous disregard for suffering and a misguided sense of supremacy.”



Gill Richardson
World Society for the Protection
of Animals, Mombasa, Kenya:

“We think the world of animals.”

African singer (left)

Translation of lyrics from Xhosa song:

**“Let the trees grow so the birds can sing their song.
Let us all live in harmony.
Let your spirit soar with kindness and compassion.
Let our nation be united.”**



(right) Ronald Swartz
Superintendent-General of Education,
Western Cape Province, South Africa

**“Humane education is an idea
whose time has come.”**



Fixing the Galapagos Islands: The Animal Balance Story

By Emma Clifford



*“I can’t bear to kill my kittens,
so I take them into the Highlands
and let them go,”*

...one woman told us. She was only giving voice to what we had seen over and over on our trip. Since their introduction to the Islands in the 1700s, the dogs and cats of the Galapagos have suffered from neglect and ignorance at the hands of humans.

Six hundred miles off the coast of Ecuador, the Galapagos Islands are home to some of the rarest animals on the planet. They are also home to cats and dogs. Around 1535, early explorers and whalers brought cats to the Galapagos to control rodents on board ships, while dogs were used to hunt food when they landed. The cats and dogs were left behind and have adapted to this harsh, remote, yet amazingly beautiful, archipelago.

When humans began relocating from mainland Ecuador to the Galapagos Islands, they brought more cats and dogs. More humans meant more food, which meant even more cats and dogs. Today, the local authorities have stopped the export of non-native species to and between the Islands and now need an effective solution to stop the growth and manage the populations of cats and dogs in the future.

The numbers of cats and dogs are such that the local authorities have used lethal methods to try to control the populations. However, poisoning is cruel and it does not work as surrounding animals fill the void left behind and continue to breed to capacity. Having worked in animal protection for eight years, I knew that we could put a plan together to help the animals using non-lethal methods. I researched the issue for two years and then founded Animal Balance, a project designed to work with agencies and the community to feed, trap and sterilize the cats and dogs.

Each agency on the Island has its own reasons for wanting to reduce the numbers of cats and dogs. The Galapagos National Park Service (GNPS) is concerned that they negatively impact the native species, the Municipality is concerned that the large numbers will put off potential tourists. In addition the community is

concerned about the health of the animals and are upset as they cannot afford to feed them all.

Some attempts have been made to sterilize the animals, however this was done by individuals without the local authorities’ knowledge. While a noble effort, it made little impact on the populations. A more comprehensive collaboration of the interested parties was necessary.

Animal Balance was invited to meet with the Director of the GNPS, the Director of the Eradication and

Continued on the next page



Control of Invasive Species, and the mayor of Isabela to review our proposal to sterilize the cats and dogs. After a week of meetings everyone's issues were heard, best attempts were made to resolve them and our plan was reworked accordingly. The end result was a workable, measurable model that had the full support of the local authorities and the community. Beginning next spring, Animal Balance will outfit a temporary spay and neuter clinic on Isabela. The equipment will be donated to the Park Service so it can be reused on the other islands. Veterinarians from the U.S. will teach the local vets spay and neuter techniques making the program sustainable. There will be an



initial outlay of funds after which Animal Balance will phase out of the program, leaving the tools in the hands of the local people.

Some animals can be brought to the clinic by hand but many others must be systematically fed and trapped by our team and local volunteers. The feeders will record data on the animals at the feeding station so that we can document demographic data. While the animals are in surgery, further medical data will be collected and analyzed.

The local children are wonderful at socializing the cats and dogs, with most having kittens and puppies as playmates. We saw many children with kittens tucked under their arms or puppies playfully chasing them. Unfortunately, when the animals get older they are abandoned and become community animals. There is no cat or dog food on the Galapagos, but people feed them scraps. Many suffer from hunger and parasites. If they become too sick or are injured, they are typically shot, hung or drowned.

There are no fences so dogs can wander everywhere; we saw them in protected areas and on the beach. There's not much to occupy the dogs, so they can cause disturbances. Hunting dogs were confined and most were starving, as people mistakenly believed hunger would sharpen their skills.

The cats tended to be nocturnal. They ate from trash bags and moved away when we approached. Other cats were fed and petted by the locals, some of whom said they did not want to kill the animals but saw no other choice. They try to treat injuries and illnesses with home remedies, but often this does not work so the kindest action is shooting the animal.

One of the hotel owners, a huge cat lover, told us she would be first in line if there was a free sterilization clinic. Many other people felt the same way. When we told them we needed to return to the States to raise funds for the work, one woman replied, "We can't wait that long! We need this clinic now."

She was heartbreakingly correct—the cats and dogs of Isabela need our help now. Animal Balance has veteri-



narians and technicians at the ready, the Park Service has provided space for the clinic and two staff members to help. We have a trusted and solid relationship with the local agencies. We have gathered an eminent Advisory Board comprised of biologists, international feral cat experts, Galapadanians and local community workers to help ensure that all aspects of our project are fully addressed. We are poised and ready to help the animals and people, but first we need to raise the funds.

Animal Balance believes that by creating a community-based program, we can start to develop a human/animal bond that currently does not exist with the adult population. By sterilizing the animals, they will fight and yowl less and so will be easier to live with. By feeding the animals and collecting data on them, the people will get to know the animals. Our hope is that this will then extend to the larger ecosystem.

Continued on page 14

Search for Excellence Public Service Video Awards -

RECOGNIZING AND ENCOURAGING VIDEOTAPED PRODUCTIONS

2003 GUIDELINES

CALL FOR ENTRIES

\$500 Top Award!
Deadline: December 31st

1. Entry Procedures

Complete the enclosed Entry Form for each production or series. (If a series, please indicate.)

You may enter the same video in more than one category; however, each entry must be listed separately

and submitted with an additional entry fee and separate cassette. (Please photocopy the enclosed entry form if you need additional copies.)

2. Fees

Each entry, whether a single program, a series, or a public service announcement, must be accompanied by a \$25.00 non-refundable entry fee. Payment should be in US\$ drawn on a US bank. Make checks payable to The Latham Foundation.

3. Deadline

All Entry Forms, videos, and fees must be received by December 31, 2003.

4. Eligibility

Videos must have been completed within 24 months prior to the deadline.

Latham Foundation directors, members, and staff (and their families) are ineligible.

5. Categories

Select the category that relates most closely to your video's intent, primary purpose, and target audience from the following list. Be sure to include the category on the entry form. Latham reserves the right to add, delete, combine, or expand categories. It also reserves the right to assign videos to a more appropriate category, if it is considered in the best interest of the work entered.

- **Child and Animal Abuse/Domestic Violence Prevention**

Videos pertaining to the connections between child abuse, animal abuse, and other forms of domestic violence, including those intended to raise public awareness or describe interventions, or both.

- **Humane Education and Responsible Animal Care**

Videos designed to teach responsible pet care, respect and interconnectedness of all life, traditional humane education values, etc.

- **Human Companion Animal Bond**

Videos illustrating the benefits of the human companion animal bond including animal assisted therapy, service animals, "hero" animals, etc.

- **Advocacy/Public Policy**

Videos related to public policy issues i.e. early spay neuter, domestic violence, pets in housing, etc.

- **Science and Nature/Animal Behavior/Natural History**

Videos documenting the behavior of four-footed animals.

- **Innovative Programs and Projects Worthy of Replication**

Videos describing innovative programs or projects in humane education — curriculum related, or instructional — and demonstration projects that are worthy of replication.

- **Public Service Announcements (PSA's)**

- **Miscellaneous**

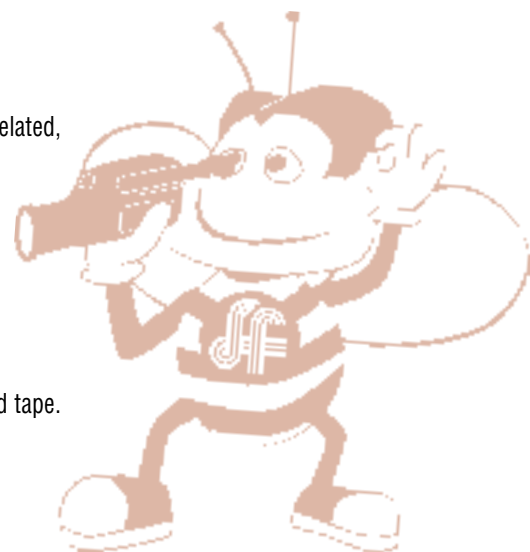
Videos in this category may include animal health and nutrition, zoonosis, career opportunities, humor, technical assistance, or young videographers.

6. Technical Requirements

Videos, if not in English, must include English subtitles. They must be on 1/2" VHS formatted tape.

Each cassette must be permanently and clearly labeled with the following information:

- a) Name of submitting organization, individual, or company
- b) Title (same as on entry form)
- c) Length (Maximum length is 1 hour)





PROMOTING RESPECT FOR ALL LIFE

7. Judging

Entries will be evaluated for presentation of content, production values, creativity, and overall effectiveness by representatives from the film and video industry, experts in the category topics, and consumers. Judges will be appointed by (but not affiliated with) the Latham Foundation. Decisions by the judges and the Foundation's awards committee are final.

8. Awards and Notification

Winners will be notified in the Summer of 2004 and announced in the Summer *Latham Letter*. Distinctive awards will be given to winners in each category. The awards committee may designate additional awards outside the category options if so desired, including the prestigious "Edith Latham Award for Excellence in Video Productions Promoting Respect for All Life," which carries a \$500 cash prize.

9. **Shipping** **Send entries pre-paid to:** THE LATHAM FOUNDATION • Attn: Video Awards
Latham Plaza Building • 1826 Clement Avenue • Alameda, CA 94501

The Latham Foundation is not responsible for losses in transport or otherwise. If you want an acknowledgment of your entry, please enclose a self-addressed stamped envelope. The Foundation will take every precaution to ensure proper handling of materials submitted; however, the awards committee, its judges, or its agents cannot be held responsible for any loss or damage to any video entered. Videos may be shown, duplicated for judges, or disposed of as the Latham Foundation deems appropriate. By entering, entrants agree to hold the Latham Foundation harmless for any costs or expenses of any claim arising out of any such use by the Latham Foundation.

10. Return of Entries


No entry material will be returned unless specifically requested and pre-paid delivery charges are included with the entry. If you want your video returned, check the appropriate box on the Entry Form and enclose an additional shipping and handling fee in the amount of U.S. \$10.00 for the 1st videocassette and \$2.00 for each additional one. We will be unable to return videos to countries outside the U.S.

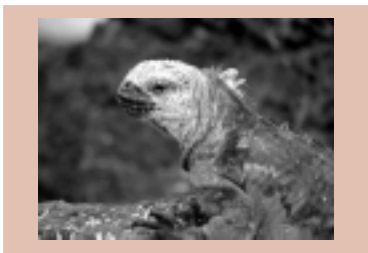
<p style="text-align: center; font-weight: bold; font-size: 1.2em;">ENTRY FORM</p> <p style="font-weight: bold; margin-top: 10px;">The Latham Foundation Search for Excellence Video Awards</p> <p style="margin-top: 10px;"><i>Send entries pre-paid to:</i> THE LATHAM FOUNDATION Attn.: Video Awards Latham Plaza Building 1826 Clement Ave. Alameda, CA 94501</p> <p style="margin-top: 10px; text-align: center;">ENTRIES MUST BE RECEIVED BY DECEMBER 31, 2003.</p> <p style="margin-top: 10px;"><i>For further information about the Latham Foundation's products and services, contact:</i> The Latham Foundation Latham Plaza Building 1826 Clement Ave. Alameda, CA 94501</p> <p style="margin-top: 10px;">Tel: 510-521-0920 Fax: 510-521-9861 E-mail: info@latham.org http://www.latham.org</p>	PLEASE TYPE OR PRINT CAREFULLY.
	ORGANIZATION, COMPANY, OR INDIVIDUAL ENTERING: _____
	ADDRESS: _____
	CITY/STATE/ZIP: _____
	PHONE: _____ FAX: _____
	CONTACT PERSON: _____
	ADDRESS & PHONE & FAX FOR CONTACT PERSON IF DIFFERENT FROM ABOVE: _____
	TITLE OF ENTRY: _____
	CATEGORY : (See Guidelines) _____ LENGTH: _____
	I certify that this video was produced between January 1, 2002 and Dec. 31, 2003. I understand and agree to abide by all contest rules, and further agree that the Latham Foundation and/or Special Award sponsors may use my name and likeness in conjunction with the video for publicity purposes. I agree to hold the Latham Foundation harmless for any cost or expenses of any claim arising out of any use of this video.
Signature: _____ Date: _____	
DESCRIPTION OF VIDEO: _____	
<input type="checkbox"/> Yes, please return my video(s) after judging. (U.S. entries only) I have enclosed a check to cover shipping and handling fees in the amount of \$10.00 for the 1st video and \$2.00 for each additional one in addition to my entry fee(s). <input type="checkbox"/> No, there's no need to return my video(s).	<p>Entry Checklist:</p> <ul style="list-style-type: none"> ✓ A check or money order for \$25 made out to the Latham Foundation is enclosed for each entry. ✓ Each cassette is clearly labeled with the name of submitting organization, individual, or company; the video's title, and its length in minutes and seconds.

Each person who brings a cat or dog to the clinic will receive a collar, leash or animal toy. This will help begin to control the animals and help bond the animals and people. Animal Balance will work with a community organizer to teach humane education in schools and the community at large. The Park Service is facilitating our use of its local television and radio stations so that we can reach the widest audience with our message.

For the cats and dogs of the Galapagos, Animal Balance will reduce populations, improve overall health and help the local people humanely and sustainably manage their numbers. For the people, we will teach humane pet care and increase their interactions with the cats and dogs, deepening the human/animal bond. For the greater community, we will foster better working relationships among the agencies and prove that sterilization is the most efficient and effective approach.

Animal Balance will be a pilot for further sterilization projects on the other islands in the Galapagos. The first clinic is planned for May 2004. If you would like to support this crucial, timely work with your donation of time or money, please contact Project Director Emma Clifford at clifford@animalbalance.org. For more information, please see www.animalbalance.org Working together, we can help all the animals of the Galapagos.

'The love for all living creatures is the most noble attribute of man.'
Charles Darwin. 



Upcoming Workshops, Conferences & Events

E-mail your listings to info@latham.org

DECEMBER 2003

December 8-9

Balancing Science and Animal Welfare – The Freedom to Succeed (Or Fail) : A conference for Institutional Animal Care and Use Committee members, investigators, researchers, regulatory personnel, administrators, veterinarians, animal care staff and others interested in research animal well-being issues. San Antonio, TX. SCAW 301-345-3500 or www.scaw.com

Dec 15

Deadline for ASPCA's 15th Annual Children's Essay Contest "Home is Where the Pet Is" Details at www.animaland.org and www.aspc.org

Dec. 31

Deadline for NAHEE's Award recognizing an animal care/control organization that has demonstrated an exceptional commitment to community youth education

DECEMBER 31

Latham's "Search for Excellence" video contest deadline



FEBRUARY 2004

February 23-25

International Conference on Animal Welfare, OIE Headquarters, Paris, France. A science-based approach in standards of animal welfare in agriculture and aquaculture.

Office International des Epizooties, www.oie.int

MARCH 2004

March 4 - 6

Association of Professional Humane Educators (APHE) Annual Conference, Portland, OR www.aphe.vvview.org and on page four of this *Latham Letter*

March 7 - 9

California Animal Care Conference 2004, "Collaboration, Cooperation & Partnership" Coast Anaheim Hotel, Anaheim, CA www.animalcareconference.org

March 9 - 12

HSUS Animal Care EXPO, Hyatt Regency, Dallas, TX, www.hsus.org

March 27

The 6th Annual Humane Education Seminar: Recognizing Emotions; Changing Attitudes, Urbana, IL. Presented by The Department of Animal Sciences at the University of Illinois. www.ansci.uiuc.edu/events/companion/humane/

C.R.O.W. Rescues and Rehabilitates Native Wildlife on Sanibel Island, Florida

By Judy Johns

I was a little mosquito-bitten girl on Sanibel Island, Florida in 1953. This was before they built the causeway connecting Sanibel and Captiva Islands to the mainland near Ft. Myers. Every morning a small plane flew over and dropped a canvas bag of mail and newspapers on the beach – that was our air mail. Life revolved around the ferry schedule. In those days Sanibel was famous for the number and variety of tropical shells that the low tides deposited on its white sand beaches. There were only two inns (one of which my parents helped run) and they catered mostly to wildlife artists and writers. I went to a one-room schoolhouse with two other first-graders.

Today that one-room school house is a community theater and more than 6,000 people make the islands their principal residence. The population swells to 22,000 in winter. The internet commerce center website lists 82 resorts.

Sanibel and Captiva continue to attract visitors interested in Florida's natural wonders. Beautiful shells still wash ashore. Feathered birds as well as human "snow birds" still migrate. But land development and human population growth and activity have resulted in perils for wildlife.

Therefore, on a recent visit I was delighted to discover C.R.O.W. (Clinic for the Rehabilitation of Wildlife, Inc.), a non-profit corporation dedicated to the rescue and rehabilitation of sick, orphaned and injured wildlife. Established in 1968, C.R.O.W. provides medical, surgical, dietary, and physical therapy to thousands of patients representing hundreds of species including birds, mammals, reptiles and amphibians. C.R.O.W. has a complete wildlife hospital staffed by a full-time veterinarian and professional rehabilitation specialists at the center of its 12 acre sanctuary.

Once recovered sufficiently, patients are moved to outdoor enclosures set in beautiful, natural surroundings where their transition back to nature is gradual and comfortable.



More than 90 percent of the patients received at C.R.O.W. are the result of human interference, either intentional or accidental, so education of the general public is one of C.R.O.W.'s primary concerns. C.R.O.W. offers tours and lectures to schools, civic groups and concerned organizations – all designed to help us respect and protect native wildlife populations and to preserve the delicate natural balance required by the habitat we share.

For further information, visit C.R.O.W. at www.crowclinic.org or P.O. Box 150, Sanibel Island, FL 33957 239-472-3644

(Photos courtesy of C.R.O.W.)



Coming from Latham in early 2004!

Teaching Empathy: Animal-Assisted Therapy Programs for Children and Families Exposed to Violence A Handbook for Therapists, Humane Educators, and Teachers

by Lynn Loar, Ph.D., LCSW and Libby Colman, Ph.D.

Therapists, humane educators, and teachers will find the information, examples, and tools they need to create safe and successful animal-assisted therapy programs in *Teaching Empathy*.



The Connection Between Children and Animals in Good Times and Bad: Why Animal-Assisted Therapy Programs Work

- *Understanding the Connection Between Children and Animals*
- *Preparing to Handle Indications of Neglect and Abuse*

Creating Programs That Work

- *Developing the Structure of Animal-Assisted Therapy Programs*
- *Developing the Content of Animal-Assisted Therapy Programs*
- *The Strategic Humane Interventions Program (SHIP)*
- *Applying Animal-Assisted Therapy to Special Problems*

Tools for Your Programs

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- *Resources and References*

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The ASPCA National Shelter Outreach Department Helps Shelters be the Best They Can Be

By Julie Morris

Since 1995, the ASPCA National Shelter Outreach Department (NSO) has been helping animal shelters to become the best they can be—centers that effectively promote the well-being and humane treatment of animals in their communities. We share resources and information gathered from many sources—shelters, seminars, and experts around the country—and constantly develop original material. Our educational materials, resources, referrals, advice, and training are offered at little or no cost.

The NSO team is comprised of 21 seasoned animal welfare professionals, highly respected in the field for their expertise in a variety of areas, including animal control, cruelty investigations, shelter management software, distance learning, animal shelter behavior programs, shelter medicine and veterinary issues, grass roots organizations, general sheltering issues and management. Nine of our staff are home-based across the U.S., from California to Connecticut.

NSO is involved in both of the ASPCA's main points of focus: ending the euthanasia of America's adoptable pets and ending animal cruelty. We work with humane organizations to end the euthanasia of adoptable animals by providing on-site help and assistance, by disseminating information through Petfinder, and distributing and supporting PetWhere software. We work to end animal cruelty by providing extensive training and information to humane organizations and individuals.

We also work closely with our online partner, Petfinder.com, the

nation's largest internet adoption service. We assist with the development of their shelter membership and membership support services, and respond to questions posted on the Petfinder message board. NSO created and maintains an extensive and growing reference library on the Petfinder site at www.library.petfinder.com. We also oversee the development, technical support and training for PetWhere, a comprehensive shelter management software package that is available free to shelters.

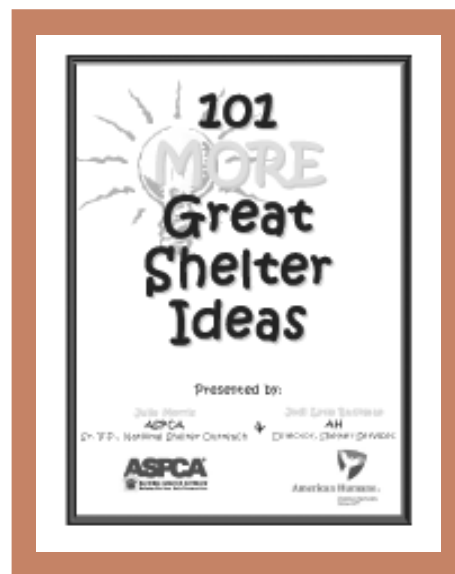
If you have questions, do not hesitate to contact us or send shelter-related inquiries to us at outreach@aspc.org.

All resources can be ordered on-line by contacting us at outreach@aspc.org or calling 212-876-7700 x 4403. #

Did You Know? In 2002, NSO staff:

- Presented more than 65 training seminars and workshops to shelter professionals, covering a variety of topics from Disease Transmission in Shelters and Communal Cat Housing to The Pit Bull Dilemma and Animal Cruelty Investigations.
- Corresponded with more than 4,000 individuals and animal shelters and responded to more than 1,500 e-mail requests.
- Visited 151 animal shelters around the country.
- Awarded \$250,000 to more than 150 shelters through the Partners in Caring grant program and awarded \$442,000 to 35 more shelters, in cooperation with or Corporate Partners.

New Resources



Making Plans to Make a Difference: Business Planning for Shelters to Inspire, Mobilize and Sustain Change. Written by Bert Troughton and Caryn Ginsburg. 3-ring binder, 148 pages. \$20.

Mission Possible—Comfy Cats: How to Create a Feline Behavioral Enrichment Program in Your Shelter. Developed in conjunction with the Monadnock Humane Society (NH). Paperbound book, 71 pages. \$15.

Meet Your Match: Canine-ality Profiles Guide. Created by Dr. Emily Weiss, Ph.D. in conjunction with the Kansas Humane Society. 3-ring binder, 50 pages plus reproducible masters and samples. \$15.

101 MORE Great Shelter Ideas. A brand-new follow-up to the popular "101 Great Shelter Ideas." Jointly offered by ASPCA and American Humane—chock full of ideas garnered from humane organizations across the U.S. Spiral Bound, 169 pages. \$15. Or order both guides for only \$25.

A Valuable Lesson: spcaLA's Humane Education Department Works to Break the Cycle of Violence and Abuse

By Shauna Yao

Each year, Los Angeles County receives approximately 25,000 calls for assistance following acts of violence. Last year, the number of homicides increased 23.4 percent over the previous year. Disturbing and tragic, no doubt, but why bring this issue up?

The link between animal abuse and human violence has long been known but only recently acted upon. During the past 25 years, many studies in psychology, sociology and criminology have demonstrated that violent offenders frequently have childhood and adolescent histories of serious and repeated animal cruelty. In 1984, the FBI established a National Center for the Analysis of Violent Crime and conducted a study that proved that a history of cruelty to animals was one of the traits that regularly appeared in serial rapists and murderers.

In 1874, the first child abuse case prosecuted in America was under an animal protection statute. It is no coincidence that humane societies were also receptacles of unwanted children in the early days. Back then, there was no other avenue to protect children other than animal cruelty laws. Today, spcaLA and other humane societies have placed this issue at the forefront. When spcaLA established a humane education department in the early 1970s, their mission was, and still is, to teach children and adults a sense of responsibility and compassion for animals and a deeper understanding of their

needs. By learning to respect animals, people develop a greater self-awareness along with good character and moral guidance. This, in turn, is the key to learning a greater respect for all living things.

At very young ages, children learn cruel behaviors from adults who serve as role models. Those that are exposed to a violent home, abuse or neglect grow up to produce children who pass these behaviors on to the next generation. A child raised in an environment such as this is desensitized to violent behaviors, including the pain of an abused animal. The ill treatment of animals often escalates and translates into violence against humans. With intervention, a child can be taught respect through building their self-esteem, learning how to care for animals and receiving love and affection from another living creature.

spcaLA developed TLC (Teaching Love and Compassion) in 1994. This groundbreaking program was created to address the issue of violence prevention and intervention.

TLC is an innovative violence prevention program that targets at-risk youth ages 11 to 13 in an intensive four-week workshop designed to increase attitudes of kindness, caring, respect, and responsibility for both animals and humans. Through the use of animals, children develop skills, self-esteem and practice public speaking. The animals also benefit, as these shelter dogs are taught the necessary obedience training and socialization needed prior to adoption, and in addi-

tion, given lots of love and attention.

The three hour sessions take place from 3–6 p.m., the “riskiest” hours of the day. These are the hours children are often unsupervised when parents are at work, and the hours in which most violence and misbehavior occurs. Although the program is strictly voluntary, 12 children (six boys and six girls) are encouraged by school faculty to participate. These children are typically those that have exhibited disruptive or violent behavior.

At the outset of the program, the children are introduced to six shelter dogs in need of training. Once the kids and animals have had a chance to interact, the instructor pairs off two children with each dog based on their personalities and training needs.

The first two hours of class are spent writing in a journal and covering daily lesson via discussions, exercises, videos and guest speakers. Topics such as animal cruelty, issues at school, dog bite prevention, etc., are chosen each day. After writing, the students then read and talk about what they have written. The third hour is spent training the dogs using positive reinforcement techniques. During this time the children assume responsibility for their animals (food, water, exercise, disposing of waste and socialization). They interact and work collaboratively with their classmates, learning to compromise and exploring new skills to help deal with conflicts or disagreements. Not only do these students develop useful

writing and speaking skills, they also bond with the animals and in turn, learn respect for all living things.

Graduates of the TLC program are invited to attend a weekly TLC graduate program. The graduates help at the shelter, teach classes to younger students, and act as an unofficial “support group” to new students. They also teach younger students the violence prevention skills they learned and discuss ways to avoid school detention and suspensions.

There have been 22 TLC programs conducted in Southern California. spcaLA’s TLC program has been so successful, it is now being taught in California, Oregon, New York and the Midwest. TLC students have shown an increase in reading scores and decrease in detention rates attributed to the conflict resolution and writing exercises practiced.

To focus on youth offenders who have been convicted of a violent crime, HARP (Humane Education Anger Management Reaching Youth to Prevent Violence) was created as a compressed TLC program. HARP targets group homes housing seriously troubled youth or social services children. During the condensed four-day program, students are taught humane education, conflict resolution and dog training. This abridged program targets a transitory population and teaches the same basic message learned in TLC. The first HARP program was held in Summer 2003 in conjunction with the California Youth Authority. From 10 to 16 incarcerated youths, ages 8 to 22, will be selected to participate. Both TLC and HARP are taught by spcaLA’s three humane educators led by Director Mitchell Sigal. Sigal’s Masters in Forensic Science and Bachelors of Arts in Psychology provide a strong background for this work.

Humane education addresses many issues facing today’s society, as well as continuing to place emphasis on animal welfare. Providing these needed services to today’s youth and adults is a continuation of spcaLA’s mission that began 125 years ago. The means by which services are provided may have changed but the end goal of respect for animals and people remains the same.

“spcaLA’s humane education department is a progressive team of individuals that are constantly shifting and are altering the programs that we teach to meet the ever changing needs of those who we teach, whether it be careers, bite safety or violence prevention,” says Sigal.

In addition to addressing the youth population in Southern California, the Humane Education Department is also involved in Animal Safety Net, a spcaLA program that provides a safe haven for pets of victims of domestic violence. This program allows victims to leave their abusive situations and seek safety while knowing their pets are cared for until they are able to take them back. Since there is a direct correlation between animal abuse, child abuse and domestic violence (referred to as “the link”), the Humane Education Department conducts informational seminars to groups that include social services, law enforcement and domestic violence networks and coalitions.

Humane Education also provides basic animal care and welfare instruction. They regularly conduct interactive classroom presentations, reading programs and animal demonstrations in local community schools throughout the year. Students are educated on basic pet care including animal cruelty issues, animal ethics and welfare, native wildlife, shelter tours, careers with animals and dog bite prevention.

Dog bite safety is one of the programs given particular emphasis by spcaLA. Close to five-million people suffer dog bites each year and many of these are children. Unfortunately, most bite instances could have been avoided with proper knowledge on the safe handling of dogs. Each month, the Humane Education department educates over 1,000 students on dog bite prevention. Students include school children as well as United States Postal Carriers and other public utility company employees.

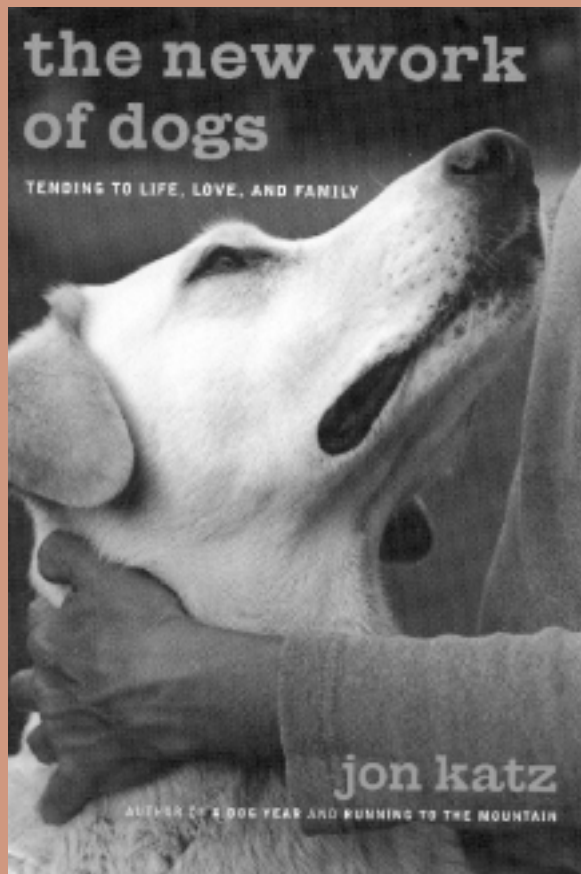
spcaLA is an independent, nonprofit animal welfare organization serving Southern California since 1877.

Donations run programs and services including Cruelty Investigation, Emergency Animal Rescue, Humane Education and a variety of shelter services. For more information, call 1-888-SPCA-LA1 or visit us at www.spcaLA.com.

Reprinted courtesy of Friends for Life, a publication of the Society for the Prevention of Cruelty to Animals Los Angeles, Vol.7 No.2

To focus on youth offenders who have been convicted of a violent crime. HARP (Humane Education Anger Management Reaching Youth to Prevent Violence) was created as a compressed TLC program.





The New Work of Dogs: Tending to Life, Love, and Family

By Jon Katz

The New Work of Dogs: Tending to Life, Love, and Family is a provocative and moving exploration of the evolving role dogs play in tending to our emotional needs in a changing and uncertain world. Writing about his own dogs in *A Dog Year* immersed Jon Katz in a larger community of dog lovers. As he spoke with his fellow dog owners, he came to realize that in this increasingly fragmented and disconnected society, dogs play a more important role than ever in our

emotional lives—often treated not as pets, but rather as family members and human surrogates. Increasingly, he came to wonder if this evolution in the human/canine relationship is an entirely positive thing for both.

It took Katz a year of solid research—meeting dogs and their owners—but more importantly, delving into studies and tracking down those veterinarians, trainers, academics, and psychiatrists who have been examining the bond between humans and their pets. By applying psychology's attachment theory to pet ownership, Katz has uncovered some

interesting notions that haven't been articulated before. Namely, he explores the question of why we love our pets the way we do.

In *The New Work of Dogs*, Katz profile a dozen such relationships in his town of Montclair, New Jersey, (which he has dubbed "Dogville, USA"). Among those we meet: Harry, a Welsh Corgi who provides sustaining emotional strength during a woman's battle with terminal breast cancer; Cherokee, the best friend of a man who has few others and doesn't quite know how to talk to his own family; Betty Jean, the frantic founder of a rescue organization that has saved more than 500 abandoned and abused pets; Jamal, whose relationship with his pit bull raises questions of abuse

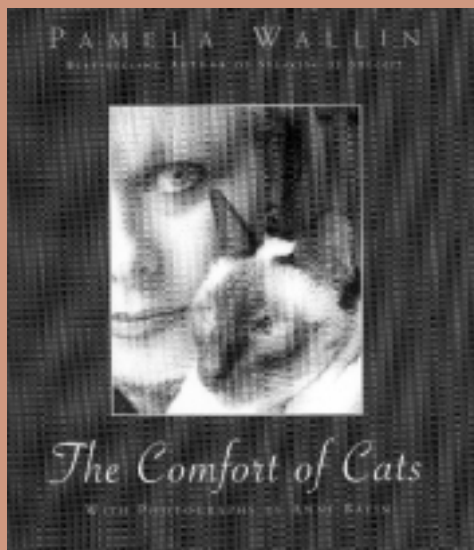
vs. love; and the "Divorced Dogs Club," whose funny, acerbic, and sometimes angry women rely on their dogs to help them rebuild their lives.

The New Work of Dogs combines compelling personal narratives with a penetrating look at human/animal attachment. Katz offers a portrait of a community, and by extension a country, that is turning to its pets for emotional support and stability—a difficult job that more and more dogs are expected to take on every day.

Author Jon Katz has written twelve books—six novels and six works of nonfiction. A two-time finalist for the National Magazine Award, he has written for *The New York Times*, *The Wall Street Journal*, *Rolling Stone*, and *Wired*. He is a contributing editor to public radio's *Marketplace*. A member of the Association of Pet Dog Trainers, he lives in northern New Jersey with his wife, Paula Span, a reporter for the *Washington Post*, their daughter, Emma Span, and their two dogs. Katz is working on his next book, which is about women and dogs. He can be e-mailed at jonkatz3@comcast.net.

The New Work of Dogs
A Villard Book
256 pages
ISBN 0-375-50814-7

Media Reviews, continued on next page.



The Comfort of Cats

By Pamela Wallin
with Photographs by Anne Bayin

This serene meditation on the special bond between cat lovers and their aloof, playful, adorable, and intelligent objects of affection captures in words and pictures the many quiet pleasures that only cats can provide. Pamela Wallin eloquently shares her feelings about one particular Siamese, appropriately named “Kitty,” striking a peaceful, introspective tone befitting her subject. Kitty has been at Pamela’s side through many of life’s traumas, and Pamela records her reflections on the solace and joy that come from her purring and comforting companion. But beyond personal touches, Pamela also explores the place of cats in history, lore, literature, and art, introducing us along the way to numerous famous cats and cat owners. The beautiful photography of Anne Bayin accompanying the text reveals Kitty’s many-faceted personality in various tranquil domestic settings.

This quiet celebration of all things feline will delight cat lovers and show the cat-deprived how much they’ve been missing.

Pamela Wallin (Toronto, Ontario) is the bestselling author of *Speaking of Success* and the memoir *Since You Asked*. Her career in radio, print, and television has spanned more than twenty-five years and several continents.

Anne Bayin (Toronto, Ontario) is a writer and award-winning photographer who has exhibited internationally. She is allergic to cats.

The Comfort of Cats

ISBN 1-59102-132-4

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Canine Courage: The Heroism of Dogs

By Tiffin Shewmake

Canine Courage is the first book to take an in-depth look at dog heroism and loyalty. It is about untrained dogs that save lives. The book explores heartwarming, sad, and funny stories of heroism as it reveals why dogs are heroic and explains how this unique behavior developed. The book is unique because it explains why the behavior evolved, the motives of individual dogs, and what actions are believable. *Canine Courage* takes a fresh and revealing look at the relationship between people and dogs. *Canine Courage* explains how heroism and helpfulness developed, and why this behavior actually benefits the dog. Dogs save people from drowning, animal attacks, fire, speeding cars, being lost, and armed intruders. The book also looks at related behavior such as loyalty, the quiet heroism of untrained dogs that help disabled owners, dog helping other animals, and the possibility of dog ESP.

Canine Courage will appeal to dog lovers who find stories about dogs irresistible but also want to know more about dog behavior and the relationship between dogs and people, a relationship that might have started before modern man existed.

The author Tiffin Shewmake combines a love for dogs with a background in science. She reviewed more than 500 stories and has concluded that heroism evolved as part of the dog’s strategy of cooperation with people. By helping people, the dog gained our support and protection. To explain the motivation of individual dogs, *Canine Courage* looks at instincts, pack behaviors, and traits developed for specific jobs like herding. Few readers will be surprised to learn that the most heroic breeds are herding dogs and the least are hounds and toys.

Canine Courage: The Heroism of Dogs

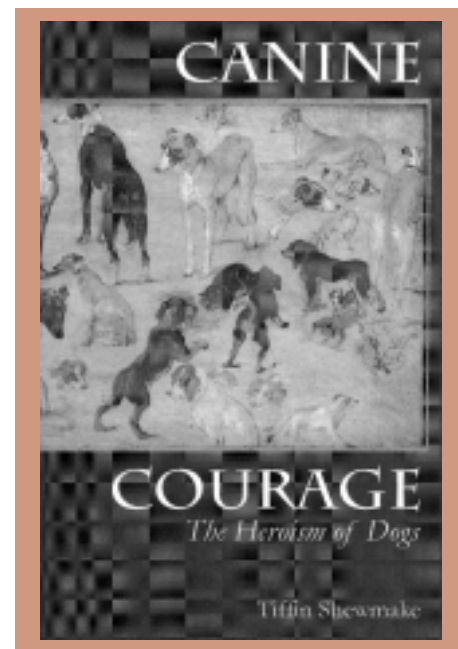
by Tiffin Shewmake

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BREAKING THE CYCLES OF VIOLENCE:

A GUIDE TO MULTI-DISCIPLINARY INTERVENTIONS

by Phil Arkow



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Breaking the Cycles of Violence, first published in 1995 with an accompanying video, has already done much to help establish common goals and terminologies, overcome communication and service gaps, and create collaborations. This new edition provides professionals in the three disciplines (child protection, animal protection, and domestic violence prevention) with **tangible tools to identify, report, investigate, and manage multi-disciplinary cases of abuse and neglect.**

BREAKING THE CYCLES OF VIOLENCE: A GUIDE TO MULTI-DISCIPLINARY INTERVENTIONS will

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4. Defining and Identifying: How do I know when it's abuse?
5. Systems: Who handles abuse cases?
6. Reporting: How do I report suspected abuse?
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10. Bibliography



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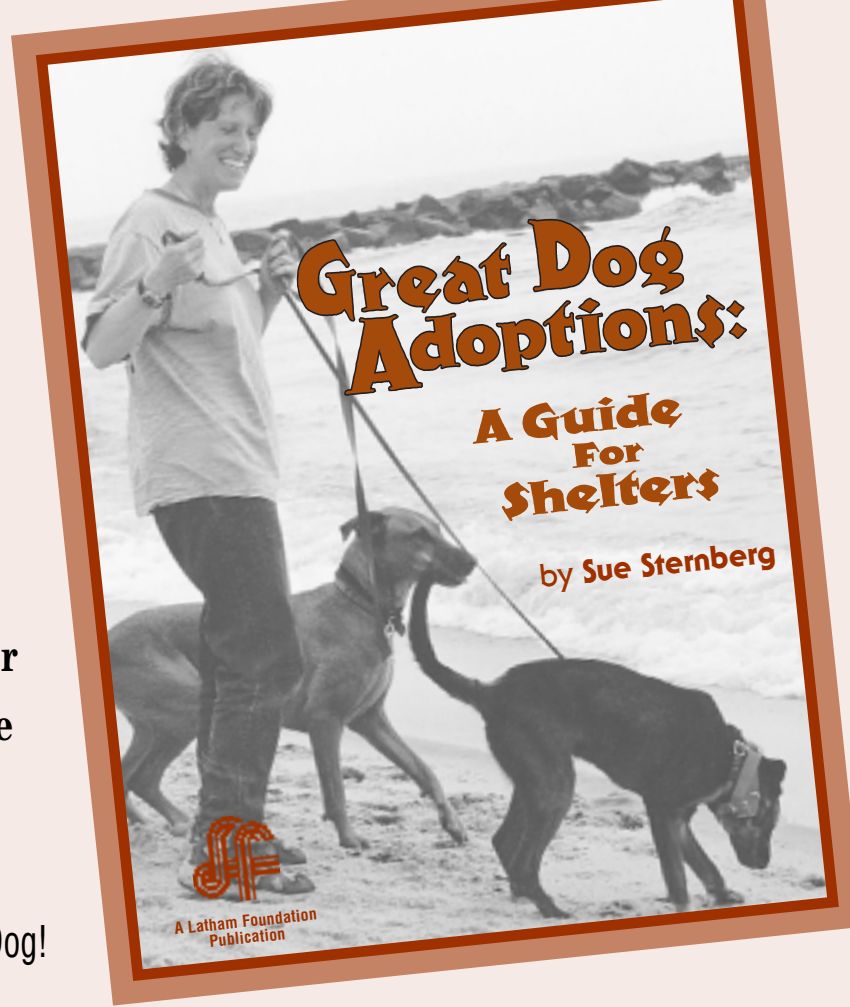
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